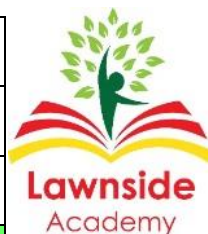


Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

Academic Year:	2020/21
Total Funding Allocation:	£8,158
Actual Funding Spent:	£4,064.63
Carried over to 2021/22	£10,251.37



PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To deliver high quality PE across the school.	Each class to follow 2 year rolling program using Get set 4 PE planning to support. PE lead and teachers to amend PE programmes for the school according to the latest AfPE regulations in regard to COVID	See Key Indicator 3	For children not previously engaged in regular physical activity or more 'traditional sports' to show an interest and participate in and enjoy high quality lessons therefore contributing to their 60 minutes PE per day Karate will be used as a means to support positive mental health in the pupils Greater participation rate of boys- in particular PP, SEMBD and SEN
To ensure that at lunchtimes children have the opportunity to be engaged in high quality physical activities.	Additional Premier Sport coach at lunchtimes (1 daily) Play leaders trained and entered into training scheme.	£150 per week See Key Indicator 3 (supply costs to release PE lead)	Coach to be responsible for competitive games to feed into house team system. Positive support given to children by MDSA's Year 3/4 children to be given responsibility for organisation of equipment and support others in accessing activities. To earn Bronze and Silver award.
To ensure the school website is updated and conforms to regulations.	To stay abreast of new National guidelines and implement these.		To ensure higher quality, targeted provision to be fed back to staff.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To fully embed a house team system across the whole school.	Relaunch to children, staff and all stakeholders	See Key Indicator 3	<p>For all staff to create a positive image of sporting activities and values education.</p> <p>House points and sporting achievements shared in newsletters.</p> <p>School to support further by signposting families to local clubs and classes.</p> <p>Postcards, certificates, house points awarded for good practise and/or participation in house team activities.</p>
To ensure that at lunchtimes children have the opportunity to be engaged in high quality physical activities.	<p>Monitoring by PE lead at lunchtimes.</p> <p>Positive engagement of MDSA's & play leaders.</p> <p>Make links with local clubs and classes as appropriate.</p>	See Key Indicator 3 (Skipping equipment & supply cost for PE lead)	<p>More positive engagement from MDSA's with children, decrease in behaviour incidents and decrease in First Aide required.</p> <p>For all staff and children to feel more confident at experiencing a wide range of sports as a leisure time activity.</p> <p>School to sign post parents to local clubs and classes as appropriate. Sport to be viewed as an important leisure pastime.</p>
To ensure the school website is updated and conforms to regulations.	Ensure all parent newsletters have PE included each term/half term for each year group.		Regularly check website to ensure access is available to all documents. Ensure all year groups have complied.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To deliver high quality PE across the school.	<p>Renew membership with Get Set 4 PE</p> <p>Ensure core tasks embedded</p> <p>Complete over view grids of curriculum each half term.</p>	£528	<p>Increased confidence in staff's ability to teach and resource lessons appropriately.</p> <p>Positive parental and pupil feedback on sessions</p>
To ensure that at lunchtimes children have the opportunity to be engaged in high quality physical activities.	<p>Supply cost for PE lead to train MDSA's and begin work with play leaders.</p> <p>Performance and Quality Assurance (QA) from PE lead in Summer term.</p>	£175	<p>Higher quality and meaningful play via targeted provisions. Core skills to continue to be improved and refined from class teaching.</p> <p>Increased confidence of MDSA's to support children, less behaviour incidents, fewer accidents in First Aid book and more positive interactions between children and MDSA's.</p>
To ensure the school website is updated and conforms to regulations.	PE policy updated, reviewed and shared with all staff in accordance with new regulations.		Staff observation to ensure policy and planning being followed leading to high quality teaching.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To deliver high quality PE across the school.	Each class to access at least 6 different sporting activities within the academic year.		Children who wouldn't previously have accessed dance classes and shows, to have that opportunity-boys, SEN & SEMBD
To ensure that at lunchtimes children have the opportunity to be engaged in high quality physical activities.	Playground to be zoned and various activities supplied on a rota-based system. Support of a Premier Sport coach at lunchtimes.		Children seeking a wider range of activities during leisure time to encourage active lifestyles. Children seeking to refine and improve skills taught ion lessons. Clearer organisation for children to access activities.
To ensure the school website is updated and conforms to regulations.	Pupil premium information updated and amended as necessary.		Information to be included and added to planning to ensure all children have equal opportunity as per PE policy. Recording and reporting of expenditure shared with all stakeholders on the school website.

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Children to experience level 1 competition via school house team system and assessment tasks in core tasks.	PE lead and teachers to ensure core tasks embedded into planning prior to commencing teacher.		Six school games values link to our school values education: Passion, self-belief, respect, honesty, determination and teamwork Higher participation rates due to the competitive and teamwork element.
To ensure that at lunchtimes children have the opportunity to be engaged in high quality physical activities.	Premier sport staff member to support termly challenge. MDSA's to support and encourage children.		Activities by Premier Sport leader to feed into house team system and core values of Lawnside. Skip-hop virtual skipping league participation.
To ensure the school website is updated and conforms to regulations.	Yearly overviews checked and amended for coverage.		Coverage across all year groups completed and children have a breadth of experience in all areas. Opportunities for competitive sport each half term planned for and included on overviews.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Each class to access at least two half terms of dance within the academic year.	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
Additional Premier Sport coach at lunchtimes (1 daily)	Commenced for the duration of the Summer term after lockdown was lifted.	£2,100	n/a	Already booked to continue in September 2021
Play leaders trained and entered into training scheme.	Unable to conduct due to COVID	n/a	n/a	Already booked to continue in September 2021

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Performance and Quality Assurance (QA) from PE lead of external agencies each term.	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
Make links with local clubs and classes- Karate	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
Celebration of sporting achievements in weekly celebration assembly- inside and outside of school.	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
Monitoring by PE lead at lunchtimes.	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
Positive engagement of MDSA's & play leaders.	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
Ensure all parent newsletters have PE included each term/half term for each year group.	PE included in newsletters each half term/term. During lockdown each year group provided weekly PE tasks on home learning. Photographic evidence of participation from parents/children.	n/a	Positive feedback from pupils and staff about home learning opportunities provided. These incorporated video links, skills to rehearse and personal challenges set.	Ongoing/continuous

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Each class to access at least two half terms of Dance and Gymnastics within the academic year.	Unable to conduct due to COVID	n/a	Each class has accessed 1 Gymnastics session this academic year only. There have been no dance sessions due to COVID restrictions.	Ongoing/continuous
PE lead to train MDSA's and begin work with play leaders.	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
Performance and Quality Assurance (QA) from PE lead in Spring and Summer term of MDSA's and external agencies.	Unable to conduct due to COVID	n/a	n/a	Ongoing/continuous
PE policy updated, reviewed and shared with all staff in accordance with new regulations.	In accordance with PHE, AfPE & the DfE staff have been kept up to date with all changes and amendments to regulations throughout the COVID pandemic	£1,261.63	Each class has had its own playground equipment to keep within their bubble and lessons have followed the correct procedures with regards to hygiene and health and safety.	Ongoing/continuous
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Presentation by all year groups to parents to showcase skills taught (COVID PERMITTING).	Unable to conduct due to COVID	n/a	n/a	To develop in 2021/22
Playground to be zoned (COVID PERMITTING) and various activities supplied on a rota-based system.	Unable to conduct due to COVID	n/a	n/a	To develop in 2021/22
MDSA'S and play leaders to begin to work together and support each other.	Unable to conduct due to COVID	n/a	n/a	To develop in 2021/22
Pupil premium information updated and amended as necessary.	Amended as and when required due to new starters or children leaving.	n/a	The school office has been a huge support in this and teachers are using the data to highlight and target specific groups more effectively. During lockdown PP children were invited to attend school and partake in scheduled PE sessions. This has resulted in	Ongoing/continuous

			“achievement for all” regardless of any barriers to learning.	
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE lead and teachers to ensure core tasks embedded into planning and feed into level 1 competition prior to commencing teaching.	Unable to conduct due to COVID	n/a	N/A	To continue in 2021/22
Yearly overviews checked and amended for coverage.	Conducted as whole school staff meeting and 2 year rolling program established.	n/a	Skill level progression and a wider range of sports covered to allow children to find their niche and enrich their experiences.	Swimming already booked for Summer term 2022

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	% n/a
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% n/a
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	% n/a
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/NO n/a