

PSHE Curriculum Intent, Implementation and Impact Overview

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and ensures that each of our pupils will know more, remember more and understand more about how to play a positive and successful role in our society, both as a child and as an adult in the future. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Lawnside Academy has identified the key intentions that will drive our PSHE curriculum these are:

Intent	Research Link	Implementation	Impact
<p>Intention 1: To build a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.</p> <p>The curriculum will demonstrate appropriate subject knowledge, skills and understanding to fulfil the duties of the Relations Education (RE), Relationship and Sex Education (RSE) and Health Education HE) whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and</p>	<p>'PSHE education is the school subject which prepares them for life and work in this changing world, helping to keep pupils safe, healthy and boosting their life chances. There is strong evidence that, when delivered by trained teachers in line with best practice, this 'curriculum for life' is popular with parents and helps children and young people to protect themselves and others both online and offline, improves their physical and emotional health, and develops character, resilience, academic attainment and employment prospects, with the greatest benefits experienced by the most disadvantaged pupils.'</p> <p>(PSHE Association)</p>	<p>Clear and comprehensive scheme of work in line with the National curriculum.</p> <p>The PSHE curriculum has three core learning themes: health and well-being, relationships and living in the wider world. It will also incorporate the RSE scheme of work and identifies links to British values and the values of Lawnside Academy values, cultural capital, SMSC.</p> <p>Displays across school – PSHE, Values and SMSC displays throughout school reinforcing the PSHE curriculum enabling children to make links.</p>	<p>Children will know more and remember more about PSHCE,</p> <p>Children will recognise and apply the British Values and Lawnside Academy Values.</p> <p>Children will demonstrate a healthy outlook towards school – attendance will be inline with national average and behaviour will be good.</p>

<p>physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.</p>	<p>'The evidence shows that PSHE education can improve the physical and psychosocial wellbeing of pupils. A virtuous cycle can be achieved, whereby pupils with better health and well-being achieve better academically PSHE Education' A Review of Impact and Effective Practice, DfE, 2015</p>	<p>Assemblies – whole school, class assemblies to make links to PSHE, BV, SMSC and Lawnside Academy Values.</p>	
<p>To build a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result, children will know how to be safe and to understand and develop healthy relationships both now and, in their future, lives. To design, and resource, an RSE programme of work within the PSHE curriculum which enables pupils to explore the complexity of the relationships they will have both now and throughout their lives.</p>	<p>There is no question PSHE should be on every curriculum as it is at the frontline of child protection. Peter Wanless, Chief Executive, NSPCC, August 2015 (PSHE Association Website)</p>	<p>Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019) The teaching and learning of RSE is planned explicitly within each year group so that children know more, remember more and understand more. RSE programme of work is explicitly resourced. Children will become more aware of RSE and know the purpose of it.</p>	<p>Children will develop positive and healthy relationship with their peers both now and in the future. Children will understand the physical aspects involved in RSE at an age appropriate level. Children will have respect for themselves and others. Children will have positive body images.</p>