

Evidencing the Impact of the Primary PE and Sport Premium

Lawnside Academy

2022 - 2023



Total amount allocated for 2022/23	£9364.84
Total amount allocated for 2023/24	£25,645.16

Academic Year: 2022/23	Total fund allocated: £9364.84		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that pupils undertake at least 30 minutes of physical activity a day in school.	Ensure timetabling of 2 hours of PE teaching per class/pupil, weekly.	/	Planning scrutiny evidences that all pupils receive 2 hours of physical education each week.	After consolidating with staff, we are to Implement the assessment tool on the GetSet4PE website.
	All classes to take part in the Daily Mile at least 3x per week. Ensure reception have access to equipment to undertake this in a variety of ways (running, skipping, cycling etc) making it fun and engaging.	£1750	Data analysis evidences that all children spend at least 30 minutes over the course of a week undertaking the Daily Mile physical activity at school.	Embed Golden Mile across the whole school; buying into Premier Sports scheme.
	Employ sports coach to deliver physical activity sessions at lunchtimes and to train KS2 play leaders.	£3,330	Observation of lunchtime provision outdoors at lunchtime evidences that sports coach is delivering physical activity sessions.	Tailor the sports coach's lunch time clubs to coincide with the sports being delivered in that half term to apply and practise the skills they are learning.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes.	/	9 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.	Implement a timetable to ensure play leaders have a designated day to deliver an activity to a group of children in KS1 or KS2.
	Resource midday supervisors to engage pupils in physical activity at	£2,886.86	All full set of equipment is provided for lunch time staff to	Allocate a selection of resources for midday supervisors to use

	lunchtimes.		adequately distribute each lunchtime. Observation of lunchtime provision evidences MDS engaging pupils in physical activity on the playground.	daily, to engage pupils in physical activity at lunch times. Train midday supervisors on how to use the equipment effectively.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise the profile of PESSPA (physical education, school sport and physical activity) across the school.	Plan and deliver a whole school sports day.	£160	Whole school sports day delivered on 27-06-23 and 28-06-23. Positive feedback from parents/carers regarding the organisation of sports day and physical activities offered.	Implement a house points system to add a more competitive element and to aid in whole school praise system. Plan and deliver additional whole school games and events, as well as sports day.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes.	/	9 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.	Implement a timetable to ensure play leaders have a designated day to deliver an activity to a group of children in KS1.
	Organise physical education extra-curricular clubs and enrichment (through Multi-Active).	/	Rising Stars offer a range of before/after-school physical activity clubs. Average between 7-16 attendees where they offer their multi sports clubs and performing arts	Continue to promote Rising Stars via newsletters and in school advertisements (letters and leaflets).

			clubs.	
	Ensure all parent newsletters have PE included each term/half term for each year group.	/	Monthly newsletters evidence PESSPA offer at Lawnside.	Ensure each half termly newsletter gives details of the sport each class will be undertaking, and the skills the children will be learning.
	All classes to take part in the Daily Mile at least 3x per week.	/	Data analysis evidences that all children spend at least 30 minutes over the course of a week undertaking the Daily Mile physical activity at school.	Embed Golden Mile across the whole school; buying into Premier Sports' scheme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase staff confidence, knowledge and skills in teaching PE and sport.	PE subject lead teacher to undertake relevant CPD and disseminate learning to staff.	£326.98	Increased knowledge and understanding for PE lead teacher re: sports premium funding and implementing quality assurance tools. Whole staff have been trained to use the Gymnastics equipment.	Continue to attend CPD being delivered by Be Active – Team Beds and Luton. Use funding to further influence the participation of sports across the school. To further develop the knowledge of all staff across a variety of sports.
	Renew membership with GetSet4PE. Ensure ALL teaching staff have access to GetSet4PE planning and resources.	£440	Monitoring of long-term and medium-term planning evidences that all teaching staff are being supported through using GetSet4PE planning.	Ensure GetSet4PE is renewed and regularly checked for updates. Implement GetSet4PE assessment tool.

	Employ sports coach to: <ol style="list-style-type: none"> 1. deliver lunchtime physical activity and model to/train MDS to enable them to feel confident in engaging pupils in physical activity at lunchtime 2. train KS2 play leaders to organise physical activity sessions at lunchtimes. 	£3330 /	Performance and Quality Assurance (QA) from PE lead teacher in summer term evidences that children are taking part in physical activity at lunchtime – organised by sports coach, midday supervisors and/or play leaders.	Undertake a lunch time drop-in once a term, as well as the summer QA, to determine the physical activity being delivered / facilitated at lunch times. Premier Sports to perform a QA check on their sports coach for their lunch time responsibilities.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure a broader range of sports and activities is offered to all pupils.	Each class to access at least 6 different sporting activities within the academic year following the GetSet4PE planning.	/	Monitoring of long-term and medium-term planning evidences that pupils are accessing at least 6 different sporting activities within the academic year.	Implement the GetSet4PE assessment tool to ensure a variety of sports are being delivered.
	Organise physical education extra-curricular clubs and enrichment (through Rising Stars).	/	Rising Stars offer a range of before/after-school physical activity clubs. Average between 7-16 attendees where they offer their multi sports clubs and performing arts clubs.	Continue to promote Rising Stars via newsletters and in school advertisements (letters and leaflets).
	Employ sports coach and supply equipment for them to deliver physical activity sessions at lunchtimes.	£471	Observation of lunchtime provision outdoors at lunchtime evidences that sports coach is delivering physical activity sessions.	Tailor the sports coach's lunch time clubs to coincide with the sports being delivered in that half term, and with the Key Stage they will be teaching.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase pupil participation in competitive sport.	Ensure teachers follow GetSet4PE planning; including delivery of competitive mini-games within lessons.	£440	Monitoring of medium-term planning evidences competitive mini-games are being taught in PE lessons.	Implement the GetSet4PE assessment tool.
	Plan and deliver a whole school sports day.	£160	Whole school sports day delivered on 27-06-23 and 28-06-23. Positive feedback from parents/carers regarding the organisation of sports day and physical activities offered.	Implement a house points system to add a more competitive element, plus aid with whole school praise. Plan and deliver additional whole school games and events, as well as sports day.

Signed off by	
Head Teacher:	<i>E Johns</i>
Date:	July 2023
Subject Leader:	<i>K Vince</i>
Date:	July 2023
Governor:	<i>A. Clarke</i>
Date:	July 2023