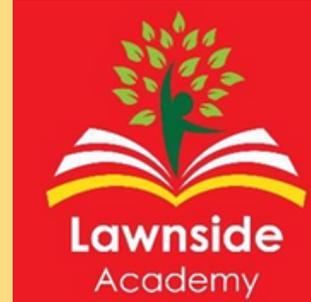


RECEPTION NEWSLETTER



WHAT WE'RE LEARNING

Week Commencing
17th November 2025

Phonics

The children are now in their phonics groups.

- Mrs Dawson's and Mrs Blackford's group are learning of set 1 sounds.



- Mrs Cummings group are learning 'special friends' (two letters making one sound) ch, sh, th.



Fred Game - Woods



- Miss Slender's group are consolidating their learning of set 1 sounds and blending cvc words

Word time 1:1



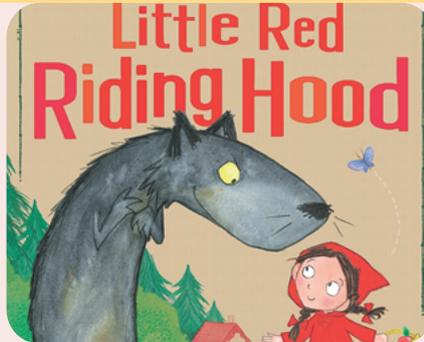
Maths

This week, children will learn about finding one less than a given number within 5 using concrete objects and pictures to help them. They will use role play and first, then, now stories to explore one less.

SCHOOL ACTIVITIES

1 Story Sequencing

We will be sequencing the story of Little Red Riding Hood. Using our cutting skills to put the pictures in order while discussing the details of the story.



2 Beebots



The children have been learning to code the beebots. This week they will see if they can programme the beebots to go through the woods without bumping into the trees!

NOTE FROM TEACHERS

WOW what a return from the half term break! Most children are now back to school and we are back on track with our topic this term of traditional tales.

We will begin learning and rehearsing our nativity play and details with regards to costumes will be sent out in due course.

We have extended the matchbox challenge to be returned by Friday 28th November. Entries so far have been wonderful with very generous sponsorships, thank you.

-Mrs Blackford and Mrs Dawson

Show and Tell

Monday - Red Group
Tuesday - Green Group
Wednesday - Yellow Group
Thursday - Blue Group

QUESTIONS TO ASK YOUR CHILDREN THIS WEEK.

- What happened to the big bad wolf?
- What did you learn in the science experiment a firework in a jar?
- How do you programme the beebots?

MARK YOUR CALENDAR

21st November

Return slips for a story with Santa

28th November

Return your filled and/or decorated matchboxes with sponsor money.

5th December

PTA Christmas Fayre