

Music Development Plan Summary: Lawnside Academy Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	October 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Lucy Blackford
Name of local music hub	Inspiring Music – Central Bedfordshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our full two-year rolling programme Music Curriculum can be found on the school website.
- It is our aim for children to have access to one hour of quality music each week.
- We follow Get Set 4 Music for our music curriculum which compliments the model music curriculum.
- Children have the opportunity to sing within lessons and in assemblies using Sparkyard,
- Children have the opportunity to play musical instruments in their lessons.
- In EYFS, children have access to instruments in both the inside and outdoor area, they also have a dedicated music time once a week.
- A peripatetic music teacher offers the opportunity for children to learn to play as part of a band through Rock Steady.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a school choir, made up of children from all year groups. This is free to join.
- A peripatetic music teacher from 'Rock Steady' offers the opportunity for children to learn to learn drums, keyboard, guitar or vocals and perform as part of a band. This is paid for by parents. Children in receipt of Pupil Premium funding can be supported in this.
- We have performances termly for the whole school and parent and carers are able to attend.
- Our choir performs at school events and at local events like the switching on of the town Christmas lights.
- Children have the opportunity to join in Trust musical activities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform in assemblies.
- To perform in musical plays in school.
- To watch a musical performance at other BEST schools.
- Children access a wide variety of musical genres to listen to when entering and exiting assemblies and in class time.

In the future

This is about what the school is planning for subsequent years.

- Timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2. ***This will continue***
- Access to lessons across a range of instruments, and voice. ***This will continue, see Music Curriculum***
- A school choir. **This will continue**
- A school ensemble, band or group. ***This will continue through Rock Steady***
- Space for rehearsals and individual practice. **As the part of the school development and building works this will be created**
- Singing regularly learnt songs. **This will be developed through Celebration Assemblies**
- Opportunity to enjoy live performance at least once a year. **This is in place through Rock Steady but will be looking at alternative live performances to offer diversity and breadth.**