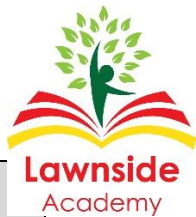


## SMSC and English at Lawnside Academy



Subject	We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
English	<p>In responding to a poem, story or text; pupils can be asked 'I wonder what you wonder?' 'How would you feel if you were the person in the story?' 'Where have you met these ideas before?' e.g. when responding to text through drama or during guided reading.</p> <p>By appreciating the beauty of language, e.g., poetic language within stories and poems.</p> <p>Exploring feelings and values found in a wide range of genres/ texts such as the story 'The Proudest Blue'</p> <p>By providing children with opportunities to extract meaning beyond the literal, consider hidden meanings whilst engaging with ideas in fiction, non-fiction, poetry and drama.</p> <p>Exploring how the choice of language used and style affects implied and explicit meaning.</p>	<p>Exploring a stimulus that explores consequences for right or wrong behaviour. Pupils can speculate and apply their learning to their own lives. When they do this, they are developing their speaking, listening and higher order thinking skills. E.g., Little Red Riding Hood, Goldilocks and the Three Bears, Leaf.</p> <p>By considering different perspectives and showing empathy.</p>	<p>By supporting conceptual and language development through an understanding of and debates about social issues, e.g., refugees, bullying, stereotyping, conformity, homelessness.</p> <p>Work collaboratively through paired, small group or a class.</p> <p>Through working in a group to create a dramatized response to work, evaluating each other's work, verbal response to discussions</p>	<p>By providing opportunities for pupils to engage with texts representing different cultures such as: Anita and the Dragons,</p> <p>To provide opportunities for children to engage with traditional poetry such as 'The Owl and the Pussycat' or 'Twas the night before Christmas.</p>