

Evidencing the Impact of the Primary PE and Sport Premium

Lawnside Academy

2025 - 2026



Total amount allocated for 2025/26	£17,710
Total amount allocated for 2026/27	Money is not carried over

Academic Year: 2025/26		Total fund allocated: £17,710		Date Updated: July 2026	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To ensure that pupils undertake at least 30 minutes of physical activity a day in school.	Ensure timetabling of 2 hours of PE teaching per class/pupil, weekly.	/	Planning scrutiny evidences that all pupils receive 2 hours of physical education each week.		After consolidating with staff, we are to Implement the assessment tool on the GetSet4PE website.
	Provide additional support for all KS1 PE lessons. Provide a lunch club for all age groups (up to 20 children at a time), and an after-school sports club free of charge for up to 20 KS2 children once a week (Thursday). Ensure reception have access to equipment to undertake this in a variety of ways (running, skipping, cycling etc) making it fun and engaging.	/	Pupils are taught in small groups ensuring they are gaining more vital skills, with misconceptions being addressed more frequently. Allow Early Years children access to a variety of activities to encourage discovery and participation in physical activity.		Continue to provide after-school and lunchtime activities to children from Y1 to Y6.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes.	/	9 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.		Explore the possibility of deploying LKS2/UKS2 children who have taken part in Sports Leaders to deliver sports for the younger key stages – supervised by lunchtime staff.
	Resource midday supervisors and	£8,733.85	All full set of equipment is		Allocate a selection of resources

	break time staff to engage pupils in physical activity at lunch and break times. Repair damaged or broken equipment to ensure children are able to utilise all equipment provided.		provided for lunchtime staff to adequately distribute each lunchtime. Observation of lunchtime provision evidences MDS engaging pupils in physical activity on the playground.	for midday supervisors to use daily, to engage pupils in physical activity at lunchtimes. Train midday supervisors on how to use the equipment effectively.
	Upgrade the Early Years provision to allow and encourage participation in more physical activity, and the development of Early Years skills.	£1,890	New equipment installed and provided in the KS1 outside provision to allow the children to develop a wider range of skills.	Speak to staff member who work in KS1 to discuss the impact and next steps for developing their provision.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA (physical education, school sport and physical activity) across the school.	Plan and deliver a whole school sports day.	/	School sports day was planned, but has been postponed until September due to poor weather.	Continue to implement the house point/housing system, ensuring continuity from Early Years, KS1, LKS2 and UKS2.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes via East Beds School Sport Partnership. Provide a lunch club for all age groups (up to 20 children at a time), and an after-school sports club free of charge for up to 20 KS2 children once a week (Thursday), provided by Premier Education.	£3,920	9 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.	Explore the possibility of deploying LKS2/UKS2 children who have taken part in Sports Leaders to deliver sports for the younger key stages – supervised by lunchtime staff.

	Organise physical education extra-curricular clubs and enrichment (through Rising Stars, after-school clubs delivered by staff and friendly competitions against other Biggleswade schools).	/	Rising Stars offer a range of before/after-school physical activity clubs. Average between 7-16 attendees where they offer their multi sports clubs and performing arts clubs.	Continue to promote Rising Stars via newsletters and in school advertisements (letters and leaflets).
	Ensure all parent newsletters have PE included each term/half term for each year group.	/	Monthly newsletters evidence PESSPA offer at Lawnside.	Ensure each half termly newsletter gives details of the sport each class will be undertaking, and the skills the children will be learning.
	Buy into East Beds School Sport Partnership	£3,750	Data analysis evidences that all children spend at least 30 minutes over the course of a week undertaking the Daily Mile physical activity at school.	Embed Golden Mile across the whole school; buying into Premier Sports' scheme.
	Organise experience days for the children to expose them to a variety of sports and skills, provided by Premier Sports and other external providers.	£580	Provide enriching experiences for the children to inspire them to take part in physical activity.	Continue to offer a range of experiences and days for the children, exposing them to wider varieties of sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence, knowledge and skills in teaching PE and sport.	Renew membership with GetSet4PE. Ensure ALL teaching staff have access to GetSet4PE planning and	/	Monitoring of long-term and medium-term planning evidences that all teaching staff are being supported through using GetSet4PE planning.	Ensure GetSet4PE is renewed and regularly checked for updates. Implement GetSet4PE

	resources.			assessment tool.
	Buy into East Beds School Sport Partnership: 1. deliver first aid training to Y4, Y5 and Y6 children and staff 2. train KS2 play leaders to organise physical activity sessions at lunchtimes.	/	Performance and Quality Assurance (QA) from PE lead teacher in summer term evidences that children are taking part in physical activity at lunchtime – organised by sports coach, midday supervisors and/or play leaders.	To ensure staff CPD is offered next year to ensure staff are confident – undertake staff questionnaire to identify key areas for development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a broader range of sports and activities is offered to all pupils.	Each class to access at least 6 different sporting activities within the academic year following the GetSet4PE planning.	/	Monitoring of long-term and medium-term planning evidences that pupils are accessing at least 6 different sporting activities within the academic year.	Implement the GetSet4PE assessment tool to ensure a variety of sports are being delivered.
	Organise physical education extra-curricular clubs and enrichment (through Rising Stars, after-school clubs delivered by staff and friendly competitions against other Biggleswade schools).	/	Rising Stars offer a range of before/after-school physical activity clubs. Average between 7-16 attendees where they offer their multi sports clubs and performing arts clubs.	Continue to promote Rising Stars via newsletters and in school advertisements (letters and leaflets).
	Buy into East Beds School Sport Partnership to attend festivals, sports leaders training, first aid training and CPD opportunities.	/	Take children from Y1 to Y6 to a variety of schools to compete in a variety of sports. Making children aware of first aid training and sports leaders training.	Ensure all children are given opportunities to take part in sport festivals, first aid and sports leaders training.
	Provide the children access to multi	/	Children become exposed to a	Continue to provide

	sports day, offering a different range of activities we are unable to host in school (archery, boccia, glowball).		wider variety of sporting activities, fostering a love for sport, while taking part in friendly, competitive matches.	opportunities for the children to experience a variety of sports via external companies and inter school competitions.
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil participation in competitive sport.	Ensure teachers follow GetSet4PE planning; including delivery of competitive mini-games within lessons.	/	Monitoring of medium-term planning evidences competitive mini-games are being taught in PE lessons.	Implement the GetSet4PE assessment tool.
	Plan and deliver a whole school sports day.	/	School sports day was planned, but has been postponed until September due to poor weather.	Continue to implement the house point/housing system, ensuring continuity from Early Years, KS1, LKS2 and UKS2.
	Buy into East Beds School Sport Partnership to attend sports festivals.	/	Gives children from Y1 to Y6 opportunities to compete in festivals throughout the year in a variety of sports.	Continue to buy into the scheme and sign up for festivals.

Signed off by	
Head Teacher:	<i>E Johns</i>
Date:	July 2026
Subject Leader:	<i>K Vince</i>
Date:	July 2026
Governor:	<i>A. Roberts</i>
Date:	July 2026

