

Mission, vision, values and principles

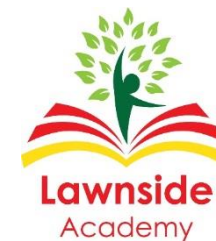


Mission	To grow the BEST in everyone
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Vision	To nurture a vibrant, empowering and sustainable learning community, delivering exceptional outcomes for all
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AIMS (2016-21)		
<p style="text-align: center;">Vision, ethos and strategy</p> <p>BEST comprises: 10 schools; 4 nurseries; 1 teaching school; 1 SCITT, with high quality and efficient central service provision.</p>	<p style="text-align: center;">Educational Performance</p> <p>All Ofsted inspections achieve a minimum Good grade. All 50th percentile targets hit, in all schools.</p>	<p style="text-align: center;">Financial sustainability</p> <p>Financial sustainability, with clean annual audits.</p>
BEST VALUES (our beliefs)		
<p style="text-align: center;">Always put children first</p> <p>Our reference point questions is 'How will this improve outcomes for children and enable them to go on and succeed in life?'</p>	<p style="text-align: center;">Collaborate to support and compete to challenge</p> <p>Our academies work together to add value and compete to improve continually</p>	<p style="text-align: center;">Provide community based education</p> <p>Our academies form a coherent learning community at the heart of the Bedfordshire Community</p>
CORE OPERATING PRINCIPLES (our cornerstones)		
<p style="text-align: center;">Deliver BEST Outcomes</p> <p>Outcomes will be in the top 20% nationally</p>	<p style="text-align: center;">Provide BEST Opportunities</p> <p>An extensive range of opportunities beyond the classroom will be provided to develop the whole person</p>	<p style="text-align: center;">Nurture Talent</p> <p>Our responsibility is to invest in our people and bring out the BEST in everyone</p>
<p style="text-align: center;">Operate a high autonomy, high accountability culture</p> <p>Professionals will lead our system and take responsibility to continually raise standards</p>	<p style="text-align: center;">Lead through Service</p> <p>Leaders and followers will work together with mutual respect and shared responsibility</p>	

Mission, vision, values and principles



Academy Mission	Learning Together – Growing Together
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Academy Vision	Here at Lawnside we strive to nurture a passion for life-long learning in everyone, encouraging all children and adults at the school to be confident and independent. We aim to provide opportunities for each and every child to develop their courage, perseverance, self-esteem and aspiration, while all the time feeling safe to take risks, make mistakes and challenge themselves.
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ACADEMY AIMS (2020-25)		
At Lawnside we aim to create a happy environment where children can learn, laugh and smile, where all feel part of our family; the Lawnside family, and all feel a strong sense of community.		
Vision, ethos and strategy Leadership is inspiring, reflective and innovative, setting a clear direction for the school and leading to high levels of effectiveness in terms of outcomes for all children.	Educational Performance Progress is at least good in all respects. Pupil attainment is in line with National benchmarks. Ofsted grading of at least 'good'.	Financial sustainability Lawnside operates with financial integrity ensuring that expenditure reflects the principles of best value. Budget planning reflects the school development plan.
ACADEMY VALUES (our beliefs)		
At Lawnside we value everyone for who they are, celebrating individuality and diversity, and creating a culture where all children have their voice heard and all children encourage each other to achieve the best they can in all areas of school life, creating well-rounded individuals.		
Always put children first Our reference point question is: 'How will this improve outcomes for children and enable them to go on and succeed in life?'	Collaborate to support and compete to challenge Substantial leadership commitment to partnership working with other schools/establishments.	Provide community based education Our curriculum is well-designed and matched to the needs, abilities, interests and aspirations of all children.
ACADEMY CORE OPERATING PRINCIPLES (our cornerstones)		
Self-evaluation, monitoring and review Leadership is self-critical with effective monitoring and evaluation in place and is dedicated to ensuring the highest possible achievement.	Relationships with staff and others Highly effective working relationships within a structure of distributed leadership. Communication with staff, governors, parents and other stakeholders is clear/very effective, and facilitates positive working relationships.	CPD and performance management A broad range of opportunities are provided to meet development needs identified at both individual and school level.
Inclusion The school actively seeks to remove barriers to learning and participation for all children, including those with special educational needs.	Behaviour strategy Promoting positive behaviour is seen as an integral part of good teaching and learning, and a collective responsibility across the school.	Attendance approach Clear whole-school approach to promoting good attendance.