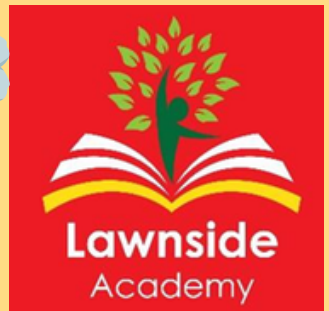


# RECEPTION

# NEWSLETTER



Week Commencing 16th March 2026



## Phonics

It was so lovely seeing you all at the Mother's Day assembly! We were incredibly proud of the children—and we're sure you were too. There were definitely a few happy tears and lots of smiles in the audience as they sang so confidently and shared their portraits.

Thank you as well for supporting our book fair. It's a fantastic way to raise funds for the school and helps us get more books for the children.

Quick reminder - no toys or jewellery in school please.

We ask that children don't bring toys into school, as they can get lost, broken, or be a distraction in the classroom. Any toys or jewellery that are brought in will be kept safely in the cupboard and returned at the end of the day.

-Mrs Blackford and Mrs Dawson  
and the Early Years team

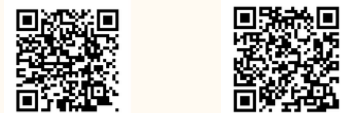
**Ms Aylott's group** are reading all Set 1 single-letter sounds and learning to blend Word Time using magnetic boards

*Learning to blend at home lesson 4 & 5*



**Mrs Cummings group** are reviewing all Set 1 single-letter sounds speedily. They are blending independently using Phonics Green Word Cards (Word Time 1.1 to 1.5). They are spelling using Fred Fingers.

*Word time - 1.4(4)    Word time - 1.4 (5)*



**Mrs Dawson's group** are reviewing Set 1 sounds speedily and reading Word Time 1.7 words (words with double consonants and 4- and 5-sound words). They are reviewing Word Time 1.1 to 1.6, reading 3- and 4-sound nonsense words, and spelling using Fred Fingers.

*Word time 1.7 (4)    Word time - nk*



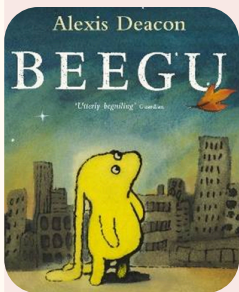
**Mrs Blackford's group** learning Set 2 sounds and reviewing all Set 1 single-letter sounds speedily with word time 1.6 and 1.7 including words with double constants and 4 & 5-sound words. They learning to read longer words and spelling using Fred Fingers.

*ir (twirl),    Set 2  
ou (shout),*



## Maths

This week, children will focus on consolidating our deep understanding of numbers up to 10. The children will revisit what they have learnt and show how they can apply this in problem solving.



## Our book this week

We are reading Beegu by Alexis Deacon. We will discuss what we think the story is about from looking at the front cover. We will talk about how Beegu feels when she finds the puppies. We will discuss our different feelings using a variety of vocabulary.

## Rocket Making

We continue to embrace our topic 'What is above the clouds' and have been making different rockets. Children have made rickets with straws that can be 'blasted' into the space. We will also make a rocket inspired from the story 'whatever next'



## Diary Dates

Monday 23<sup>rd</sup> March - Teddy Tombola by the Eco Schools Committee £2 a ticket.

Tuesday 24<sup>th</sup> & Thursday 26<sup>th</sup> March - Parents' Evening

## School Lunches

Please can we request that school lunches are ordered **before 8:30 am** each day. You can also order for the whole week or half term



## QUESTIONS TO ASK YOUR CHILDREN THIS WEEK.



- How did Beegu feel in the story? Did his feelings change?
- What did you enjoy in PE this week?