



Pupil Premium Grant Expenditure ~ Report to Parents  
2020 - 2021 Impact / Evaluation

Attendance:

Whole school attendance (03 September 2020 – 22 July 2021)	95%
FSM attendance (03 September 2020 – 22 July 2021)	91.81%
Whole school persistent absence, greater than/equal to 10%	23
FSM persistent absence, greater than/equal to 10%	12

Attainment:

Percentage of FSM pupils working 'at' / 'above' age-related expectations:

		End of Spring Term 2021		End of Summer Term 2021	
		% At	% Above	% At	% Above
Reception	Reading	8.3	8.3	18.2 ↑	0
	Writing	16.7	0	18.2 ↑	0
	Number	8.3	0	9.1 ↑	0
Year 1	Reading	11.8	11.8	40 ↑	0
	Writing	11.8	11.8	30 ↑	0
	Maths	11.8	11.8	30 ↑	0
Year 2	Reading	12.5	50	57.1 ↑	14.3
	Writing	0	0	14.3 ↑	0
	Maths	0	0	28.6 ↑	0
Year 3	Reading	26.7	6.7	31.3 ↑	6.3
	Writing	0	0	18.8 ↑	0
	Maths	13.3	0	18.8 ↑	6.3
Year 4	Reading	9.1	0	36.4 ↑	0
	Writing	0	0	27.3 ↑	0
	Maths	0	0	36.4 ↑	0

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Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	209
Total number of pupils eligible for PPG	54
Amount of PPG received per pupil	£1,345 - Pupils in year groups Reception to Year 4 recorded as 'ever 6 free school meals (FSM)' £2,345 - Looked After Children (LAC) £2,345 - Post LAC £310 - Pupils with parents in the regular armed forces (see 'service premium')
Total amount of PPG received	£57,835

WHAT MAIN BARRIER TO EDUCATIONAL ACHIEVEMENT ARE WE LOOKING TO ADDRESS? (INTENT)	ACTION BEING TAKEN (IMPLEMENTATION)	BY WHOM	COST	HOW IMPACT WILL BE MEASURED (IMPACT)
Poor attendance.	Provision of Family Support Workers to support pupils and their families to improve attendance. Provision of a school-based breakfast club for targeted pupils.	Support staff, class teachers, SLT and HT	£24,592.50 £6,137 Cost not yet assessed.	Monthly attendance and punctuality monitoring. 13 persistent absence ➤ 10% (FSM) ➤ Reduce to 5 persistent absence 16 <sup>th</sup> Dec (all) 94.82 % FSM (54) 91.54 %
Low parental engagement / home learning.	Specific invites for parents of FSM children to curriculum events and/or workshops (i.e. phonics, maths). Employment of Family Support Workers. The provision of online learning resources for maths, reading and spelling to increase the attainment of FSM through study at school and at home. 'Bug Club' online reading resources / 'Rapid Maths', 'TTRockstars' maths' resources /	Class teachers, SLT and HT	Staff cost included above.  £___ (BC) £___ (RM) £131.40 (TTR) £1,510.00 (AR)	Termly teacher assessment (progress and attainment) in Reading, Writing and Maths.  Parent questionnaires following curriculum events (and register of attendance).

	Accelerated Reader.			
Communication and language – vocabulary and oral language skills are lower for FSM children.	‘Bug Club’ online reading resources / ‘Rapid Maths’, ‘TTRockstars’ maths’ resources / Accelerated Reader. The provision of one to one and small group interventions for phonics and early maths in EYFS and KS1.	English, Maths coordinators, class teachers	Costs outlined above.  £22,587	Termly teacher assessment (progress and attainment) in Reading, Writing and Maths.  Book scrutiny, lesson observations, and pupil conversations.
FSM children have fewer experiences outside school – this reduces vocabulary, comprehension and affects writing.	Develop aspirations, experience, vocabulary and interests through opportunities to go on enrichment visits and attend clubs and activities and be chosen as leaders/ambassadors.	SLT and HT	Cost not yet assessed.	Monitoring to ensure all FSM children have opportunities to attend clubs and activities and go on residential and educational trips.
Lack of self-esteem / self-confidence and anxiety for some pupils eligible for FSM.	Provision of a Family Support Worker to support pupils and their families to provide emotional support.	Family support worker Support staff Teachers SLT HT	Staff cost included above.	Monthly review.