

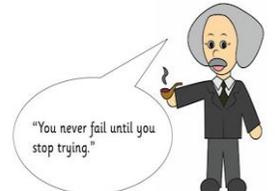
Lime Class: Home learning Week Commencing 29.02.21

Looking forward to seeing you all next week back in class. Please bring in the wonderful work that you have been doing at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	PE: Joe Wicks Daily Virtual Lessons - YouTube	PE – Get outside and enjoy running!	Joe Wicks - YouTube	PE – Get outside and move about with a hop, skip and a jump!	Just dance – Make a dance to move to your favourite music.
9.30	RWI – Phonics <a href="https://www.youtube.com/results?search_query=rwi+daily+virtual+lessons">https://www.youtube.com/results?search_query=rwi+daily+virtual+lessons</a>				
10.00	English: Diary Writing Lesson 1. Write the date, then underneath write some well thought and practised sentences about what you have done – think about the <b>punctuation!</b>	English: SPAG Roll a dice (or use an online one/pick out numbers on pieces of paper). Follow the instructions below for each number you roll: 1. Write a verb. 2. Write an adjective. 3. Write a proper noun (e.g. someone’s name or name of a place). 4. Write a question (remember to use a ?). 5. Write a sentence with about your family (remember capital letters). 6. Write a silly sentence!	English: Diary Writing Lesson 2. Write the date, then underneath write some well thought and practised sentences with <b>adjectives</b> , about what you have done.	English: Diary Writing Lesson 3. Write the date, then underneath write some well thought and practised sentences, <b>with adjectives and adverbs</b> , about what you have done.	English: Diary Writing Lesson 4. Write the date, then underneath write some well thought and practised sentences, <b>with adjectives, adverbs, at least one preposition and correct punctuation</b> , about what you have done.
10.30	Break, fresh air, snack and water				
11.00	Maths: Time: Get an adult to give you some O’clock, half past, quarter past and quarter to times that you can practise making on your clock.	Maths: <b>*AT 9:30AM* Year 2: Zoom meeting – Time</b>  Year 1: Purple Mash activity set – Counting Forwards and Backwards	Maths: Time – Look at 5 minute intervals <a href="https://www.bbc.co.uk/bitesize/articles/zsvbp4j">https://www.bbc.co.uk/bitesize/articles/zsvbp4j</a>	Maths: Time: Go around the clock in your 5 x tables Number 1 = 5 minutes past Number 2 =10 minutes past Number 3 = 15..... Number 11 = 55 minutes	Maths: Time: Keep practising telling the time – you could draw some clocks and draw on hands and write the time that you have drawn.

Lime Class: Home learning Week Commencing 29.02.21

Looking forward to seeing you all next week back in class. Please bring in the wonderful work that you have been doing at home.

				past or 5 minutes to. Throughout the day tell an adult what the time is.	
12.00	Lunch break, fresh air, lunch and drink				
1.30	<p>Topic: <b>Famous Scientists.</b>  <b>Lesson 2 - To know why Albert Einstein is so famous.</b>  <b>Research Albert Einstein</b>  <a href="https://www.coolkidfacts.com/albert-einstein-for-kids/">https://www.coolkidfacts.com/albert-einstein-for-kids/</a></p> <p>Albert Einstein Quote Worksheet</p>  <p>"You never fail until you stop trying!"          What did he mean?</p>	<p>Science: <b>Weather Art</b>  <b>Zoom meeting together</b> –          Prior to lesson please watch:  <a href="http://www.youtube.com/watch?v=EFBXRkKD2tI">www.youtube.com/watch?v=EFBXRkKD2tI</a>.          Lesson 2 The Wind.          Activity set for after meeting.  <b>You will need:</b> Plastic Bottle          White glue Tissue paper          Ribbons Hole puncher  <b>How to make a wind sock.</b>          Cut off the top and bottom of a plastic bottle to make a tube.          Mix glue and water in equal parts. Tear up strips of tissue and paint them onto the bottle tube with the glue/water.          Punch holes in one end and tie ribbon through them.          Punch two holes at the top to tie a string loop.          Hang the wind sock up on a stick, pole or washing line.          Watch which way the ribbon blows. The wind is blowing in that direction!</p>	<p><b>Maths Challenge:</b>          Use the information about Sally and her brother to find out how many children there are in the Brown family.</p> <p><b>The Brown Family</b></p>  <p>Sally Brown has an equal number of brothers and sisters.          Mark Brown, her older brother, has twice as many sisters as brothers.          How many children are there in the Brown family?</p> <p><b>Key questions</b>          How many brothers has Sally got now?          How many brothers has Mark got now?          How many boys are there in the family now?</p>	<p>RE/PSHE: Rules          Can you make a poster for our world with 5 rules that you feel are important to keep our world a happy, kind and safe place to be.</p>	<p>Golden Time          Enjoy playing a game, relaxing with a book or just doing some colouring.  <b>See you all next week.</b></p> 
2.30	Reading Home-School book or another and/or sharing a book with an adult or sibling				