

Key Stage 1 Newsletter - Autumn Term 1

Topic: What is the weather today?



English

In English in Year 1, developing language and creative thinking through a variety of stories and animations. We will do this by using our imaginations to inventure, draw and code. We will be looking at the storybook favourites, 'Elmer and the Rainbow' and 'Meet the Weather', the traditional tale 'Aesop's Fables Wind and Sun', and the animations 'Mog in the Fog' and 'Bananaman- Ice Station Zero'.

Maths

In Year 1 children will begin year one by focusing on number. We will develop the recognition of numerals alongside the written word for number names and count on and back from different starting points. We will sort and count groups of objects and use concrete objects, pictures, ten frames, number lines and part-whole models to help us. One of our focuses will be the correct formation of the digits. We will revisit addition and subtraction within 10 using a range of practical methods and jottings. We will also be learning about 3D shapes.

Science

In Science, our topic is Seasonal Changes. We will be reflecting on our own experiences, learn about the four seasons and the weather associated with each. The children will explore how seasonal changes affect trees, daylight hours and clothing choices. Once they can identify and name the four seasons, they will plan and carry out their own weather reports, considering the knowledge required for this job. Maybe you could help your child record the weather daily at home over this next academic year to track the changes from one season to the next.

Geography

In Geography the children will be exploring weather and seasons. They will look at weather patterns in the UK and how the weather changes in different seasons. The children will also be using their mapping skills locating the four main countries of the UK and learning the different compass points.

PSHE

In PSHE our topic is 'How can we look after our emotions?' The children will be exploring how to understand and manage their feelings in our wellbeing unit. They will learn to name and recognise the six basic emotions through face and body clues, while discovering that emotions can be described as comfortable or uncomfortable and vary in strength from "a little bit" to "a lot." Through gentle discussions, the children will explore how people can feel different emotions in the same situation and identify what helps them personally feel calm, relaxed, or excited. We will highlight the importance of rest and fun activities for our overall wellbeing, as well as discuss what might make ourselves or others feel worried, annoyed, or upset alongside practical ways to help everyone feel better. Finally, the children learn to identify trusted adults who can support them whenever emotions feel a bit too tricky to handle.

R.E

This term in Religious Education, children will explore the Christian belief that God created the world, diving into the story of Creation found in the book of *Genesis*. We will look at how artists throughout history depict this story and discuss why Christians feel a responsibility to look after the Earth. Finally, pupils will learn about Harvest celebrations, discovering how giving thanks for food and sharing with others reflects Christian gratitude for Creation.

Music

The children will be learning music through the theme 'Superheroes'. They will have opportunities to explore the concept of soundscapes. They will be introduced to musical language of pitch, dynamics, timbre and tempo. They will participate in class composition and listen to a piece of music by John Williams.

Computing

In Computing children are learning how to switch on the devices at school and get logged on to a program using their username and password. They will be learning to create their own avatar, how to open a paint activity in 'Purple Mash', to use the paint tools to draw a picture and to save their work. They will also be learning how to access 'Seesaw' on the class tablet in order to save any of their creations whilst in 'busy time'.

Art

During Art and Design, our focus will be 'Drawing'. The children will experiment with a range of mark-making techniques experimenting with different lines. They will have opportunities to identify basic shapes in everyday objects and artwork. They will learn to talk about their own art work and that of others. They will have opportunities to draw faces using shapes. Choose lines and shapes inspired by Brianna McCarthy's artwork.

P.E

In PE this term we will be looking at fundamentals. In this unit the children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. The children will be given opportunities to identify areas of strength and areas for improvement. They will work collaboratively with others, taking turns and sharing ideas.

They will also be participating in parkour lessons. They will develop their fundamental movement skills to explore different ways of moving safely around, under, over and through equipment. They will be taught to put safety first. They will be learning to work safely with others. During this unit there will also be opportunities to work on an emotional aspect; to develop their bravery, patience, confidence and resilience.

P.E Days

Cherry - Wednesday and Thursday

Hazel - Wednesday and Thursday