

Communication and Language (CL)

- I will be listening to different stories and poems about the seaside and responding to questions showing my understanding of the story.
- I will be looking at pictures of shipwrecks and talking about what could have happened.
- I will talk to a buddy in partner time and listen to their ideas and then share it with the class.
- I will be learning new words to help me describe what I am seeing and hearing.
- I will use props to act out stories such as "The rainbow fish" and 'What the ladybird heard at the seaside'

Understanding the World (UW)

- I will be looking at shells and rocks and describing them.
- I will be looking closely at the features of the seaside and compare it to the past.
- I will be using my senses to explore the world around me.
- I will be looking at and finding out ways we can protect our seas and sea life.
- I will be investigating rock pools, floating and sinking experiments.
- I will be investigating different types of transport that goes under the sea.
- I will be explaining to my friends what information I have found out
- I will be using the internet to find out more about under the seaside and sea creatures.

Physical Development (PD)

- I will be responding to different types of under the sea music.
- I will be playing parachute games to re-create waves.
- I will be using tools safely making sure they are looked after.
- I will be sewing my own under the sea creature using felt.
- I will be folding paper to make different types of boats.
- I will be exploring a range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area.
- I will be using stencils to make my own under the sea pictures.
- I will be creating my own assault course during PE lessons.
- I will be using my 5 senses when exploring under the sea objects e.g., shells.

Mathematics (M)

- I will be counting forwards and backwards to 20 and ordering the numbers.
- I will be practicing the formation of 1- and 2-digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- I will be using addition and subtraction facts to work out simple problems
- I will be learning the names of 2d "Flat" and 3d "Solid" shapes
- I will be starting to recognise odd and even numbers.
- I will be learning the values of doubling numbers.
- I will be learning and using positional and directional language through treasure hunts
- I will be looking at the weight of different objects when in water.
- I will be looking at the capacity of different objects - which container can hold the most?



Summer Term - Fun at the Seaside



Literacy (L)

- I will be using a capital letters and full stops when writing sentences.
- I will be thinking about words that describes the seaside and write class poems using these words.
- I will be reading nonfiction texts – About the sea and the seaside.
- I will use the iPad and Whiteboard to look at pictures of the Seaside
- I will be reading a range of sentences independently.
- I will be writing postcards
- I will be writing my own clues to find buried treasure.
- I will be making wanted/missing posters about pirates.
- I will continue to learn my phonics and will use it in my reading and writing.
- I will write my own letters and put them in bottles.
- I will label my pictures.
- I will write lists of things to take with me on my sea adventures.

Personal Social Emotional Development (PSED)

- I will be listening to under water music and talking about how it makes me feel.
- I will be learning about how to be safe near water.
- I will be sharing my home interests with my friends through show and tell.
- I will be learning to share activities with my friends.
- I will be working independently during focused learning time.
- I will be going on a school trip.
- I will be explaining the facts I have found out about the seaside and sharing it with my friends.
- I will be role playing scenarios, such as the ice cream parlour, the fish and chip shop.
- I will be making posters displaying rules for treating our pet fishes with care.
- I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
- I will be independently choosing most of the activities which I take part in during the day.

Expressive Arts and Design (EAD)

- I will be creating different pictures /models related to the seaside e.g., jellyfish, crabs, fish, star fish, boats, submarines, octopuses, telescopes.
- I will be making ocean music using a range of instruments.
- I will be role playing pirates.
- I will be learning new songs to sing e.g. under the sea, 1,2,3,4,5, 5 little fish went swimming one day.
- I will be using a range of small world toys to support my imagination with my water play.
- I will be mixing colours to create different sea pictures.
- I will be exploring a wide range of media e.g. paint, pastels, chalk, different types of paper.
- I will be using different materials in my creations to create seaside pictures and effects.
- I will be using malleable materials to make under the sea creatures.

