

Lawnside Academy Long Term Plan KS1 (Year A) 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What is the weather today?	One small step!	Going to Shanghai	Fire! Fire!	A step back in time...dinosaurs	I do like to be beside the seaside!
English	<p>Year 1 Only One You- Lynda Krantz Meet the Weather- Caryl Hart Aesop's Fables- Wind and the Sun Meg and Mog and the fog- Meg and Mog Mog in the Fog (youtube.com) Elmer and the rainbow-David McKee Bananaman Bananaman (S01E03) - Ice Station Zero HD (youtube.com)</p> <p>Year 2 The Comet - Fiction Fireworks - Poetry</p>	<p>Year 1 Beegu- Alexis Deacon Man in the moon- Simon Bartram Space centre Trip recount Mr Benn The Spaceman Mr Benn - 5 ep. The Spaceman (youtube.com) Aliens Love Underpants-Claire Freedman Three Little Pigs The Comet</p> <p>Year 2 Fireworks - Poetry Seasons - Non-fiction</p>	<p>Year 1 Shanghai Fact file The Empty Pot- Demi 'The Empty Pot' read by Rami Malek - YouTube Chocolate Mug Cakes- Instructions (JC) The Runaway Wok- Ying Chang Compestine Chinese New Year</p> <hr/> <p>Year 2 Chocolate Mug Cakes (JC) Instructions The Friendship Bench/ After the Fall</p>	<p>Year 1 When I am by myself? Poetry Great Fire of London - Newspaper Report/ Diary Writing Great Fire of London- Emma Addams Buildings that made London- David Long Katie goes to London- James Mayhew</p> <p>Year 2 Great Fire of London - Newspaper Report/ Diary Writing</p>	<p>Year 1 Dinosaurs Non-Fiction fact file Mary Anning Autobiography Are the dinosaurs dead Dad?- Julie Middleton Tyrannosaurus Drip - Julia Donaldson The girl and the dinosaur- Hollie Hughes Leilong's Too Long- Julia Lui Dear Dinosaur- Chae Strathie Disney Dinosaur Dinosaur (2000) - Opening scene [HD 1080p] (youtube.com)</p> <p>Year 2 Dinosaurs - Information Texts Grandad's Island</p>	<p>Year 1 Year 1 Poetry Unit Grandad's island (JC) Lost Property Office- Emily Rand How Airports work- Tom Cornell Animation- Wuzzles, Duck Tales, Fraggles, Rock Jack and the Flum Flum Tree- Julia Donaldson Here we are- Oliver Jeffers Portland bill Lighthouse Keepers Lunch</p> <p>Year 2 The Lighthouse Keepers Lunch When I am by myself? Poetry)</p>
Guided Reading Super Six- Year 1	Meet the Weather. The Sky Garden.	Look Up. Conker.	Ada Twist Scientist. Leaf.	Coming to England. Bloom.	Stone Girl, Bone Girl. A Planet Full of Plastic.	Katie Morag. Rain Before Rainbows.
Guided Reading - Year 2	The Boy and the Lion (Fiction) If I Were (Poetry) Dogs in Space (Non-fiction)		The Proudest Blue (Fiction) Katie Goes to London (Fiction) The Owl who was afraid of the dark (Fiction)		Summer Song (Poetry) Storm Whale (Fiction) The Pirates Next Door (Fiction)	

	Marshmallows for Martians (Fiction)		The Magic and Mystery of Trees (Non-fiction)			
Maths	Number - place value Addition and subtraction Measurement - time (Yr2)	Properties of shape (Yr1) Measurement - Money (Yr2) Multiplication and division (Yr2)	Addition and subtraction (Yr1) Place value (Yr1) Multiplication and division (Yr2) Statistics	Measurement - volume, weight, length and height (Yr1) Properties of shape (Yr2) Fractions (Yr2) Measurement - time (Yr2)	Multiplication and division (Yr1) Fractions (Yr1) Geometry - position and direction Addition and subtraction	Place value (Yr1) Measurement - time and money (Yr1) Measurement - time, weight, volume and temperature
Science- Kapow Year 1	Seasonal changes Seasonal Change: Autumn	Everyday materials	Sensitive bodies Seasonal Change: Winter	Comparing animals Seasonal Change: Spring	Introduction to plants	Investigating science through stories Seasonal Change: Summer
Geography	Weather in the UK (Kapow year 1) Name and locate the four countries on a map of the UK. Identify the four seasons. Describe some seasonal changes. Identify the four compass directions. Use the compass directions to describe the location of features. Observe and describe daily weather patterns. Begin to locate the four capital cities of the UK.		What is it like to live in Shanghai? (Kapow year 1) Give examples of human and physical features. Identify features they see on a walk. Explain the location of features using some directional language. Use an aerial photograph to locate physical and human features. Draw simple pictures or symbols on a sketch map. Draw compass points.		What is it like to live by the coast? Name and locate the seas and oceans surrounding the UK in an atlas. Label these on a map of the UK. Describe the location of the seas and oceans surrounding the UK using compass points. Define what the coast is. Locate coasts in the UK. Name some of the physical features of coasts.	

	<p>Explain what the weather is like during each season in the UK.</p> <p>Suggest appropriate clothing and activities for each season</p>		<p>Name the continent they live in.</p> <p>Use an atlas to locate the UK and China on a world map.</p> <p>Use an atlas to locate Europe and Asia on a world map.</p> <p>Identify China's physical and human geography.</p> <p>Sort physical and human features using photographs.</p> <p>Identify physical and human features in images of Shanghai.</p> <p>Compare Shanghai to their locality.</p> <p>Identify similarities and differences between human and physical features.</p>		<p>Explain the location of UK coasts using the four compass directions.</p> <p>Name features of coasts and label these on a photograph.</p> <p>Identify human features in a coastal town.</p> <p>Describe how people use the coast.</p> <p>Follow a prepared route on a map.</p> <p>Identify human features on the local coast.</p> <p>Record data using a tally chart.</p> <p>Represent data in a pictogram.</p> <p>Describe how the local coast has been used.</p>	
History		<p>Recognising significant historical figures - Neil Armstrong/ Mae Jemison Florence Nightingale/ Mary Seacole</p>		<p>Events beyond living memory - Great Fire of London The lives of significant individuals - Samuel Pepys, Charles 1</p>		<p>Seaside in the past</p>
RE	<p>What can we learn from sacred books and stories? (Christians, Muslims)</p>	<p>How and why do we celebrate significant times? What makes some celebrations</p>	<p>Who is Muslim? What do they believe and how do they live? (Part 2)</p>	<p>How do we show we care for the Earth? Why does it matter? (Christians, Muslims)</p>	<p>How do we show we care for others? Why does it matter? (Christians, Muslims)</p>	<p>What is the 'good news' Christians believe Jesus brings?</p>

		sacred to believers? (Christians, Muslims)				
PSHCE	Making friends; feeling lonely and getting help Managing secrets; resisting pressure and getting help;	Recognising hurtful behaviour Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth Healthy; managing feelings and asking for help Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies
Art and Design	Kapow Y1 - Drawing: Make your mark		Kapow Y1 - Painting and mixed media: Colour splash		Kapow Y1 - Sculpture and 3D: Paper play or: Kapow Y1 - Craft and design: Woven wonders	
Design and Technology		Cooking and Nutrition - balanced diet, making a wrap		Textiles - pouches		Mechanisms - Fairground wheel
Computing	Online safety Effective searching	Lego builders Technology outside school	Grouping and sorting Creating pictures	Spreadsheets (3)	Coding	Coding
Music	Four Seasons (year 1)	Jupiter (year 2)	Senses (year 1)	Great Fire of London (year2)	Dinosaurs (year 1)	At the Seaside (year 1)
Values	Readiness	Respect	Resilience	Responsibility	Empathy	Aspiration
PE	Fundamentals Y1 Invasion Games Y2	Target Games Y2 Ball Skills Y1	Team Building Y1 Fitness Y2	Gym Y1 Net and Wall Games Y1	Dance Y2 Striking and Fielding Y2	Sending and Receiving Y2 Athletics Y1