Expressive Arts and Design (EAD)

- I will be exploring how different colours make up other colours.
- I will be using clay to make a diva.
- I will be learning to describe the texture of different materials.
- I will be learning to role play different traditional tales.
- I will be making my own masks/puppets to act out stories.
- I will be recognising and exploring how sounds can be changed.
- I will be singing simple songs from memory.

Understanding the World (UW)

- I will be learning about different seasons and observing the changes.
- I will be making porridge and gingerbread, discussing the changes.
- I will be looking at different customs and traditions and sharing my own experiences.
- I will be learning about different festivals and traditions across the world such as Diwali and comparing to familiar festivals like Bonfire Night
- I will be find out how Christmas is celebrated in other countries through stories.
- I will be carrying out investigations with different materials.

Reception

'Terrific Tales'
Autumn 2

Physical Development (PD)

- I will be developing my cutting skills.
- I will be going on an adventure hunt using a range of equipment, travelling. around, under, over and through balancing and climbing equipment.
- I will be learning what foods are healthy and give me the most energy.
- I will be making some healthy foods.
- I will be practising my handwriting and pencil control
- I will be learning how to talk about what I am doing using a range of movement vocabulary.
- I will be balancing on different parts of my body.

Mathematics (M)

- I will be learning to use language such as more, fewer, same, group, order, sort, first, then.
- I will be using everyday language related to time such as first, next, later, before, then, after.
- I will be learning to use mathematical language like 'one more' and 'one less.'
- I will be counting to forwards and backwards.
- I will be learning to read numbers to 10.
- I will be practicing the formation of 1 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- I will be sorting objects into groups or two or more.
- I will be using 5 frames and part whole models.
- I will be comparing groups using language 'same as', 'similar' and 'difference'.

Literacy (L)

- I will be talking
  - about things I do
  - a list of things needed to make gingerbread men.
  - invitations
  - cards
  - instructions on how to make porridge.
- I will be telling my teachers sentences about my pictures and using my phonic skills to identify initial sounds.
- I will be retelling stories in the correct sequence.
- I will be using my phonic knowledge to read simple regular words
- I will be exploring and experimenting with sounds, words, and text.
- I will be continuing to learn my phonics sounds.
- I will use 'fred fingers' to help me sound out words for writing.

Personal Social Emotional Development (PSED)

- I will be going on local walks looking at the environment.
- I will be making healthy choices at lunch time.
- I will be participating in circle time activities talking about emotions.
- I will be thinking about how to make good choices in school.
- I will be learning how to co-operate and take turns when playing games.
- I will be practising playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
- I will be talking about how I feel or how characters feel in a book they might be reading, encouraging a wide range of vocabulary e.g. scared, excited, happy, sad etc.

Communication and Language (CL)

- I will be thinking about the sequence of events in stories and saying what happened in the beginning, middle and end.
- I will be listening to my friends' talk.
- I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- I will be learning about story structure i.e. what happens in the beginning, middle end.
- I will be talking about what I see, feel, hear and think.
- I will be learning new words to ask my friends questions.
- I will be listening for phonic sounds.
- I will be learning to answer how and why questions.

Traditional Tales Autumn 2



