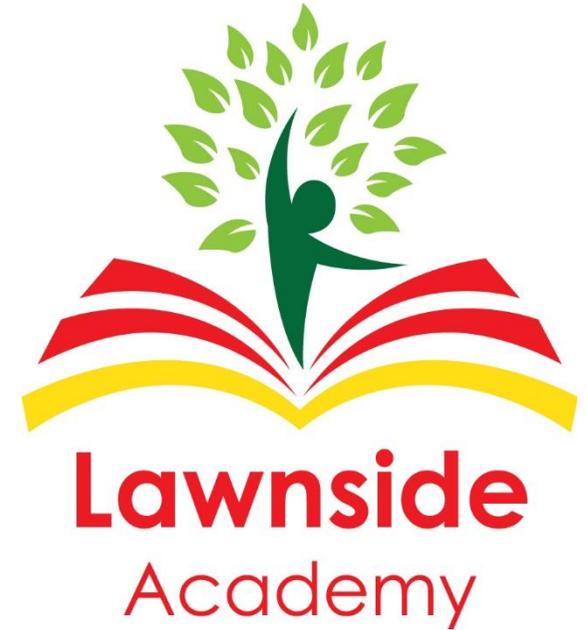


Evidencing the Impact of the Primary PE and Sport Premium

Lawnside Academy

2023 - 2024



Total amount allocated for 2023/24	£25,615.16
Total amount allocated for 2024/25	Money is not carried over

Academic Year: 2023/24	Total fund allocated: £25,615.16		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 81%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils undertake at least 30 minutes of physical activity a day in school.	Ensure timetabling of 2 hours of PE teaching per class/pupil, weekly.	/	Planning scrutiny evidences that all pupils receive 2 hours of physical education each week.	After consolidating with staff, we are to Implement the assessment tool on the GetSet4PE website.
	All classes to take part in the Daily Mile at least 3x per week. Ensure reception have access to equipment to undertake this in a variety of ways (running, skipping, cycling etc) making it fun and engaging.	£1,276.84	Data analysis evidences that all children spend at least 30 minutes over the course of a week undertaking the Daily Mile physical activity at school.	Embed Golden Mile across the whole school; buying into Premier Sports scheme.
	Employ sports coach to deliver physical activity sessions at lunchtimes and to train KS2 play leaders.	£5,010	Observation of lunchtime provision outdoors at lunchtime evidences that sports coach is delivering physical activity sessions.	Explore the use of SLT being on lunch duty to deliver / monitor a controlled competitive match at lunch time.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes.	/	9 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.	Explore the possibility of deploying LKS2/UKS2 children who have taken part in Sports Leaders to deliver sports for the younger key stages – supervised by lunch time staff.
	Resource midday supervisors to engage pupils in physical activity at	£1,462.90	All full set of equipment is provided for lunch time staff to	Allocate a selection of resources for midday supervisors to use

	lunchtimes.		adequately distribute each lunchtime. Observation of lunchtime provision evidences MDS engaging pupils in physical activity on the playground.	daily, to engage pupils in physical activity at lunch times. Train midday supervisors on how to use the equipment effectively.
	Upgrade the Reception provision to allow and encourage participation in more physical activity, and the development of Early Years skills.	£12,958.86	New equipment installed and provided in the reception playground to allow the children to develop a wider range of skills.	Speak to staff member who work in Early Years to discuss the impact and next steps for developing their provision.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA (physical education, school sport and physical activity) across the school.	Plan and deliver a whole school sports day.	£512.56	Whole school sports day delivered on 28/06/24 Positive feedback from parents/carers regarding the organisation of sports day and physical activities offered.	Continue to implement the house point/housing system, ensuring continuity from Early Years, KS1, LKS2 and UKS2.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes.	/	9 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.	Explore the possibility of deploying LKS2/UKS2 children who have taken part in Sports Leaders to deliver sports for the younger key stages – supervised by lunch time staff.
	Organise physical education extra-curricular clubs and enrichment (through Rising Stars).	/	Rising Stars offer a range of before/after-school physical activity clubs.	Continue to promote Rising Stars via newsletters and in school advertisements (letters and leaflets).

			Average between 7-16 attendees where they offer their multi sports clubs and performing arts clubs.	
	Ensure all parent newsletters have PE included each term/half term for each year group.	/	Monthly newsletters evidence PESSPA offer at Lawnside.	Ensure each half termly newsletter gives details of the sport each class will be undertaking, and the skills the children will be learning.
	All classes to take part in the Daily Mile at least 3x per week.	/	Data analysis evidences that all children spend at least 30 minutes over the course of a week undertaking the Daily Mile physical activity at school.	Embed Golden Mile across the whole school; buying into Premier Sports' scheme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence, knowledge and skills in teaching PE and sport.	All staff to take part in Outdoor Learning training and how to implement this across core and foundation subjects.	£400	Increased knowledge and understanding for all staff to know how to use PE and outdoors to enhance learning and engage children in a variety of ways.	Continue to attend CPD being delivered by Be Active – Team Beds and Luton. Use funding to further influence the participation of sports across the school. To further develop the knowledge of all staff across a variety of sports.
	Renew membership with GetSet4PE.	£1,375	Monitoring of long-term and medium-term planning evidences that all teaching staff are being	Ensure GetSet4PE is renewed and regularly checked for updates.

	Ensure ALL teaching staff have access to GetSet4PE planning and resources.		supported through using GetSet4PE planning.	Implement GetSet4PE assessment tool.
	Employ sports coach to: <ol style="list-style-type: none"> 1. deliver lunchtime physical activity and model to/train MDS to enable them to feel confident in engaging pupils in physical activity at lunchtime 2. train KS2 play leaders to organise physical activity sessions at lunchtimes. 	/	Performance and Quality Assurance (QA) from PE lead teacher in summer term evidences that children are taking part in physical activity at lunchtime – organised by sports coach, midday supervisors and/or play leaders.	To ensure staff CPD is offered next year to ensure they staff are confident – undertake staff questionnaire to identify key areas for development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a broader range of sports and activities is offered to all pupils.	Each class to access at least 6 different sporting activities within the academic year following the GetSet4PE planning.	/	Monitoring of long-term and medium-term planning evidences that pupils are accessing at least 6 different sporting activities within the academic year.	Implement the GetSet4PE assessment tool to ensure a variety of sports are being delivered.
	Organise physical education extra-curricular clubs and enrichment (through Rising Stars).	/	Rising Stars offer a range of before/after-school physical activity clubs. Average between 7-16 attendees where they offer their multi sports clubs and performing arts clubs.	Continue to promote Rising Stars via newsletters and in school advertisements (letters and leaflets).
	Employ sports coach and supply equipment for them to deliver	£2,619	Observation of lunchtime provision outdoors at lunchtime evidences	Ensure children at lunch time have access to a range of

	physical activity sessions at lunchtimes.		that sports coach is delivering physical activity sessions.	activities and equipment due to lack of funding.
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil participation in competitive sport.	Ensure teachers follow GetSet4PE planning; including delivery of competitive mini-games within lessons.	/	Monitoring of medium-term planning evidences competitive mini-games are being taught in PE lessons.	Implement the GetSet4PE assessment tool.
	Plan and deliver a whole school sports day.	/	Whole school sports day delivered on 28/06/24. Positive feedback from parents/carers regarding the organisation of sports day and physical activities offered.	Continue to implement the house point/housing system, ensuring continuity from Early Years, KS1, LKS2 and UKS2.

Signed off by	
Head Teacher:	<i>E Johns</i>
Date:	July 2024
Subject Leader:	<i>K Vince</i>
Date:	July 2024
Governor:	<i>A. H. H. H.</i>
Date:	July 2024