

Pupil Premium Grant Expenditure ~ Report to Parents  
2018 - 2019 Impact / Evaluation

The graphs below show the KS1 attainment and progress for disadvantaged pupils at Lawnside in 2019, compared to School and National 'Not FSM'; for the % of pupils working at and above the expected standard in Reading, Writing and Maths.

KS1 attainment for disadvantaged pupils 2019

% Expected Standard + Reading



KS1 progress for disadvantaged pupils 2019

% Expected Standard + Reading



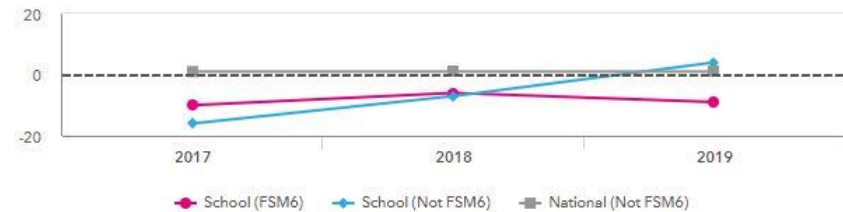
KS1 attainment for disadvantaged pupils 2019

% Expected Standard + Writing



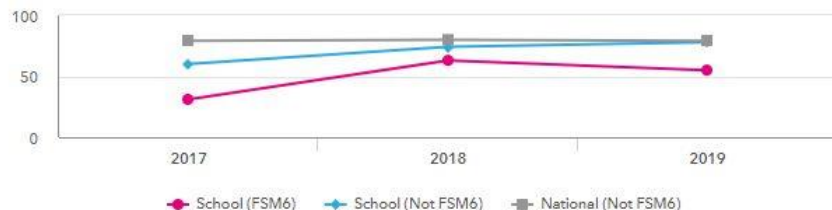
KS1 progress for disadvantaged pupils 2019

% Expected Standard + Writing



### KS1 attainment for disadvantaged pupils 2019

% Expected Standard + Maths



### KS1 progress for disadvantaged pupils 2019

% Expected Standard + Maths



The table below shows the disadvantaged pupil gaps in attainment at the end of 2019, compared to 2018 and 2017:

Disadvantaged Pupil Gap	2019	2018	2017
Early Years - Good Level of Development	-37%	-35%	-39%
Year 1 - Phonics (working at the required standard)	-38%	-25%	-17%
Year 2 - Reading (working at expected or greater depth)	-30%	-3%	-38%
Year 2 - Writing (working at expected or greater depth)	-36%	-10%	-15%
Year 2 - Maths (working at expected or greater depth)	-19%	-12%	-28%
Year 4 - Reading (working at expected or greater depth)	-31%	-24%	-26%
Year 4 - Writing (working at expected or greater depth)	-23%	-39%	-34%
Year 4 - Maths (working at expected or greater depth)	-30%	-31%	-20%

**Pupil Premium Grant Expenditure ~ Report to Parents**  
**2018 - 2019**

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	254
Total number of pupils eligible for PPG	50
Amount of PPG received per pupil	£1,320 (Primary pupils recorded as 'ever 6 free school meals (FSM)') £2,300 (Looked after children / Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order)
Total amount of PPG received	£92,660.00

The main barriers to educational achievement for eligible pupils.	How the grant will be spent to address these barriers.	The reasons for this approach.	How impact will be measured.
Low 'Communication and Language', Literacy' and 'Maths' baseline assessments for some pupils eligible for PP.	'Bug Club' online reading resources / 'Rapid Maths' maths resources.	Phonics / Reading comprehension strategies – moderate impact for very low cost, based on extensive evidence (EEF, Teaching and Learning Toolkit, 2017).	Half-termly teacher assessment (progress and attainment) in Reading, Writing and Maths.
	'Accelerated Reader' reading resources.		
	'Tracks Literacy' resources.		
	Spelling / handwriting resources.	Oral language interventions – moderate impact for very low cost, based on extensive evidence (EEF, Teaching and Learning Toolkit, 2017).	
	'Lift-Off to Language' speech and language resources.		
	'Wellcomm' speech and language toolkit / resources for screening and intervention in Early Years.	Small group tuition – moderate impact for moderate cost, based on limited evidence (EEF, Teaching and Learning Toolkit, 2017).	
Employment of Speech and Language specialist teaching assistant.			

Poor attendance and punctuality for some pupils eligible for PP.	Breakfast Club subsidies and/or provision of free places.	To support pupils who struggle to start the day positively / get to school on time.	Monthly attendance and punctuality monitoring.
	Employment of Pastoral and Family Support staff members.	To support families / pupils with improving attendance and punctuality (including setting up of attendance action plans).	
Lack of self-esteem / self-confidence and anxiety for some pupils eligible for PP.	'CHUMS' mental health resources, training and support programmes.	Behaviour interventions / Social and emotional learning - moderate impact for moderate cost, based on extensive evidence (EEF, Teaching and Learning Toolkit, 2017).	Half-termly teacher assessment (progress and attainment) in Reading, Writing and Maths.
Poor behaviour and/or interaction with peers for some pupils eligible for PP.	Lego Therapy resources and training - to develop and reinforce play / social skills.		
	Employment of Pastoral Support staff member (to support children and run Dinosaur School / Nurture groups for example).		
	Involvement in School Council.		

Family financial difficulties resulting in an inability to afford school visits, uniform and books etc. for some pupils eligible for PP.	Letterbox Club parcels - each child receives their own colourful parcel of books, maths games, stationery and other high quality materials once every month for six months, from May to October.	To support pupils (and their families) ensuring that they can access their full curriculum entitlement (and extra-curricular activities / homework).	Half-termly teacher assessment (progress and attainment) in Reading, Writing and Maths.
	School visit subsidies (including swimming, PGL).		
	Music tuition subsidies.		
	Provision of milk and fruit.		
	Employment of Pastoral and Family Support staff members.		
Lack of parental engagement / involvement for some pupils eligible for PP.	Specific invites for parents of PP children to curriculum events and/or workshops (i.e. phonics, maths).	Parental involvement - moderate impact for moderate cost, based on moderate evidence (EEF, Teaching and Learning Toolkit, 2017).	Half-termly teacher assessment (progress and attainment) in Reading, Writing and Maths.
	Employment of Pastoral and Family Support staff members.		

SEND issues for some pupils eligible for PP.	Occupational Therapist referral / resources.	To support pupils with SEND issues in order for them to overcome their barriers to learning.	Half-termly teacher assessment (progress and attainment) in Reading, Writing and Maths.
	Educational Psychologist referral.		
	Employment of Speech and Language specialist teaching assistant.		
	Independent Speech and Language Therapist for individual assessments and target setting.		
	Sensory Circuits resources / equipment.		
	Fine-motor skills resources - i.e. Theraputty.		