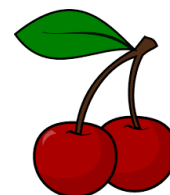


## Lawnside Academy Year 1 Home Learning – Week Commencing 01/03/2021



Dear Parents/Carers,

Please find below a list of suggested activities to continue your child's learning at home. Some sections (e.g. phonics) state days for each activity to be done. This is not set in stone and should be adjusted to fit in with your own personal circumstances at home. It has been listed this way to show you what would normally be covered in a typical lesson at school. Please only do what you can.

<p><b>Phonics</b></p> <p>We follow the Read Write Inc phonics scheme.</p>	<p>Daily - Follow the links below to watch videos of how our phonics lessons run in school. Your child can follow along and take part, as they would if they were in the classroom.</p> <p><b><u>Day 1: oa - goat in a boat</u></b> Reading • <a href="https://schools.ruthmiskin.com/training/view/6FktrQUs/9XxVj3Q2">https://schools.ruthmiskin.com/training/view/6FktrQUs/9XxVj3Q2</a> Spelling • <a href="https://schools.ruthmiskin.com/training/view/KGT3bZeo/HcXGPgt2">https://schools.ruthmiskin.com/training/view/KGT3bZeo/HcXGPgt2</a></p> <p><b><u>Day 2: ew - chew the stew</u></b> Reading • <a href="https://schools.ruthmiskin.com/training/view/llmBkYcm/6SkQcSLC">https://schools.ruthmiskin.com/training/view/llmBkYcm/6SkQcSLC</a> Spellings • <a href="https://schools.ruthmiskin.com/training/view/e8qPXgP6/9RPj1t1D">https://schools.ruthmiskin.com/training/view/e8qPXgP6/9RPj1t1D</a></p> <p><b><u>Day 3 - ire - fire, fire</u></b> Reading • <a href="https://schools.ruthmiskin.com/training/view/ltxk6BP8/zobbWIWO">https://schools.ruthmiskin.com/training/view/ltxk6BP8/zobbWIWO</a> Spelling • <a href="https://schools.ruthmiskin.com/training/view/7kBWfYqk/fGGdDAMA">https://schools.ruthmiskin.com/training/view/7kBWfYqk/fGGdDAMA</a></p> <p><b><u>Day 4 - ear - hear with your ear</u></b> Reading • <a href="https://schools.ruthmiskin.com/training/view/fofqrUKn/OCsv058O">https://schools.ruthmiskin.com/training/view/fofqrUKn/OCsv058O</a> Spelling • <a href="https://schools.ruthmiskin.com/training/view/leHdSC2O/1dPQ34ij">https://schools.ruthmiskin.com/training/view/leHdSC2O/1dPQ34ij</a></p> <p><b><u>Day 5</u></b> Reading - <u>ure - sure, it's pure?</u> • <a href="https://schools.ruthmiskin.com/training/view/u1i82bVV/mBalnETX">https://schools.ruthmiskin.com/training/view/u1i82bVV/mBalnETX</a> Spelling • <a href="https://schools.ruthmiskin.com/training/view/7QuOoqXu/OG6rP2Qx">https://schools.ruthmiskin.com/training/view/7QuOoqXu/OG6rP2Qx</a></p> <p><b><u>Extra Activities</u></b> Complete unfinished activities above or see revision activities below:</p> <ul style="list-style-type: none"><li>- Write this week's sounds on paper and splat them with your hand when you say them. Time yourself to see how quickly you can do this.</li><li>- Write the sounds on small pieces of paper. Play Snap or Pairs with the cards.</li><li>- Write one of the sounds in the centre of a piece of paper. Make a mind-map of as many words as you can that contain that sound.</li><li>- Go on a 'sound hunt' in a book/at home. How many words can you find with a particular sound in?</li><li>- Can you write a sentence with at least one of the sounds in? Challenge</li></ul>
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	yourself to write a few sentences in a folded paper book. Remember a capital letter at the beginning of sentences, a full stop and finger spaces.
<b>Reading</b>	Bug Club - <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a> Reading books have been allocated for your child on the Bug Club website.
<b>English</b>	<p><b><u>Instructions - The Giant Jam Sandwich</u></b></p> <p>Lesson 1 - Look at the set of instructions - talk through the features of instructions (heading, equipment/ ingredient list, number steps/ instructions - starting with an imperative verb. Think through the steps that are needed to make a jam sandwich. Create their own instructions for a jam sandwich (or an alternative filling - cheese spread/ ham). Use sheet provided to support.</p> <p>Lesson 2 - Make their sandwich following their instructions. After they have made their sandwich, evaluate the effectiveness of their instructions. Were they easy to follow? Did they have to add any parts that they did not have in their written instructions?</p> <p>Lesson 3 - Ordering instructions - cut and stick the instructions in the correct order to help people wash their hands correctly (see worksheet). Underline/ highlight the imperative verbs.</p> <p>Day 4 - Zoom Lesson (9.30am) Join Zoom Meeting <a href="https://zoom.us/j/91462966890?pwd=bWQzMUIQcFkwYjgrWnFIRnlab3JTZz09">https://zoom.us/j/91462966890?pwd=bWQzMUIQcFkwYjgrWnFIRnlab3JTZz09</a> Meeting ID: 914 6296 6890 Passcode: 1K8Sqh</p> <p>Other Activities: <b>Home Learning Pack CGP - Key Stage 1 English book - page 22-28</b></p>
<b>Maths</b>	<p><b>Unit: Position and Direction</b></p> <p><b>Key Words for the Week:</b> turn, half-turn, quarter turn, three quarter turn, whole turn, position, left, right, direction, forwards, backwards, above, below, top, middle, bottom, up, down, in between.</p> <p>Monday - Zoom Lesson 1 - 9.30 Join Zoom Meeting <a href="https://zoom.us/j/91462966890?pwd=bWQzMUIQcFkwYjgrWnFIRnlab3JTZz09">https://zoom.us/j/91462966890?pwd=bWQzMUIQcFkwYjgrWnFIRnlab3JTZz09</a> Meeting ID: 914 6296 6890 Passcode: 1K8Sqh</p> <p>Lesson 2 - <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t</a></p> <p>Lesson 3 - <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkqe">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkqe</a></p> <p>Lesson 4 - <a href="https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec">https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec</a></p> <p><b>Home Learning Pack CGP - Key Stage 1 Maths book - page 66-70</b></p>
<b>P.E</b>	Cosmic Yoga - Dance party <a href="https://www.youtube.com/watch?v=23VdtT0vQUY">https://www.youtube.com/watch?v=23VdtT0vQUY</a>
<b>Science</b>	Weather Tuesday Zoom- 2.30 Join Zoom Meeting <a href="https://zoom.us/j/93087340682?pwd=U0FUaC9mS0ppSHI1MGZma2MrYnFUdz09">https://zoom.us/j/93087340682?pwd=U0FUaC9mS0ppSHI1MGZma2MrYnFUdz09</a>

	<p>Meeting ID: 930 8734 0682  Passcode: GH2QCS</p>
<b>History</b>	<p>Katherine Johnson -  <a href="https://classroom.thenationalacademy/lessons/who-is-katherine-johnson-60u36c">https://classroom.thenationalacademy/lessons/who-is-katherine-johnson-60u36c</a></p>
<b>Other</b>	<p><u>Screen-Free Activities</u>  Wildlife Spotter - Go for a walk and see how many animal footprints you can spot.  Number Spotter - Go for a walk - What numbers can you see? Where are the numbers?  Become a Scientist - Can you lift an ice cube using only string and salt? Try out this experiment to see. (see sheet below)</p>

**Lesson 1 - English**

**Instruction Text Example**

## How to Catch an Alien

Would you like to catch an alien? Use these instructions to help you.

### You will need

- a pair of unused underpants
- a rope
- a stick
- a large cardboard box without a lid
- a fishing net



1. Make a small hole in the box near to the top.
2. Push the rope through the hole. Leave one end longer than the other.
3. Tie the rope in a knot.
4. Put the box outside.
5. Use the stick to prop up the box under the rope.
6. Place the pants underneath the box.
7. Pick up the other end of the rope.
8. Take your end of the rope and hide near to the pants.
9. Wait for the alien to come to get the pants.
10. Pull the rope hard to knock the box down on top of the alien.
11. Lift the box up and scoop the alien into the net.

# How to Make a Jam Sandwich

Complete the instructions for how to make a jam sandwich.



1. \_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_

First

Next

After that

Then

Finally

# Sticky Ice

## Science Experiment



### Method

1. Children are to put on their gloves.
2. Put salt in one bowl, water in another bowl and the ice cubes in the third bowl.
3. Lay out a piece of string next to the bowls.
4. Put some ice cubes in the bowl with the water.
5. Challenge the children to see if they can lift a piece of ice from that bowl using only the string.
6. After several attempts, pass them the bowl of salt ('magic powder').
7. Ask them what they think will happen if they sprinkle the salt onto the ice.
8. Place the string over the ice and sprinkle the salt over the string.
9. Count together to 60, then carefully lift the string up by each end.
10. Hey presto! The ice cube is stuck to the string!

### You will need:

Gloves

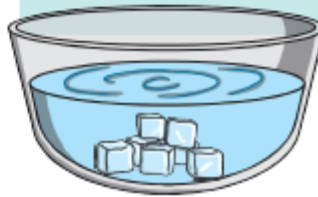
Ice cubes

Water

String

Salt

3 bowls



You will need:

Firstly \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Secondly \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Finally \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Sticky Ice

## Science Experiment



### Method

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### You will need:

Gloves

Ice cubes

Water

String

Salt

3 bowls

