



# Welcome to Upper Key Stage 2 Meet the Teacher

# Key Stage 2 Team

- Pine Class:
  - Mrs Hanmer (Mon- Tues)
  - Miss Hooper (Wed - Fri)
- Cedar Class:
  - Miss Khindey
- HLTAs:
  - Miss McCormack
  - Mrs Blackman
- TAs:
  - Mrs Martin
  - Mrs Watson
  - Mrs Nikiema
  - Mrs Walker
  - Miss Morris

# Housekeeping

- PE days:
  - Tuesday
  - Thursday
- Both PE lessons will be taught outside for the year so please ensure children dress appropriately



# PE Kit:

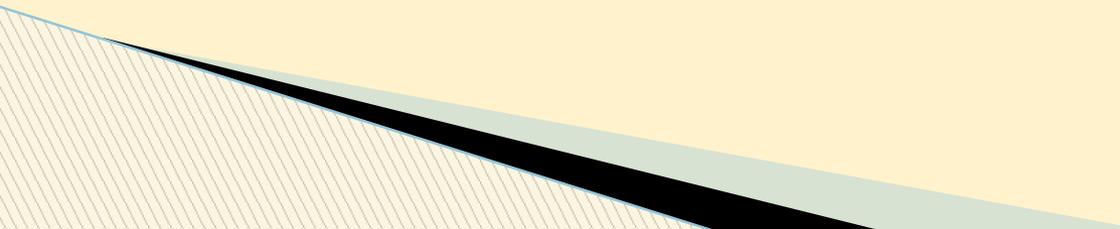
- Our school PE kit is outlined below.
- This can be ordered from:

<https://www.mapac.com/education/parents/uniform/lawnsideacademysg180lx> or bought in any supermarket (without our logo).

- The children will need to wear trainers on PE days with their PE kit.
- Children will also need long hair tied back and earrings either removed or taped over.
- Children come to school on their PE days wearing their PE kits.



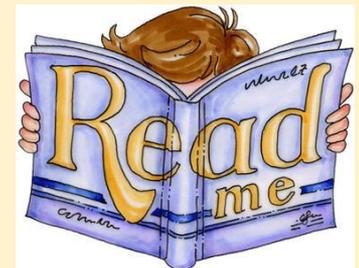
Each day the children will need:

- A water bottle
  - Healthy snack
  - Coat (weather dependent)
  - Book bag - with reading book and reading record
  - No toys please
  - Please make sure everything is labelled
  - Pencil case (optional)
- 

# English



- Share books with your child, encourage questioning.
- Encourage and support your child to read regularly at home - at least 3x a week
  - please remember to write in their reading record.
- Be familiar with the common exception words.
- Practise spellings on Spelling Shed
- Dreambox



# Dreambox

- As a parent or family member, you can check your child's progress from their Reading Plus dashboard.
- Click the **Families** link to open an overview of Reading Plus, how to support your student, and download additional resources

The screenshot shows the Dreambox Reading Plus dashboard for user Lola Abraham. The top navigation bar includes links for Dashboard, Lessons, Skills, Messages, Writing, Families, and Log Out. A welcome message congratulates the user on a 100% score on a recent lesson. Below this, there are three main progress sections:

- Your Reading Rate:** A gauge showing a current rate of 91 WPM. A callout box points to the gauge with the text "Current reading rates".
- Your Words Read:** A gauge showing 8,122 words read, with a next goal of 10,000. A callout box points to the percentage "80%+" with the text "Click the percentage to see the number of words read where the student earned 80% or higher." A "Start Lessons" button is also visible.
- Your Reading Profile:** A gauge showing 5 stories read. Callout boxes point to the gauge with the text "Within the most recent group of stories, how many different genres did the student read?" and "Within the most recent group of stories, how much are they enjoying what they have been reading?".

Other callout boxes include "Total words read." pointing to the top section and "More Info" at the bottom.

# Dreambox

- Reading Plus lessons are grouped into three categories: Reading, Vocabulary, and Visual Skills. Each lesson is represented by a checkbox. You can also see total lessons completed and their awards and achievements.

dreambox READING PLUS

Dashboard Lessons Skills Messages Writing

Lola Abraham

Select a program and begin lessons!

This Week's Lessons

**SR** Reading  
SeaReader  
Good job! Finish the other programs to unlock.

**RA** Vocabulary  
ReadAhead  
Master 174 more words

**iB** Visual Skills  
iBalance

For Reading lessons, the box color indicates the student's reading comprehension score.

- Green = 80% or higher
- Yellow = 70-79%
- Orange = Less than 70%

Colored checkboxes indicate the student has completed the assigned lesson.

Blank checkboxes show assigned lessons that have not been completed.

2 days, 5 hours left for this week's assignments to be completed.

LEVEL STATUS View

ACHIEVEMENTS & AWARDS View

Click View to see the student's level and awards

Your Total Assignment Completion

		Goal
<b>SR</b>	12	100
<b>RA</b>	8	86
<b>iB</b>		71

# Statutory Words:

## New Curriculum Spelling List Years 5 and 6

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward  
bargain  
bruise  
category  
cemetery  
committee  
communicate  
community  
competition

conscience  
conscious  
controversy  
convenience  
correspond  
criticise  
curiosity  
definite  
desperate  
determined  
develop  
dictionary  
disastrous  
embarrass  
environment  
equip  
equipped  
equipment  
especially  
exaggerate  
excellent

existence  
explanation  
familiar  
foreign  
forty  
frequently  
government  
guarantee  
harass  
hindrance  
identity  
immediate  
immediately  
individual  
interfere  
interrupt  
language  
leisure  
lightning  
marvellous  
mischievous

muscle  
necessary  
neighbour  
nuisance  
occupy  
occur  
opportunity  
parliament  
persuade  
physical  
prejudice  
privilege  
profession  
programme  
pronunciation  
queue  
recognise  
recommend  
relevant  
restaurant  
rhyme

rhythm  
sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system  
temperature  
thorough  
twelfth  
variety  
vegetable  
vehicle  
yacht

# Statutory Words:

## New Curriculum Spelling List Years 3 and 4

accident  
accidentally  
actual  
actually  
address  
although  
answer  
appear  
arrive  
believe  
bicycle  
breath  
breathe  
build  
busy  
business  
calendar  
caught

centre  
century  
certain  
circle  
complete  
consider  
continue  
decide  
describe  
different  
difficult  
disappear  
early  
earth  
eight  
eighth  
enough  
exercise

experience  
experiment  
extreme  
famous  
favourite  
February  
forwards  
fruit  
grammar  
group  
guard  
guide  
heard  
heart  
height  
history  
imagine  
increase

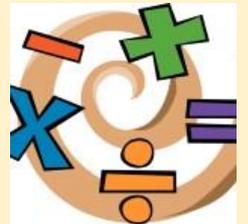
important  
interest  
island  
knowledge  
learn  
length  
library  
material  
medicine  
mention  
minute  
natural  
naughty  
notice  
occasion  
occasionally  
often  
opposite

ordinary  
particular  
peculiar  
perhaps  
popular  
position  
possess  
possession  
possible  
potatoes  
pressure  
probably  
promise  
purpose  
quarter  
question  
recent  
regular

reign  
remember  
sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise  
therefore  
though  
thought  
through  
various  
weight  
woman  
women

# Maths

- Help your child to consolidate/learn the times tables
- Maths games:
  - TTRockstars
  - Purple Mash
    - logins and passwords will be in your child's reading record.
- BBC Bitesize to practise maths units
  - <https://www.bbc.co.uk/bitesize/subjects/zykvwsq>



# Curriculum:

## UKS2 Autumn 1 Newsletter 2025

Our topics this half term are 'Ancient Greece and Ancient Maya' and 'Materials: States of Matter and Classifying Big and Small'.

### English

This half term we will be focusing on narrative and the Iron Man by Ted Hughes. Lessons will concentrate on writing with the focus of construction of sentences. These lessons will then be followed by an independent writing task.

Year 6 will be completing a novel-based scheme of work during English lessons. They will be writing for different purposes including narratives, descriptions, instructions and gadget explanation texts. The children will also learn how to use a range of advanced punctuation (semicolons, colons, inverted commas, dashes, hyphens and commas) and are attempting to include the full range of punctuation in their writing each week.

Enjoy reading a story to your child at bedtime!

### Maths

This half term the children will be learning about place value up to 1,000,000. They will be developing fluency with these numbers by partitioning and recognising between which two multiples a number lies. The children will develop their understanding of number by recognising a number's position on a number line and identify numbers up to 1,000,000. They will then develop their understanding of rounding numbers, with particular focus on 5-digit numbers. They will also have the opportunity to apply the formal written methods of addition and subtraction to numbers with up to five digits. As we are following a mastery approach, the children will be encouraged to use concrete apparatus and pictorial representations to support their learning.

In year 6 children will extend their knowledge of numbers from within 1,000,000 to within 10,000,000. They will look at place value, ordering and comparing numbers, rounding, number lines and negative numbers. The children will also use the formal columnar methods for addition and subtraction including with real-life contexts. They will also use their knowledge of the four operations to consider specific properties of numbers.

Count on and BACK with your child to support them by becoming confident with using larger numbers - numbers up to 1,000,000.

### Science

Our science topic for this half term is 'Materials: States of Matter'. We will define the terms 'mixture, sieving, filtering, solution, dissolve and evaporation' and name some common examples and explain how mixtures can be separated.

We will describe the effect of temperature and identify when sieving, filtering and evaporating should be used.

Can your child identify when you might need to separate mixtures and which method they would use?

The year 6 science topic this half term is 'Classifying Big and Small'. We will define the term 'organism' and name the seven life processes of all living things. We will also describe the work of Carl Linnaeus and the characteristics of animals and flowering plants, as well as defining 'micro-organism'.

### History

The children will be learning about life in Ancient Greece. They will learn about significant people, places and events from Ancient Greece. Compare daily life in Ancient Greece with modern day lifestyles. They will consider broader historical context, particularly with regards to the expansion of the Ancient Greek empire and lasting legacy and become familiar with historical sources, debates and accurate vocabulary relating to Ancient Greece.

Encourage your child to tell you what they have learned about the Greeks and their way of life.

In year 6, children will be learning about the Maya Civilisation. They will gain an overview of significant people, places and events from the Maya Civilisation. They will explore how the geography of the Maya area impacted trade, daily life and the growth and decline of the civilisation. They will consider broader historical context and draw links with British history and other familiar aspects of world history.

### R.E.

This term the children will be learning about inspirational leaders, including religious leaders. They will learn how religious leaders show their faith. The children will learn how inspirational leaders help other people and how being part of a faith community can be inspirational.

### Computing

We will continue to learn using Purple Mash to understand how to stay safe online. We will focus on our responsibilities when online and how to seek support if we are unsure of something that happens online. We will also learn how to protect our online privacy through passwords, permissions and be aware of what we should be sharing online.

Encourage your child to talk and show you what they do online and discuss with them what to do if they are unsure or feel uncomfortable.

### Art

This half term in art we will be exploring expressive drawing techniques, considering how symbolism in art can convey meaning. The children will learn to apply understanding of the drawing technique chiaroscuro and they will evaluate the context and intention of street art.

Encourage your child to look at illustrations from the 'Space race' era and explore how imagery was

### Music

This half a term, the children will listen to and appraise music that was performed during World War Two. Children will learn about expression, dynamics and phrasing when singing. They will perform as a class and learn how to communicate effectively to perform in smaller groups. The children will have the opportunity to write their own song lyrics and learn about the structure of a melody.

### P.E.

The children are partaking in Netball and Fitness throughout this half term.

	Autumn 1	Autumn 2
Year 5 & 6	Netball Fitness	Basketball Yoga Rugby

Please make sure your child comes to school in their PE kit - plain red or white t-shirt and black shorts/jogging bottoms, earrings removed if possible or taped over and hair tied up on their allocated PE days.

### Values/PSHE

We are working as a school on our school Values along with our Golden Rules of showing 'Readiness, Respect & Responsibility'.

The whole school values will be:

1st half: Resilience

Within PSHE this half a term, we will be looking at positive relationships.

Please help your child work on 'Responsibility & Readiness' by encouraging them to maintain their attendance & punctuality (8.50am in their line on the playground) and reminding them to check they have their bag, bag, water bottle, and reading book each day.

**Year 5 homework:** The children have been given an Autumn Term homework menu, so please have fun supporting your child completing these. We would like the children to complete three of these tasks by **Wednesday 22<sup>nd</sup> October**.

**Year 6 homework:** The children will be given one piece of English and one piece of maths weekly to complete. The homework will be given out on a **Wednesday** and it needs to be returned on the **Monday**.

**Reading** - Listen to your child read as often as you can. Discuss the story, characters and meaning of new words. Try to ask them questions about what they have read to check their understanding.

**Spellings** - We are introducing an online platform for the children to support the children with their spellings through play games. All children have been given an EdSheed login. New words/spellings will be given each week for the children to practice at home through their spelling she login. Please encourage your child to work through the tasks/assignments set for them. Thank you.

**Times tables** - The children need to continue to practice their times table to support their work within Maths. We encourage the children to play **Times Tables** at home. Logins are in the children's reading records with their Purple Mash and EdSheed logins as well. Please encourage and have fun.

**PE Days -**

**Tuesday & Thursday**

Thank you for your continued support.  
If you ever have any concerns, please do not hesitate to speak to us.

UKS2 Team

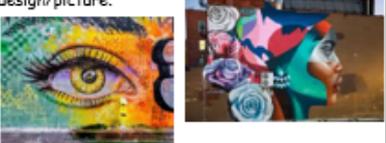
Miss Khindley, Miss Hooper, Mrs Hamner, Mrs Watson (TA), Mrs Martin (TA), Mrs Duggan (TA), Mrs Walker (TA), Miss McCormack (H.TA) & Mrs Blackman (H.TA)

# Homework

## Year 5 Homework Autumn Term - due **Wednesday 22<sup>nd</sup> October**

Our new topics for this half term are Ancient Greece, Mixtures and Separation and Drawing - Make my voice heard. We would like you to choose at least 3 tasks to complete from the ones below. Please have fun and be as creative as you possibly can!

Spellings are set weekly through Spelling Shed. All children have logins in their reading record. We would like the children to practise their spellings at least 4 times a week at home. Spelling tests are on Mondays.

<p><b>Ancient Greece</b> Design your own God or Goddess. Write some facts about your God or Goddess, and create a symbol for them.</p> 	<p><b>English: The Iron Man</b> Rewrite the first chapter of the story from Iron Man's point of view.</p> 
<p><b>Ancient Greece</b> Design and make your own Labyrinth. It could be made of straws, string or wood.</p> 	<p><b>PSHE</b> Who is in your community? Draw pictures or write the people who belong to your community.</p> 
<p><b>Art - Drawing: 'Make my voice heard'</b> Do some research about street art - using what you have found create your own street art design/picture.</p> 	<p><b>Computing</b> Design an online safety poster using the SMART acronym.</p> 
<p><b>Science - Mixtures and Separation</b> Put a mixture of household objects (e.g. rice, raisins, flour, etc.) together in a bowl. Find different ways to separate these objects. Record your findings.</p> 	<p><b>Maths</b> Ask family members for their dates of birth. Can you write these dates in Roman numerals? e.g. 25.04.1965 = <u>XXV.IV.MCMLXV</u></p>

- Homework will be set each half term.
- This will be topic based.
- We will ask that at least 3 pieces are be completed by a set date.
- Reading:
  - Please can you hear your child read at least 3x a week.
  - Dreambox
- Spellings:
  - Spelling Shed - these will be set weekly
- Times tables
  - the children can use TTRockstars to practice their times tables regularly.

# Year 6 Homework

- Year 6 will be given weekly homework:
  - one piece of Maths and
  - one piece of English for this half a term.
- After half term we will be setting homework in CGP revision books.



# Highlights for UKS2

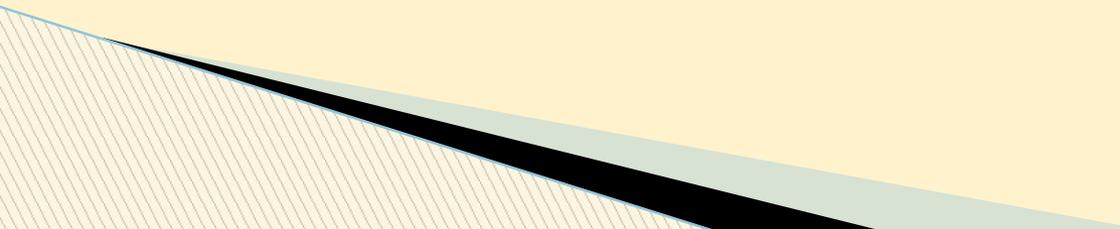
- Trip / PGL (Yr 6)
- Curriculum Days
- Sports Day
- In school events, such as Christmas Concert; Leavers' Assembly
- Sports Leaders
- First Aid workshop
- Inter House competitions
- Regional sports/competitions

# Year 6

## Year 6 SATs

- Reading paper
- Grammar paper
- Spelling paper
- Arithmetic paper
- Reasoning papers - 2 papers
  
- Writing is teacher assessed
  
- In Year 6 the children will have practice mock SATs throughout their year
- These will take place in:
  - Autumn 1
  - Spring 1
  - Spring 2

# Year 6 SATs

- **Monday, May 11, 2026**
    - English Grammar, Punctuation, and Spelling tests
  - **Tuesday, May 12, 2026**
    - English Reading test
  - **Wednesday, May 13, 2026**
    - Mathematics (Arithmetic Paper 1 and Reasoning Paper 2)
  - **Thursday, May 14, 2026**
    - Mathematics (Reasoning Paper 3)
- 

## Ways you can help.....

- Talk about the SATs and tell them not worry about them. We will also do this too. Children perform best when they are relaxed.
- Reading is a key, so keep encouraging daily reading whether your child reads on their own or if you read together. Discuss the books, the characters, the storylines and encourage your child to express their own opinions on the book.
- Play mental games when you are on the way home whether you are walking or driving. Playing card games, Uno, Monopoly and dominoes all help with Maths. Whereas games like hangman, Boggle or Scrabble will support with literacy.
- Practice writing daily: Ask your child to write short things like shopping lists, holiday plans, or simple reminders to practice their writing skills without it feeling like a chore.

# SATs Paper Examples

Arithmetic Paper:

[https://assets.publishing.service.gov.uk/media/646626d0d3231e000c32dc4d/2023\\_key\\_stage\\_2\\_mathematics\\_Paper\\_1\\_arithmetic.pdf](https://assets.publishing.service.gov.uk/media/646626d0d3231e000c32dc4d/2023_key_stage_2_mathematics_Paper_1_arithmetic.pdf)

Reasoning Paper:

[https://assets.publishing.service.gov.uk/media/646626e00b72d3001334476e/2023\\_key\\_stage\\_2\\_mathematics\\_Paper\\_2\\_reasoning.pdf](https://assets.publishing.service.gov.uk/media/646626e00b72d3001334476e/2023_key_stage_2_mathematics_Paper_2_reasoning.pdf)

Reading Paper:

[https://assets.publishing.service.gov.uk/media/6464d5a0d3231e000c32db4c/2023\\_key\\_stage\\_2\\_English\\_reading\\_answer\\_booklet.pdf](https://assets.publishing.service.gov.uk/media/6464d5a0d3231e000c32db4c/2023_key_stage_2_English_reading_answer_booklet.pdf)

## Upcoming Key Date:

Applying for Secondary School Placement

Applications to be made through Central Beds website:

<http://www.centralbedfordshire.gov.uk/admissions>

Applications need to be received by  
**31<sup>st</sup> October 2025**

# Year 6 Residential - PGL Caythorpe

