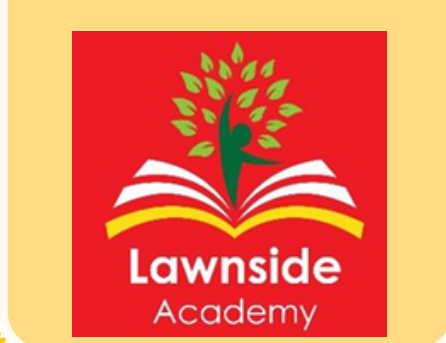


RECEPTION NEWSLETTER



Week Commencing 21st April 2026



Phonics

Mrs Dawson's group are reviewing all Set 1 single-letter sounds speedily. They are blending independently using Phonics Green Word Cards (Word Time 1.1 to 1.5). They are spelling using Fred Fingers.

Word time - 1.1(1) **Word time - 1.1 (2)**



Mrs Blackford's group are reviewing Set 1 sounds speedily and reading Word Time 1.7 words (words with double consonants and 4- and 5-sound words). They are learning special friends and reviewing Word Time 1.1 to 1.6, reading 3- and 4-sound nonsense words, and spelling using Fred Fingers.

Word time 1.6 (2)

Word time - 1.6 (3)



Mrs Ayott's group are earning Set 2 sounds and reviewing all Set 1 single-letter sounds speedily with word time 1.6 and 1.7 including words with double constants and 4 & 5-sound words. They learning to read longer words and spelling using Fred Fingers.

ay (play)

ee (see)



Mrs Cumming's group are reviewing Set 2 sounds and learning to read them speedily. They are reading the matching Phonics Green Words including longer words. They are reading Set 2 nonsense words and spelling using Fred Fingers

Word Challenge Set 2 - Lesson 1 & 2



Welcome back!

You will have received the information regarding our topic this term and a letter has been sent out about our second trip to Paxton Pits in June.

As discussed at parents evening one of our focuses this term will be handwriting. The early learning goal for handwriting is that children will write recognisable letters most of which are formed correctly. If you would like to support your child at home there is a helpful website called Handwriting Repeater (<https://handwritingrepeater.app/>), which allows you to input a letter and have it repeated for your child to practise.

A polite reminder that children do not wear jewellery into school.

-Mrs Blackford and Mrs Dawson
and the Early Years team

Maths

The children have been learning to count on and count back from a given number. This begins the children's understanding of addition and subtraction. We have been using a number line to show understanding.



Our book this week

We are reading Jack and the Beanstalk and alternative versions 'Jasper's Beanstalk' by Nick Butterworth and How to Grow a Dinosaur by Caryl Hart. The children will write sentences linked to the text.

Growing and Planting

To compliment our topic this term 'Are minibeasts like me?', We would like to start planting seeds and small vegetable plants so we can watch them grow. If you have any spare seeds, compost or small plant pots we would be grateful for any donations.



Diary Dates

Wednesday 29th April - Theatre Trip
Wednesday 25th May - Half Term
Tuesday 2nd June - Chestnut Class Paxton Pits
Wednesday 3rd June - Willow Class Paxton Pits

School Lunches

Please can we request that school lunches are ordered **before 8:30 am** each day. You can also order for the whole week or half term

QUESTIONS TO ASK YOUR CHILDREN THIS WEEK.

- What do plants need to grow?
- How did the giant feel about Jack coming into his home?
- Can you explain what empathy means?