

Key Stage 1 Newsletter - Summer Term 1

Topic: Our Wonderful World



English

In English in Year 1, we will be continuing to develop our language and creative thinking even further in Curious Quests and with a Jane Considine approach. We will continue to help the Faithful Friends on their Quests to save Professor Klunk. Through a variety of stories, non-fiction texts, film and animations, we will use the skills we have developed over the past term to write extended sentences and begin to develop stamina for writing.

In English in Year 2 this half term we are going to be looking at the text 'George and the Dragon'. The children will use this text to explore different types of writing from recounts to narrative pieces. In Guided Reading children will continue explore the text 'The Faraway Tree'.

Maths

In Year 1 children will be continuing their addition and subtraction work with numbers to 20 using a number line and learning to understand the mathematical term 'difference'. They will be starting to look at numbers to 50 and begin to understand the place value of each digit in a two-digit number to 50. On Fridays the children will be learning about mass and capacity.

In Year 2, the children will be continuing to learn about multiplication and division, specifically 2s, 5s and 10s times tables. All the children have been introduced to TT Rockstars and are being encouraged to play - little and often to help improve their fluency and recall of the times tables facts. This is in preparation for the times tables test that they will take in Year 4. They will be beginning to look at fractions, starting with equal groups. They will be finding fractions of shapes and then fractions of numbers. The children will be continuing their learning about measurement, focussing on temperature and reading scales. They will also be introduced to reading times on an analogue clock.

Science

In Science, we will be learning about plants. We will be looking at the differences between seeds and bulbs. We will be investigating what plants need to grow and recording our findings.

- ❖ Could we please ask for donations of any seeds and bulbs or small plants to help us with our learning this term? Thank you in advance for your support.

Geography

In Geography we are looking at human and physical geography. The children will be locating all the world's seven continents and the world's five oceans on a world map and globe. They will be showing on a map and a globe the oceans nearest the continent they live in. They will be identifying geographical characteristics of the UK and have opportunities to locate some of the most amazing places in the world. They will have opportunities to explore the school grounds to look at natural habitats and record their findings.

PSHE

In PSHE children will be exploring how to keep their bodies and minds healthy. They will also look at sun safety. Children will think about what makes them special and unique. They will start to think about the concept of stereotyping and what makes each of us different.

R.E

The children will be looking at the unit 'Who is an inspiring person?'. They will identify people who inspire them, whether these are people they know or famous people, and understand why they are inspirational. Children will identify people from religions who are admired as good followers of God or Allah. They will also describe stories that are told by and about special people in Christianity and Islam. Children will identify the characteristics of inspiring people in religions, local leaders and people who influence the children themselves. Children will be able to talk about and answer the question: who inspires me?

Music

In Music, we will be exploring Fantasy and Adventure. In this unit, the children will use 'The Magic Flute' opera, by Mozart as a stimulus. This opera is full of 'fantasy' and 'adventure.' Children will carefully listen to the story and consider the evil Queen and how music is used to convey her character. They will compose their own music to create atmosphere and tell a story with a developing understanding of pitch, dynamics, tempo and rhythm.

Computing

In Computing we will be learning how data can be represented in picture form. We will be contributing to a class pictogram and using pictograms to record results of an experiment. We will also be looking at spreadsheets. The children will learn how to add clipart to a spreadsheet and how to use the speak and count functions.

Art and Design

In Art the children will be looking at 'Sculpture and 3D Clay Houses'. This term, the children will be developing their clay skills with great enthusiasm and creativity. They will learn how to flatten and smooth clay, confidently rolling shapes and experimenting with a variety of marks and textures. Building on these skills, the children will draw and plan their own house designs, carefully thinking about how to recreate key features using clay.

P.E

In PE this term, the children will be doing net and wall games. In this unit the children will be learning how to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. They will be learning these skills through tennis, badminton, volleyball, squash. In this unit, children will develop their understanding of

attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into space. They will use and develop skills such as throwing, catching, tracking and hitting a ball. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

They will also be working on team building. In this unit, children will develop their teamwork skills. They will develop key skills of communication and problem solving. They will learn to discuss, plan and reflect on ideas and strategies. Pupils have the opportunity to show honesty, fair play and they will lead a partner whilst considering safety. The children will also begin to use basic map skills to navigate themselves.

P.E Days

Cherry - Monday and Thursday

Hazel - Thursday and Friday

Rowan - Tuesday and Wednesday