

Expressive Arts and Design (EAD)

- I will make flowers (daffodils, bluebells, snowdrops etc.) – use various materials like straws, egg boxes.
- I will learn songs about growing.
- I will draw observation drawings of flowers.
- I will make my own beanstalk.
- I will be moving to music like different plants/animals.
- I will add to the role play area–Garden Centre, cafe.
- I will look at the works of famous painters, make own interpretation e.g. Sunflowers, Van Gogh.
- I will use Fruit or vegetables to do printing.
- Explore natural textures
- I will use natural materials to make Collage.
- I will act out a 'growing' story e.g. Jack and the Beanstalk
- I will make shakers using seeds.

Reception

Summer
Term 1

Come
Outside

Understanding the World (UW)

- I will learn what seeds need to grow? – I will investigate and grow my own plants.
 - I will plant broad beans and observe their growth. –
 - I will learn how to use magnifying glasses -and I will discuss how things appear larger.
- Children to help plant potatoes, beans, carrots etc. - Cress growing. Plant cress seeds in an egg carton/make potato head.
- I will observe changes outdoors/signs of spring e.g. Buds, weather becoming warmer.
- I will examine change over time, for example, growing plants or looking at photographs of children since birth – sequence photographs showing babies, children, adult and elderly, and change that may be reversed, for example melting ice.
- I will learn how people keep us safe and help us.

Physical Development (PD)

- I will be participating in PE lessons, developing ball skills and game.
- I will be learning how to move in a variety of ways.
- I will be using garden tools outside to weed and plant seeds.
- I will be preparing healthy snacks – spreading and chopping using knives. Safety. This will be an Opportunity to make healthy fruit kebabs.
- I will be using the climbing and balancing equipment.
- I will be using scissors within creative area and writing area.
- I will use small construction, dough tools, mark-making, pouring and filling resources etc. to be used, and supported if necessary to develop fine motor control.
- I will go on a seed hunt, using different tools e.g. tweezers and spoons etc.
- I will be using a selection of materials for den making activities, including fastenings to support fine motor skills e.g. string, pegs etc.

Mathematics (M)

- I will be learning to use language such as 'greater', 'smaller', 'longer' 'shorter', heavier' or 'lighter' to compare quantities.
- I will be learning about odd and even numbers – numbers to 10.
- I will be counting forwards and backwards to 20.
- I will be practicing the formation of 1-digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- I will be using addition and subtraction.
- I will learn days of the week and ordinal numbers.
- I will be able to represent numbers to 10 in a variety of ways.
- I will be sorting items.
- I will compare and talk about comparisons –tall child, short adult
- I will make patterns using seeds/leaves and other natural objects.
- I will learn how to double and halve numbers to 10.
- I will learn how to count on from a given number.



Literacy (L)

- I will be using my phonic knowledge to read simple regular words.
- I will continue to learn my phonics sounds- set 1 and 2 sounds.
- Information books related to healthy food/exercise/the body/growth to be accessible and discussed with children, talking about how these books differ from fiction.
- I will write instructions how to plant a seed
- I will be introduced to new ideas for exploring growth through stories and books etc. Texts with a theme of 'growth': Jasper's Beanstalk, The Tiny Seed, Jack and the Beanstalk, The Enormous Turnip.
- I will make labels and posters for the garden centre.
- Jack and the Beanstalk- building our own beanstalk- writing what would they like to find at the top of the beanstalk?

Personal Social Emotional Development (PSED)

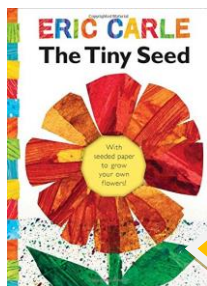
- Healthy Eating –I will be introduced to a range of fruit and vegetables. I will learn that fruit and vegetables are good for our bodies.
- I will be involved in preparation of healthy snacks, discussing the need for good hygiene throughout this process esp. washing hands beforehand.
- I will be caring for plants and living things to be ongoing, relate this to how they care for pets at home.
- I will be exploring and discussing the feelings of others and themselves.
- I will be encouraged to have a go at new activities a 'can-do' attitude,
- I will talk about caring for the outdoor area- look at areas that need caring for and how we can care for them appropriately.
- I will be sharing gardening resources with others and ensuring everybody has an equal turn.
- I will be able to think about how my actions affect others, I will be able to discuss how Jack's actions affected the giant and vice versa.

Communication and Language (CLL)

- I will be re-enacting familiar stories.
- I will be listening to my friends talk and will respond appropriately.
- I will be learning about a story structure i.e. what happens in the beginning, middle end – what is the dilemma?
- I will read fiction and non-fiction books and poems.
- In small groups, I will talk about and observe changes in seeds/beans.
- I will participate in possible role play idea - garden centre shop.
- I will be investigating and examining new objects, e.g. vegetables, fruit. Exploring them with them with all my senses and talking about them.
- I will discuss and compare my seeds/plants and how they change in time.
- I will discuss the people who help us and how they help us.
- I will discuss what job I would like to do when I am older.

Key Qs:

What makes plants grow?



Spring term

