

Key Stage 1 Newsletter - Summer Term 2

Topic: Victorians



English

In English in Year 1, we will be using the skills we have learnt since September to concentrate on writing with further depth so that we can begin to write at length. Looking at our term topic of 'The Victorians', we will be going on an adventure through 'Queen Victoria's Bathing Machine', 'Jumbo: The Most Famous Elephant Who Ever Lived', we will be comparing toys by looking at the story 'Major Glad, Major Dizzy' and elements of the animation 'Toy Story', we will also write a non-fiction report on toys from the past before writing a report on our visit to Ramsey Rural Farm.

In English in Year 2 this half term we are going to be looking at the text 'The Red Prince'. Children will make predictions about what they think will happen. The children will also use this text to create their own narratives. The children will also explore poetry this half-term and will write their own poem called 'If I were to change the world'.

Maths

In Year 1 children will be completing their number work with numbers to 100 and starting to look at patterns of numbers counting in 2s, 5s and 10s. Please refrain from starting times tables because we teach this in Year 2. They will be beginning to look at fractions. They will also look at time and will be learning to tell the time to the hour and half past. They will be continuing their learning about measurement focusing on capacity and money. They will really benefit from opportunities to look at the different coins and talk about the different values of the coins and making 10p and 20p in different ways with different coins.

In Year 2, the children will be continuing to learn about fractions. They will then move on to time and look at telling the time to the five minutes on an analogue clock. Children will

also be introduced to statistics. We will spend some time consolidating our knowledge of addition and subtraction and applying this to word problems.

Science

In Science, the topic is called 'Making Connections in Science'. We will be using this time to consolidate all of our learning and make links between topic areas. Especially thinking about materials and plants. We will be looking at how we can reduce, reuse and recycle. Investigate how paper is made and look at how we can select suitable materials for a plant pot. With this knowledge we will make an eco-friendly plant pot and then use these for our wildflower garden. We would really appreciate any seeds that you have to offer, thank you in advance. Can you spot signs of summer?

History

In History, we will be looking at different aspects of the Victorian times, focusing on different aspects of childhood; toys, school and work. The children will look at pictorial evidence and use this to answer questions about the past. The focus is emphatically on looking at concepts such as similarity and difference as well as old and new and change through time.

PSHE

Children will think about what makes them special and unique. They will start to think about the concept of stereotyping and what makes each of us different. Children will also explore change and transition to support them with the transition to their new class for September.

R.E

The children will be looking at the unit 'What makes some places sacred to believers?' Children will think about places that are special to them and what makes these places special. They will look at sacred places for Christians, Jews and Muslims and explore why these are sacred places for each religion.

Music

In Music, we will be exploring the theme of Toys. Using the theme of Toys as inspiration, the children will be learning to perform on tuned

instruments, developing their ability to perform together as an ensemble from dot notation. The children will perform with an awareness of a steady pulse and have the opportunity to improvise on both tuned and untuned percussion instruments as well as compose simple melodies recording their ideas using dot notation.

Computing

In Computing, children will be looking at different ways of presenting stories, quizzes, and non-fiction fact files using a variety of elements of Purple Mash; 2quiz, an eBook and 2connect. They will have opportunities to use a variety of software to manipulate and present digital content and information. They will be able to collect, organise and present data and information in digital content. They will have opportunities to create digital content to achieve a given goal by combining software packages and make a presentation to the class.

Design and Technology

This term, we will be looking at fruit and vegetables with the outcome of making delicious smoothies. We will be describing fruit and vegetables, explain how to identify a fruit and describing the characteristics of them. We will then name a range of places that fruit and vegetables grow. We will finally prepare fruit and vegetables to make a smoothie.

P.E.

In PE this term, the children will be doing net and wall games. Net and wall games are games where either a net separates the players or a wall is used. Children will develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They will further develop skills such as throwing, catching, tracking and hitting a ball. They will learn how to score points and play by the rules by working independently, with a partner and in a small group.

Striking and fielding games are games where there are two teams, one, the batting team, try to score points and the other, the fielding team, try to stop the batting team from scoring. Examples of striking and fielding games include cricket and rounders. In this unit, children will develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics. They show respect towards others when playing competitively and develop

communication skills to manage small sided games.

P.E Days

Cherry - Monday and Thursday

Hazel - Thursday and Friday

Rowan - Tuesday and Wednesday