



## Lawnside Academy

### Looked After & Previously Looked After Children Policy

#### **1. Introduction**

Lawnside Academy is committed to promoting the educational achievement, wellbeing, and life chances of all Looked After Children (LAC) and Previously Looked After Children (PLAC). We recognise that these pupils may have experienced trauma, disrupted schooling, attachment difficulties, and barriers to learning, and therefore require proactive, tailored support to thrive.

#### **2. Definitions**

- Looked After Children (LAC): Children in the care of the Local Authority under Section 22 of the Children Act 1989.
- Previously Looked After Children (PLAC): Children no longer looked after due to an adoption order, special guardianship order, or child arrangements order.

#### **3. Aims of the Policy**

- Champion high aspirations.
- Provide a safe, nurturing, attachment-aware environment.
- Offer targeted academic, emotional, and social support.
- Work collaboratively with carers, local authorities, Virtual School Heads, and agencies.

#### **4. Roles and Responsibilities**

- Governing Body: Ensure statutory compliance and oversight.
- Principal: Ensure staff awareness and support.
- Designated Teacher: Promote achievement, maintain PEPs, liaise with agencies, track progress.

#### **5. Provision and Support**

- Admissions & Induction: Prioritised admissions and tailored induction.
- Personal Education Plans (PEPs): For each LAC, reviewed termly.
- Curriculum & Teaching: High-quality, relational, trauma-informed practice.
- Emotional & Social Support: Targeted SEMH support and intervention.
- Safeguarding: Prioritised under KCSIE.
- Exclusions: Avoid where possible; early intervention.

## 6. Working with Agencies

Collaboration with Virtual School Heads, social care, carers, SEN specialists, and health professionals.

## 7. Use of Pupil Premium Plus (PP+)

PP+ funds used to support progress, engagement, and wellbeing. Documented through PEPs.

## 8. Attendance & Inclusion

Monitoring attendance, ensuring inclusion in school life and enrichment.

## 9. Staff Training

Regular training in trauma-informed practice, statutory responsibilities, and effective strategies.

## 10. Monitoring & Evaluation

Tracking progress, wellbeing, attendance, behaviour, and reporting to governors.

## 11. Policy Review

Reviewed annually or when legislation changes.

Version	Date	Author	Notes on revision(s)	Date ratified by governors	Next review date
3	January 2026	C. Johnson	Policy updated to reflect current statutory guidance and strengthen clarity of roles, responsibilities, and support processes for LAC/PLAC pupils.	March 2026	September 2026
2	December 2022	C. Johnson	No revisions.	December 2022	December 2025
1	September 2021	C. Johnson	New policy written for adoption.		September 2022