

Lawnside Academy Forest School Curriculum 2019

For our Forest school curriculum, we link in learning from other areas of the curriculum. Specific skills will be taught however these are adaptable to suit the needs of the learners.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	-Establishing boundaries and forest school rules -Exploring the area -observational skills-lanterns	- leaf hedgehogs- observing change -forest school crowns- observational skills -hibernation- making a home for an animal	-exploring senses- mud kitchen -	• Introduction of basic real tools - hammers, mallets, trowels and forks	• Introduction of basic shelter building with support	-minibeast hunting -whittling-making a pencil
Year 1	Outdoor learning opportunities will be utilised as much as possible as we know the benefits it has for the pupils in our school. This allows cross curriculum coverage- see below for how the implementation enhances the curriculum. All year groups to have one day a term where the majority of learning takes place outside.					
Year 2						
Year 3						
Year 4						

Intent

Forest School is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences. Forest School sessions seek to consolidate all areas of the curriculum and build and extend knowledge. Forest school encourages children to take risks.

Implementation-

Discrete teaching of forest school in Reception with all other years using outside learning as appropriate to enhance the curriculum, drawing upon forest school skills.

ENGLISH - Children will use descriptive vocabulary to describe woodland objects and plants, through sensory games. All of these sessions used speaking and listening, key literacy skills such as exciting vocabulary which then permeates all areas of learning. They will talk and share ideas about how we can help to look after the planet.

SCIENCE - Looking at different habitats and identifying them in the school grounds. Learning more about the animals that live in our immediate environment. Tree identification. Exploring the outside environment when looking at senses. Mini beast hunts. Thinking how we care for and protect our planet.

MATHS - Sorting natural resources. Using natural resources as non -standard measures when weighing, measuring. Construct 2d and 3d models using natural materials

ART and DT - The Forest Schools curriculum gives all children the opportunities to cut wood and shape it safely using a range of tools. They will learn how to use a hand drill, peeler and loppers. They will also learn how to lash pieces of wood together and how and why we tie different knots.

PSHE - We will nurture a deeper bond with nature and consider how much joy it brings us, and how we in turn should respect and look after our planet.

Impact

Children have a greater understanding of the environment and respect. The impact of which will help foster traits such as resilience, confidence and independence and develop motivation, co-operation, decision-making and social skills.

Respect for the environment and others helps relationships build in a more relaxed atmosphere so enabling and empowering all students to have the opportunity to achieve their complete and full potential.

