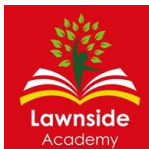


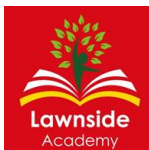
### Long Term Planning for Reception

	Autumn		Spring		Summer	
<b>The Big Question!</b>	What's my favourite?	Who is afraid of the Big Bad Wolf?	What would it be like if the world was frozen?	Is there anything above the clouds?	Are minibeasts like me?	Where would I bury my treasure?
<b>Themes</b>	All about me. People who help us.	Traditional Tales. Christmas.	Frozen Planet.	Light and Dark. Space. Transport and Travel.	Minibeasts. Growing and Changing. Farming.	Treasure Island.
<b>Focus Texts (subject to change)</b>	Guess How Much I Love you? Tiger who Came to Tea Elmer Hugasaurus Once There Were Giants	Trad Tales Three Little Pigs Three Little Wolves and the Big Bad Pig Red Riding Hood The Jolly Christmas Postman	Frozen The Emperor's Egg Lost and Found Owl's Winter Rescue The Bear Cuddly Dudley Little Polar Bear	The Darkest Dark Roaring Rockets Whatever Next! Look Up! The Way Back Home	Superworm What the Ladybird Heard The Very Hungry Caterpillar Oliver's Vegetables Oliver's Fruit Salad Handa's Surprise	The Night Pirates Pirates Wear Underpants My Granny is a Pirate Ten Little Pirates
<b>Communication and Language</b>	Follow instructions  Turn taking  Share ideas and thoughts with adults and peers - using talk	Engage in story times  Join in with songs and rhymes  Listen to and talk about stories and rhymes	Give opinions and share ideas with confidence in different situations  Explain what has happened	Respond and question  Use full sentences	Discussion with others  Predict what might happen  Ask and answer questions	Use a full vocabulary including technical language  Use conjunctions in sentences  Use past, present and future forms
<b>Personal, Social and Emotional Development</b>	Class rules and responsibilities linked to feelings  Building independence  Healthy lifestyles	Creating & maintaining relationships  Friendships	Keeping safe  Online safety	Feelings  Healthy lifestyles (mental health focus)	Growing and changing	Maintaining relationships  Healthy lifestyles and relationships
	PE lesson - space and movement travelling	PE lesson - dance	PE lesson- gym	PE lesson - ball skills	PE lesson - fundamentals	PE - games



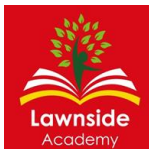
## Long Term Planning for Reception

<p>Physical Development</p>	<p>Develop the skills needed to get through the school day e.g. lining up</p> <p>Revise and use fundamental movement skills</p>	<p>Use core muscle strength to achieve good posture (start to develop handwriting posture)</p>	<p>Negotiate space and obstacles safely</p> <p>Use a range of tools effectively including pencils and scissors</p>	<p>Demonstrate strength, balance and co-ordination and experiment and use different ways of moving - bikes/ scooters etc.</p>	<p>Demonstrate different ways of moving</p>	<p>Use a range of small tools effectively - drawing with accuracy</p>
<p>Literacy</p>	<p>Revisit Phase 1 skills</p> <p>Listening</p> <p>Discrimination of sounds</p> <p>Initial sounds - RWI</p> <p>Mark making</p> <p>Name writing</p> <p>Fine motor - pencil control</p> <p>Listen to stories and retell</p>	<p>RWI phonics</p> <p>Letter formation</p> <p>Writing initial sounds and basic CVC labels</p> <p>Retell stories through small world and role-play</p> <p>Describe events in familiar stories and predict events (join in)</p>	<p>RWI phonics</p> <p>Letter formation</p> <p>Initial sounds and CVC labels (extend to captions)</p> <p>Sequence and retell stories</p>	<p>RWI phonics</p> <p>Labels and captions</p> <p>Short sentences- finger spaces, full stops and capital letters</p> <p>Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts</p> <p>Draw vocabulary and knowledge from non-fiction books and stories</p>	<p>RWI phonics</p> <p>Captions and sentences</p> <p>Use and understand new vocabulary from stories, poems and non-fiction</p> <p>Discuss what they know / have found out</p>	<p>RWI phonics</p> <p>Sentences - finger spaces, capital letters, full stops</p> <p>Use and understand new vocabulary from songs and stories</p> <p>Sequence and retell stories</p> <p>Adapt narratives</p>
<p>Maths</p>	<p>Matching and comparing amounts</p> <p>Comparing quantities of identical objects</p> <p>Comparing quantities of nonidentical objects</p> <p>Representing, comparing and composition of numbers to 3 including subitising</p>	<p>Representation of numbers to 5</p> <p>Look closely at the composition of numbers to 5 (including subitising)</p> <p>Positional language</p>	<p>Counting 6, 7, 8, 9, 10</p> <p>Comparing numbers to 5 - 10</p> <p>Combining two groups</p> <p>Numbers 9 and 10</p> <p>Finding pairs</p>	<p>Number bonds to 10</p> <p>Using a ten frame and part/whole model</p> <p>Starting to count beyond 10</p> <p>Patterns and number relationships</p>	<p>Building numbers beyond 10</p> <p>Numbers to 20</p> <p>Adding more and taking away</p> <p>Doubling and sharing</p> <p>Even and odd</p>	<p>Deepening understanding numbers within 10</p> <p>Patterns and relationships</p> <p>Spatial awareness</p> <p>Consolidation</p>



### Long Term Planning for Reception

	Representation of numbers to 5	Representation of numbers to 5 introduction of part/whole model	Compare mass and capacity  Length and height	Subtraction	Spatial Awareness	Shapes 2d and 3d
Understanding the World <b>Science</b> History <b>Geography</b>	<p>Discussion about themselves and their similarities and differences- highlight diversity between people</p> <p>Talk about familiar and special people</p> <p>Describe the local environment, using all their senses to explore the natural and urban world</p> <p>Observing changes in the environment- what's happening to the leaves? Making bread and observing the changes.</p>	<p>Christmas- changes linked to toys. Comment on images of Christmas in the past</p> <p>Look at maps linked to fairy tale places- link to stories such as Goldilocks and Red Riding Hood</p> <p>Exploring changes in the environment- thinking about animals who need to hibernate.</p>	<p>Antarctica- animals and their habitats linked to climate and landscape</p> <p>Know some similarities and differences between the world around them and contrasting environments</p> <p>Describe other environments</p> <p>Changing states of matter- melting and freezing</p> <p>Describe and explore the world around them</p> <p>Explorers- develop understanding of characters from the past</p>	<p>Space Travel- Moon Landings linked to Neil Armstrong Look at Helen Sharman- astronaut Use as a way of developing understanding of significant events in the past.</p> <p>Getting around- using cars, planes, boats, rockets- cultural differences</p> <p>Looking at natural and man-made materials and cause and effect</p>	<p>Make observations of plants and animals - Explore the natural world around them and make observations and draw pictures</p> <p>Understand some of the processes in the natural world- life cycles</p>	<p>Compare the local environment and the seaside</p> <p>Describe other environments</p> <p>Use and understand simple maps</p> <p>Look at life in the past e.g. grandparents' holidays- photos, books, etc.</p>
Expressive Arts and Design	Explore the use of colour and design	Invent and adapt stories through their role play and small world play	Make use of props and materials in the role play area to re -create well known stories	Develop own designs and select materials	Perform poems, songs and stories	Explore the use of a range of tools



### Long Term Planning for Reception

Art and Design based Skills	Explore tools and their uses Music - Nursery Rhymes unit	Music - Traditional tales unit	Perform songs and stories Music - Around the world unit	Create and adapt designs Music - Journeys unit	Invent and adapt stories through their role play and small world play Music - Minibeasts unit	Have preferences for forms of expression and explain my use of materials and design Music - Deep Blue unit
	Colour identification Colour mixing	Drawing with accuracy Selecting tools for a purpose	Primary colours Colour mixing with intent	Joining materials together	Exploring the use of textures	Consolidation and depth