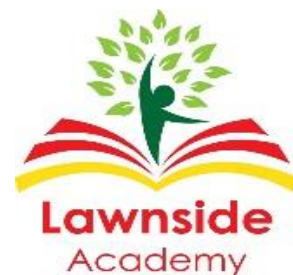


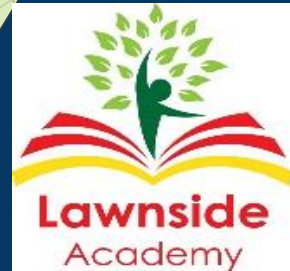
End of Key Stage 2 SATs Information 2026

Tuesday 3rd March 2026



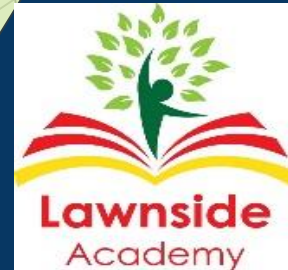
KS2 Assessments 2026

- Commonly referred to as SATs - Statutory Assessment Tests - End of Key Stage 2.
- Key Stage 2 assessments will assess a child's understanding of the 2014 National Curriculum.
- All assessments are done within school hours.
- KS2 SATs week is Monday 11th – Thursday 14th May 2026.
- Unaided writing assessments are completed in English lessons throughout the year until June.
- Class teachers report on Science and whether a child 'has met the expected standard' or 'has not met the expected standard'.



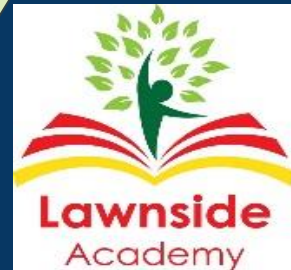
Tests

- Statutory tests will be administered in the following subjects:
 - o Grammar, Punctuation and Spelling **Monday 11th**
 - Paper 1: Questions (45 minutes)
 - Paper 2: Spelling (approx. 15 minutes)
 - o Reading **Tuesday 12th May** (60 minutes)
 - o Mathematics
 - Paper 1: Arithmetic **Wednesday 13th May** (30 minutes)
 - Paper 2: Reasoning **Wednesday 13th May**(40 minutes)
 - Paper 3: Reasoning **Thursday 14th May** (40 minutes)
- All tests are externally marked.
- Some pupils may need additional arrangements such as a scribe, reader, rest breaks, additional time and some pupils may be in a room with less people.



Writing- Teacher Assessed

- Children have already started compiling a selection of independent/unaided writing which is assessed and moderated by the Year 6 teachers.
- At the end of the year, a selection of schools in Bedford Borough will be **EXTERNALLY MODERATED** to ensure equality throughout.
- For English writing, the judgement shows if a pupil is:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard

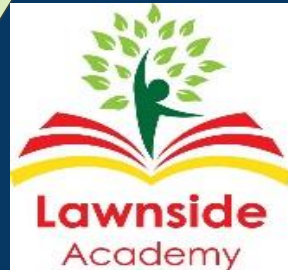


Science- Teacher Assessed

- Teachers will use pupils day-to-day science work in the classroom, including investigations and written work, alongside end of unit assessments completed in lessons to form their teacher assessed judgement for science.

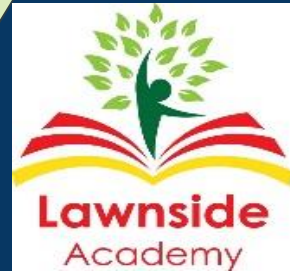
For science, the judgement shows if a pupil:

- has not met the expected standard
- is working at the expected standard



Results

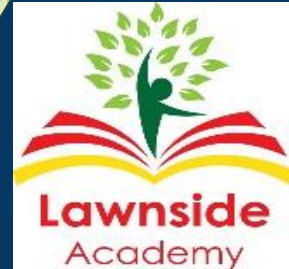
- Following marking of the tests, a raw score will be produced for each child.
- Each child's raw test score (above 3) will then be converted into a score on the scale between 80 and 120.
- A 'scaled score' of 100 will always represent the 'expected national standard'.
- A 'scaled score' of 99 or less will always represent 'has not met the national standard.'
- A child who achieves the 'expected national standard' will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.



Reporting on Results

In July 2026, as part of their school report, each pupil will receive:

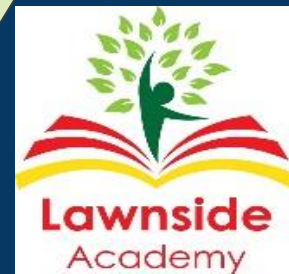
- A teacher assessment for each subject
- A raw score (number of marks awarded on the papers combined) for each tested subject
- A scaled score (80-120) in each tested subject
- A scaled score below 100 means your child may need more support to help them reach the expected standard
- A scaled score of 100 means your child is working at, above, the expected standard for the key stage



Timetable for SATs 2026

Date	Paper	
Monday 11th May	GPS Paper 1: Questions (45 minutes)	GPS Paper 2: Spelling (approx. 15 minutes)
Tuesday 12th May	Reading (60 minutes)	
Wednesday 13th May	Maths – Arithmetic Paper 1 (30 minutes)	Maths - Reasoning Paper 2 (40 minutes)
Thursday 14th May	Maths - Reasoning Paper 3 (40 minutes)	

- The first test paper each day will begin at approximately 9am.
- Pupils will be given a break between test papers on Monday and Wednesday.
- Tests will be completed in test conditions and within classrooms/ rooms within school.



Monday 11th May – Grammar, Punctuation and Spelling

- Paper 1: questions (45mins)
- Requires a range of answer types such as circling missing capital letters, multiple choice questions and one-word answers

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

1 mark

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

meandering

sympathetic

evade

plausible

Antonym

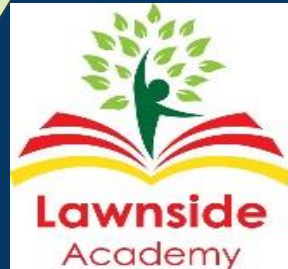
confront

unfeeling

unbelievable

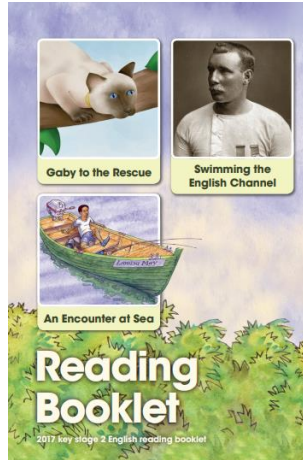
straight

1 mark



Tuesday 12th May – Reading

- Reading (60 mins)
- There are 3 different texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry.**
- Pupils will need to read each text and answer the relevant questions.



Questions 1–14 are about *Gaby to the Rescue* (pages 4–5)

1 A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to *crouched*?

Tick one.

balanced

squatted

trembled

pounced

1 mark

14 Number the following events 1–5 to show the order in which they happened. 33 Look at page 9.

The first one has been done for you.

Gaby breaks the universal rule of tree climbing.

Gaby notices the cat. 1

Gaby tries to pick up the cat.

Gaby remembers the water-balloon fight.

Gaby takes her cardigan off.

How is the whale made to seem mysterious?

Explain **two** ways, giving evidence from the text to support your answer.

3 marks

Wednesday 13th May – Maths: Arithmetic

- Paper 1: Arithmetic (30mins)
- Questions are based on the four operations (+ - x ÷), order of operations, fractions, decimals and percentages.

7	<input type="text"/> = 4,500 + 600	<input type="checkbox"/> 1 mark

21	9 - 3.45 =	<input type="checkbox"/> 1 mark
	<input type="text"/>	

22	$\begin{array}{r} 4781 \\ \times 23 \\ \hline \end{array}$	<input type="checkbox"/> 2 marks
	Show your method <input type="text"/>	

Wednesday 13th May – Maths: Reasoning

- Paper 2: Reasoning (40mins)
- This paper requires pupils to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

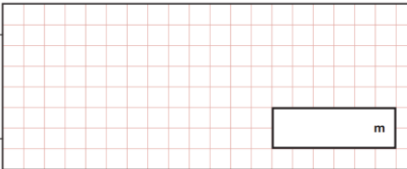
4

This table shows the heights of three mountains.

Mountain	Height in metres
Mount Everest	8,848
Mount Kilimanjaro	5,895
Ben Nevis	1,344

How much higher is Mount Everest than the combined height of the other two mountains?

Show your method



m

2 marks

14

Amina planted some seeds.

For every 3 seeds Amina planted, only 2 seeds grew.

Altogether, 12 seeds grew.

How many seeds did Amina **plant**?

1 mark

Thursday 14th May – Maths: Reasoning

- Paper 3: Reasoning (40mins)
- This paper is similar to reasoning paper 2 and is the final test paper that pupils will complete.

10

A bottle contains 568 millilitres of milk.

Jack pours out **half a litre**.



How much milk is left?

1 mark

15

Look at the letters below.

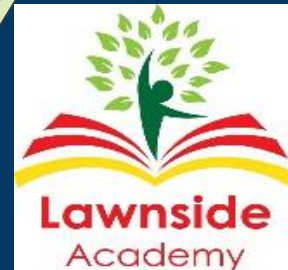
Circle the letter below that has both parallel **and** perpendicular lines.

A C E L Z

1 mark

How we are preparing and supporting your children

- In Year 6 so far, pupils have completed Assessment Weeks in November and January, so they are familiar with test conditions.
- During these weeks, some children have been in smaller groups/individually with access arrangements to support them.
- We will remind pupils that there is more to them as individuals than how they score in these Maths and English tests. They do not reflect their talent in other areas or show their personality traits.
- Encourage them to try the best!



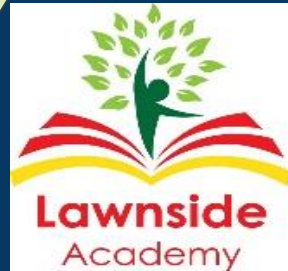
Breakfast snack

- During SATs week, we will be offering pupils the chance to come into school from 8.15am and have an extra breakfast snack, such as a pastry, fruit & juice before completing the tests.
- We will offer a breakfast snack time each day to ensure that they can have a relaxed time with friends and staff before the assessments.



How you can help your children

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best.
- Praise and encourage your child.
- Ensure your child has the best possible attendance at school.
- Make sure your child has a good sleep and healthy breakfast every morning.
- Support your child at home with reading, spelling, arithmetic and times tables!
- Encourage your child to speak to their class teacher or support staff if they have any questions.



Do you have any questions or queries?

