

Key Stage 1 Newsletter - Autumn Term 1

Topic: What is the weather today?



English

In English in Year 2 the children will be looking at the story 'The Comet' by Joe Todd Stanton to support them in creating a narrative piece. The children will also explore poetry relating to fireworks and will start to create their own poem linked to this. During guided reading the children will be looking at a Visual Literacy piece called 'A Cloudy Lesson', they will also move onto the text 'Sulwe'.

Maths

In Year 2, the children will be also be focusing on number and place value to start with, looking at numbers to 100. We will continue to use lots of resources to make numbers in lots of different ways. We will also be learning more about 2D and 3D shapes.

Science

In Science, our topic is Seasonal Changes. We will be reflecting on our own experiences, learn about the four seasons and the weather associated with each. The children will explore how seasonal changes affect trees, daylight hours and clothing choices. Once they can identify and name the four seasons, they will plan and carry out their own weather reports, considering the knowledge required for this job. Maybe you could help your child record the weather daily at home over this next academic year to track the changes from one season to the next.

Geography

In Geography the children will be exploring weather and seasons. They will look at weather patterns in the UK and how the weather changes in different seasons. The children will also be using their mapping skills locating the four main countries of the UK and learning the different compass points.

PSHE

In PSHE our topic is 'How can we look after our emotions?' The children will be exploring how to understand and manage their feelings in our wellbeing unit. They will learn to name and recognise the six basic emotions through face and body clues, while discovering that emotions can be described as comfortable or uncomfortable and vary in strength from "a little bit" to "a lot." Through gentle discussions, the children will explore how people can feel different emotions in the same situation and identify what helps them personally feel calm, relaxed, or excited. We will highlight the importance of rest and fun activities for our overall wellbeing, as well as discuss what might make ourselves or others feel worried, annoyed, or upset alongside practical ways to help everyone feel better. Finally, the children learn to identify trusted adults who can support them whenever emotions feel a bit too tricky to handle.

R.E

This term in Religious Education, children will explore the Christian belief that God created the world, diving into the story of Creation found in the book of *Genesis*. We will look at how artists throughout history depict this story and discuss why Christians feel a responsibility to look after the Earth. Finally, pupils will learn about Harvest celebrations, discovering how giving thanks for food and sharing with others reflects Christian gratitude for Creation.

Music

In Music, we are exploring the theme of the four seasons. Using the music of Vivaldi's 'The Four Seasons', this unit aims to embed the inter-related dimensions of pulse, dynamics, tempo, rhythm and pitch through performance, improvisation and composition activities. The children will be given opportunities to perform and improvise music using their voices, bodies, tuned and untuned instruments. They will explore, select and combine sounds to create their own musical responses to the concept of the four seasonal patterns and the music of Vivaldi. The children will have the opportunity to listen and appraise each other's work and a selection of different movements from Vivaldi's 'The Four Seasons.'

Computing

In Computing children are learning about how to keep safe online and why that is important. They will be learning about searching the internet effectively and will use these skills to search for information linked to our topics to create an information leaflet.

Art

This term in Art and Design the children are diving into the fundamentals of visual expression through our topic, 'Exploring Line and Shape'. Throughout this unit they are learning to recognise and use a wide variety of lines - from sharp and jagged to smooth and fluid and discovering how connecting these lines creates defined forms. They will draw creative inspiration from the vibrant and expressive portraits of artist Brianna McCarthy, our young artists are blending bold patterns with dynamic shapes to craft their own unique pieces. Along the way, they are also developing critical thinking and artistic vocabulary by sharing thoughtfully about what they like or dislike in different works of art.

P.E

In PE this term we will be looking at fundamentals. In this unit the children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. The children will be given opportunities to identify areas of strength and areas for improvement. They will work collaboratively with others, taking turns and sharing ideas.

The children will also be partaking in invasion games. Invasion games are games where there are two teams and two goals. Teams try to score in the opposition's goal. Examples include football, handball, rugby, netball, basketball, hockey. In this unit, the children develop their understanding of the principles of defending and attacking for invasion games. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.

P.E Days

Rowan - Tuesday and Wednesday

Olive - Monday and Thursday