YEAR 1 NEWSLETTER

WHAT HAVE WE DONE...

Fireworks

We have been writing firework poems. We used pre-writing shapes to draw fireworks using chalk. We drew shapes for buildings and thought about what we could use in our classrooms to make firework patterns. We made leaf cannons by tearing leaves up into small pieces and putting them into a cone. We blew the end to make the leaves fly out.











Nurses and caring

This term, in History, we are learning about Florence Nightingale. We thought about what we could do to help someone who was feeling poorly or needed help. We used the episode of 'Topsy and Tim -Getting Better' to look at how nurses care for people. In our role play area, we practiced putting a bandage on each other. We also had a visit from Bob, our school skeleton. We looked at all of the different sized bones we have in our bodies. We have thought of lots of ways that we can look after each other if we are poorly, need someone to talk to and think about significant people in our lives.

Remembrance Day

We used the 'CBeebies Poppies' animation to discuss Remembrance Day. We made poppies, painted scenes and in Story Dough, we thought of a new shelter for the animals. We thought about what we can do to help one another and how we can be better citizens. We gathered at 11am to pay our respects.





Diwali

In RE, we have been learning about Diwali, the Hindu Festival of Light. We were surprised with a special visit from Sarju, a Biggleswade Town Councillor. He celebrates Diwali and came to share how Hindu's celebrate. We listened to the story of Rama and Sita, and learnt that lots of faiths celebrate in the same way.

REQUESTS

Do you have any sheets or towels that you no longer need? Are you able to donate a shower curtain?

We would like to make a mural by threading and weaving different fabrics to support our Design and Technology topic of Textiles-Stitching

Thank you in advance!

WHAT WE HAVE SHARED...

Zim Zam Zoom poetry

The Quiet Little Firework

The Friend Ship

Rama and Sita

CBeebies Poppies animation

The Little Robin's Promise

The Memory Tree

Alive with Poppies

Topsy And Tim –Getting Better

Hilltop Hospital

Operation Ouch

Respect is my Superpower

BUSY TIME

Story Dough

We have been on an adventure writing poems about fireworks. We thought of lots of adjectives to describe them and use our senses to help us. We also made get well soon cards and wrote about what someone might like to hear. We made a helmet by pinching the edges of some dough and even made a diva using the same method.

Inventuring

We have been building fireworks by rolling paper and tearing leaves to make firework patterns. We made fireworks from construction toys and wrote labels for the sounds they might make. We have been creating suitable shelters for the animals in the animation 'CBeebies Poppies'. In science, we have been learning about materials. We thought about what materials the shelter might be made from. We invented a secret hideout made out of poppies, a treehouse that had a code and hidden button to get inside, and a shelter that has a slide to a house under the ground.

Maths

We have been consolidating comparing quantities using the symbols <, > and = to compare quantities.

The children have been using the part, part whole model to identify parts of a number that make the whole

NOTES

Pantomime help

We would like to thank those who have volunteered to support our upcoming visit to the pantomime next month. In order to make it fair, we will 'spin the wheel' with everyone's names and be in touch!

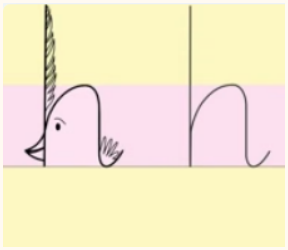
The Three Little Pigs

Do you speak another language?
We would like volunteers to share the story in a different language. Please speak to us if you can help!

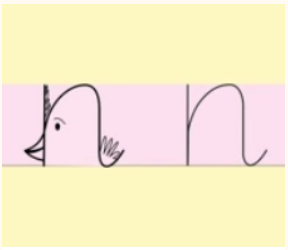
PHONICS AND HANDWRITING

Phonics-
ar, or, air

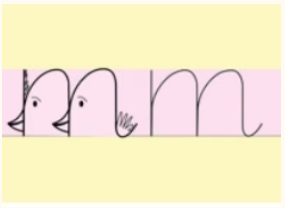
handwriting-
h, n, m, r



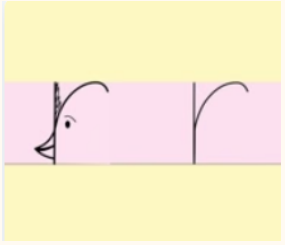
h Hen- Start at the top sponge, straight down her long feather. Back up to the top of her beak. Slope up her forehead, curve round her head, straight down. Add a curl for the tail feather.



n Hen- Start at the top jam, straight down her feather. Back up to the top of her beak. Slope up her forehead, curve round her head, straight down. Add a curl for the tail feather.



m Hen- Start at the top jam, straight down her feather. Back up to the top of her beak. Slope up her forehead, curve round her head, straight down. Back up to the top of her beak. Slope up her forehead, curve round her head, straight down Add a curl for the tail feather.



r Hen- Start at the top jam, straight down her feather. Back up to the top of her beak. Slope up her forehead, curve round her head and stop.