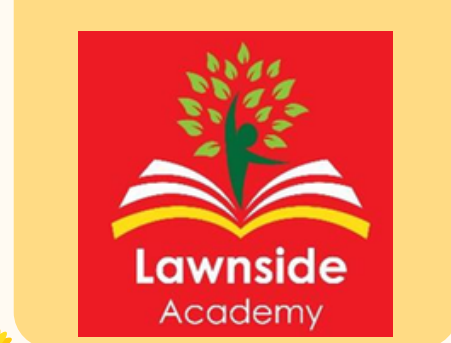


RECEPTION NEWSLETTER



Week Commencing 15th June 2026



Phonics

We have had a fantastic start to the final term of the school year. Our trip to Paxton Pits was a little wet, but this did not spoil the fun and enjoyment of the day.

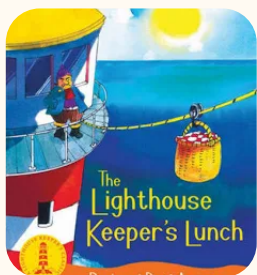
The wet weather also failed to dampen our David Attenborough Celebration Day. Although the picnic was moved into the school hall, the children still had a wonderful time making bird kites, drawing their favourite animals, and taking part in a nectar race.

The children have now completed their final phonics assessments and moved into their new groups. It has been wonderful to see the progress they have made throughout the year. They should be very proud of themselves and their achievements as they continue to grow into confident readers.

-Mrs Blackford and Mrs Dawson
and the Early Years team

Maths

This week, we will be consolidating our learning and understanding on more, fewer and less. We will look at how groups, including identical groups can be compared.



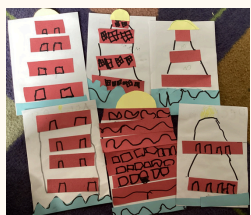
Our book this week

We will be reading 'The Lighthouse Keeper's Lunch' Ronda by Armitage and other books from the series. We will talk about the function of a lighthouse, why they are important and what they do. We will also talk about healthy foods, our favourite foods and the perfect packed lunch.

Activities

This week we will be practicing writing our sentences. We will use our phonic knowledge to sound out and spell words and practice our letter formation.

Linked to our book, The Lighthouse Keeper, the children will be bringing the story to life by making lighthouses from a range of materials, both indoors and outdoors. They will also take part in a variety of creative crafting activities inspired by the story.



Diary Dates

Tuesday 30th June - Sports Day 9:30-11:00 am
Wednesday 3rd July - Summer School Fair from 3:30pm
Thursday 9th July - Transition Day
Friday 17th July - last day of term

Mrs. Dawson's group - Ditty are learning set one special friends and reviewing all Set 1 single-letter sounds speedily. They are blending independently three sound words.

They are spelling using Fred Fingers.

Set 1 - reading th Word time - 1.6 (th)



Mrs. Blackford's group - Red are reviewing Set 1 sounds speedily including special friends and reading Word Time 1.7 words (words with double consonants and 4- and 5-sound words). They are reviewing Word Time 1.1 to 1.6, reading 3- and 4-sound nonsense words, and spelling using Fred Fingers.

Word time 1.7 (1)

Word time - 1.7 (2)



Miss. Ayott's group - Green are reading Set 2 sounds and matching phonics green cards Reviewing all Set 1 sounds speedily with word time 1.7 including words with double consonants and 4 & 5 -sound words. They are reading nonsense words and spelling using Fred Fingers.

ay (play)

ee(see)



Mrs. Cummings' group - Purple are consolidating their learning of reading Set 2 sounds and matching green words including longer words. Reviewing set 1 words including longer words. They are reading Set 2 nonsense words and spelling using Fred Fingers

Word time 1.7 (12) Word challenge 1



Mrs. Dawson's group - Pink learning to read set 3 sounds and matching green words. They are reviewing all Set 1 and 2 sounds speedily. They are reading 1.7-2.0 green words.. They are spelling using Fred Fingers.

Set 3 ea (tea), oi (join), a-e (cake)

