

# KS2 Summer 1 Newsletter 2026

Our topic this half term is 'The Romans' and 'Sound'.

## English



This half term we will be studying narrative texts. We will concentrate on using features such as onomatopoeia, repetition, dialogue, alliteration and personification.

Enjoy reading a story to your child at bedtime!



## Maths



In year 3, this term the children will continue to learn their times tables. We will also study different units of measurement, calculating mass and capacity. We will study fractions of shapes and amounts and addition of fractions.

The children in year 4 will be working on decimals. The children will be writing and representing decimals, comparing, ordering and rounding decimals and learning the decimal equivalents of fractions. We will then relate this to money and the children will be writing money in pounds and pence, ordering, adding and subtracting amounts of money.



Count in steps of 2, 4, 5, 8 and 10's with your child.

Use Purple mash and TT Rockstars to play games focusing on money, data, multiplication and division.

## Science



Our science topic for this half term is "Sound". We will be investigating how sounds are made when objects and materials vibrate. We will be finding out whether sound can travel through different materials and how sounds can be different pitches and volumes.



Encourage your children to explore the different sounds that are around them and how these sounds are made.

## History



This half term we will be learning about the Romans - where the Roman Empire began, what made the Roman army so successful, who Julius Caesar was and why Hadrian's Wall was built. We will also consider what the Romans did in their leisure time and for entertainment.



Create a simple Roman shield or create a mosaic with your child.

## R.E.



This half term the children will be learning about Pentecost and the importance of Pentecost for Christians.



Talk to your child/children about any important times of the year that you celebrate or remember. How do you celebrate and why they are important to you as a family?

## Computing



This half term the children will use 2Animate to learn how to animate an object, use the tools on 2Animate and how to use Stop Motion Animation, as well as discussing our favourite animations and what makes them successful.

## Art

This term, the children explored patterns, colour, and design, developing their drawing skills and using art vocabulary to describe their work. Inspired by William Morris, they created mood boards and designed their own repeating patterns. They also used sketchbooks to develop ideas and began thinking about how their designs could be used on real-life products.



Go on a 'pattern hunt' with your child around the house or outdoor and have a go at copying the patterns.

## Music

This half a term, the children will be exploring how the inter-related dimensions of music: dynamics, tempo, duration, texture, timbre, pitch and structure can be combined to communicate an intended effect using the ancient Mayan civilisation as a stimulus for listening, performing and composing.



Try singing a simple repetitive tune for your child to follow, changing the pitch or see if you can follow theirs!

## P.E.



In PE this half term, the children will be learning golf and basketball. In golf, they will focus on developing control, accuracy, and technique, learning how to strike the ball with increasing confidence. In basketball, they will build on their understanding of invasion games, improving their passing, dribbling, and teamwork skills. Throughout both units, the children will be encouraged to challenge themselves, develop new skills, and communicate effectively as part of a team.

Please make sure your child comes to school in their PE kit, earrings removed if possible or taped over and hair tied up on their allocated PE days.

## French

During the Summer term the children will be learning the French words and phrases for fruits and vegetables and will be composing sentences using a model.

## Values/PSHE

We are working as a school on our school Values along with our Golden Rules of showing 'Readiness, Respect & Responsibility.

The whole school values will be:

1st half: Empathy

2nd half: Aspiration

Within PHSE this half a term, we will be looking at money - using/keeping money safe.



Please help your child work on 'Responsibility & Readiness' by encouraging them to maintain their attendance & punctuality (8.50am in their line on the playground) and reminding them to check they have their book bag, water bottle, and reading book each day.

---

**Homework** The children have been given Spring Term homework menu, so please have fun supporting your child completing these. We would like the children to complete three of these tasks by **22<sup>nd</sup> of May**.

**Reading** - Listen to your child read as often as you can. Discuss the story, characters and meaning of new words. Try to ask them questions about what they have read to check their understanding.

**Spellings** - We are revising, reviewing and extending the children's knowledge and use of common exception words from year 1 to year 4. Spellings will be taught in lessons. The children will be encouraged to extend their vocabulary through the topics.

**Times tables** - There is a national push for children to know their Times Tables - not just in order to recite but also out of order (instant recall of what, for example,  $2 \times 8 =$ ) and also associated division facts ( $2 \times 8 = 16$  and so  $16$  divided by  $8 = 2$  and divided by  $2 = 8$ , again instant recall). We will be practising their  $\times$  tables through TT Rockstars in school and we encourage the children to play this at home. Log in's will be in the children's reading records with their Purple Mash log in's as well. Please encourage and have fun.

### PE Days-

**Birch**- Tuesday & Thursday

**Sycamore** - Monday and Wednesday

**Oak** - Monday and Friday

*Thank you for your continued support.*

*If you ever have any concerns, please do not hesitate to speak to us.*

**KS2 Team**