

Lawnside Academy home learning KS2 guide week commencing 01/03/2021



Dear Parents/Carers,

Please find below the weekly learning plan. We understand many of you will be working from home during this period and therefore have made the tasks as independently accessible as possible. Please remind children that alongside working hard, fun times is also important to incorporate into their day. Most of these activities can be carried out online. There are a lot of activities here – we do not expect the children to complete all of them every day! Of course, we also welcome you and the children to be as creative as possible in coming up with your own learning ideas.

Could all children ensure they have their complete home learning pack provided by the school for all Zoom sessions - for both Maths and English

<p>Spelling</p>	<ul style="list-style-type: none"> Birch class to continue to spell 6 of the common exception words on individual overview grids. Learn to spell numbers- thirty, forty, fifty, sixty, seventy, eighty, ninety (repeated from last week) Year 4 children to learn the following 6 common exception words: answer, build, continue, important, possible, through Oak & Sycamore to continue to learn how to spell at least 6 common exception words. Think of different ways to learn your spellings - write them with chalk, air writing, with water, in sand, bubble writing, make flashcards up with your spellings on - make learning them as fun as possible. (Words can be found on twinkl website) 		
<p>Reading</p>	<p>Daily reading</p> <ul style="list-style-type: none"> This could be reading books, magazines, karaoke, comics, etc. Birch class to learn 6 new words from your individual overviews. You can access books using your Active Learn passwords and selecting Bug club also. <p>Watch/listen</p> <ul style="list-style-type: none"> On 1st March it is Saint David's day. Read the information attached and answer the questions about how, where and why this is celebrated. 		
<p>Writing</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;"><u>Year 3</u></p> <p>Mon: Comprehension- Y3: Pgs.10 & 11 <i>Let's get growing</i> in the comprehension booklet. <u>Talk for Writing (TfW) - The impossibly possible bookshop</u></p> <p>Tues: Story settings- Remind the children of last week's learning. Discuss the children's character descriptions. Explain to the children that they will now repeat this process by drawing, creating a word bank and writing a description of where the story is set. <i>If you are unable to join the Zoom session, decide on where you would like your story to be set. Then draw it, create a word bank and write a description of it.</i></p> <p>Weds: Problems, dilemmas & solutions- Remind the children of the original story (reread if required) and identify the problem, dilemma and solution in the story. Discuss problems, dilemmas and solutions in well-known fairy tales also. What problems, dilemmas and solutions might you have in your story? Create a story map of your innovated story and identify the beginning, middle and end. <i>If you are unable to join the Zoom session, think of a problem, dilemma and solution you are going to include in your story and place into a story map identifying the beginning, middle and end of your story.</i></p> <p>Thurs: Boxing up- Remind the children of how to</p> </td> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;"><u>Year 4</u></p> <p>Mon: Comprehension- Y4: Pgs.10 & 11 <i>Harry Drinkwater's diary</i> in the comprehension booklet. <u>Talk for Writing (TfW) - The impossibly possible bookshop</u></p> <p>Tues: Story settings- Remind the children of last week's learning. Discuss the children's character descriptions. 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box up a story and explain to the children that they are going to box up their story today. Remind children that the greater the detail the better your writing will be. Box up a familiar fairy tale showing how to complete each box in the table fully. A copy of the boxing up table is below but you can draw your own so that you have more space if necessary.

If you are unable to join the Zoom session, box up your story using your story map to support and add detail to all the boxes. A copy of the boxing up table is below but you can draw your own so that you have more space if necessary.

Fri: Spelling test of numbers from Monday.

Writing process- Explain to the children that today they are going to write their complete story. Revisit the boxing up grid and explain how this will support us when we are writing. Highlight the importance of punctuation and paragraphing. Using the boxing up grid from yesterday's session begin a shared write of the story.

If you are unable to join the Zoom session, use your boxing up grid to write your complete story. Ensure you include all key details and use correct punctuation and paragraphing.

Box up a familiar fairy tale showing how to complete each box in the table fully. A copy of the boxing up table is below but you can draw your own so that you have more space if necessary.

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Maths **Times Tables Rockstars-** Try to use this daily for at least 10 minutes

Year 3

Mon: 6 times table test.
Introduce the 8 times table.
https://www.youtube.com/watch?v=z_BJjR9rdwA
Challenge yourself to learn the corresponding division facts also.
If you are unable to join our zoom sessions you could also play "Monster multiplication" on Purple Mash
[We will be referring to the Y3 Maths booklet the rest of the week.](#)

Tues: Tables- What is a table? Why and when do we use them? Where have you seen tables used? Highlight that there are many different ways of displaying data and share
Distinguish between the terms tally and frequency. Complete pg.52 of Y3 Maths booklet "Tables." *If you are unable to join us or require further support please use the link above.*

Weds: Bar charts- When have you used a bar chart? Why are they useful? Discuss the two bar chart PowerPoint slides and revisit how to draw, make and interpret data. Complete pg.53 of Y3 Maths booklet "Bar charts." *If you are unable to join us or require further support please use the following BBC Bitesize link*
<https://www.bbc.co.uk/bitesize/articles/z9kbp4j>

Thurs: Pictograms- Show and discuss a pictogram. What are they, why might you use a pictogram instead of a bar chart? Create a pictogram based

Year 4

Mon: 6 times table test.
Introduce the 8 times table.
https://www.youtube.com/watch?v=z_BJjR9rdwA
Challenge yourself to learn the corresponding division facts also.
If you are unable to join our zoom sessions you could also play "Monster multiplication" on Purple Mash
[We will be referring to the Y4 Maths booklet the rest of the week.](#)

Tues: Bar charts- When have you used a bar chart? Why are they useful? Discuss the two bar chart PowerPoint slides and revisit how to draw, make and interpret data. Complete pg.61 of Y4 Maths booklet "Bar charts." *If you are unable to join us or require further support please use the following BBC Bitesize link*
<https://www.bbc.co.uk/bitesize/articles/z9kbp4j>

Weds: Line and time graphs- Look at and discuss the PowerPoint slide on line graphs. Why might you use these instead of other methods? Share video Part A of the link
<https://www.bbc.co.uk/bitesize/articles/zqv8bqt>
Complete questions 1 & 2 of pg.62 of the Y4 Maths booklet. *If you are unable to join us or require further support please use the link above.*

Thurs: Time problems- Remind children of yesterday's learning and recap key points. Using the same link as yesterday
<https://www.bbc.co.uk/bitesize/articles/zqv8bqt>

	upon data supplied in the session. Complete pg.54 of Y3 Maths booklet. <i>If you are unable to join us or require further support use the following BBC Bitesize link</i> https://www.bbc.co.uk/bitesize/articles/z493hcw Fri: Mental maths challenge in zoom session or take part in Purple Mash "Bond bubbles" and "Monster multiplication" on your to do list. Recap this week's work and address any issues. Complete pg.55 of Y3 Maths booklet.	share part B and discuss this completing the activities together. Complete questions 3&4 on pg.63 of the Y4 Maths booklet. <i>If you are unable to join us or require further support please use the link above.</i> Fri: Mental maths challenge in zoom session or take part in Purple Mash "Bond bubbles" and "Monster multiplication" on your to do list. Recap this week's work and address any issues. Complete pgs.64-66 of the Y4 booklet, "Interpreting charts and graphs."
Science	<ul style="list-style-type: none"> Complete lesson 2 on Oak Academy, "How can we see objects?", How can we see objects? (thenational.academy) Draw a picture of the eye and explain using words and pictures how we see objects. 	
PE	<ul style="list-style-type: none"> Go out for a walk and a run around! Catch Joe Wicks if you can Take part in Facebook live sessions @PremEducationUK 	
Art/DT	<ul style="list-style-type: none"> Write your name in hieroglyphics. Make a pyramid out of any material. 	
Topic	<ul style="list-style-type: none"> Complete lesson 2 on Oak academy, "What was ancient Egyptian society like?" What was Ancient Egyptian society like? (thenational.academy) Add any new information you have learnt to your KWL grid 	

If you have any questions, or you would like to share some of your work, you can share these with your teachers at their email addresses:

lholden@bestacademies.org.uk

hkhindey@bestacademies.org.uk

We would also like to thank you for all of your cooperation during these extraordinary circumstances.

If you have any questions or queries, just ask.

KS2 team



Questions

Boxing up

Paragraph	Part of the story	Key phrases	Key vocabulary (n/v/adj/adv)
Opening Beginning			
Build up			
Problem			
Resolution			
Conclusion End			

← Middle →

A 

H 

N 

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B 

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V 

C  or 

J 

P 

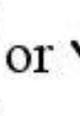
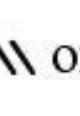
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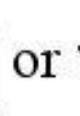
K 

Q 

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Y   or 

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