

	Autumn		Spring		Summer	
The Big Question!	Who am I?	How do we celebrate?	Who is afraid of the Big Bad Lion?	Who made these footprints?	Are Minibeasts like me?	What is it like to be beside the sea?
Themes	All about me Healthy Me Homes and houses Families	Seasonal Change Christmas Bonfire Night	Traditional Tales Africa Jungles and Savannahs	Dinosaurs Animals Jungles	Minibeasts Growing and Changing Farming	Seaside Under the Sea
Focus Texts (subject to change)	The Great Big Book of Families Tiger who came to Tea Dogger Here we are Lulu's First Day The House in the Woods	Fireworks sense poems Stickman (seasons) Jolly Christmas Postman The Christmas Story	Traditional Tales We're going on a Bear Hunt and We're going on a Lion Hunt Tinga Tinga Tales	Tyrannosaurus Drip Harry and his bucketful of dinosaurs Mary Anning - little people, big dreams	Superworm What the Ladybird Heard The Very Hungry Caterpillar	Bear's Adventure The Storm Whale What the ladybird heard at the seaside Sharing a shell Clean Up! The Snail and The Whale
Communication and Language	Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk	Engage in storytimes Join in with songs and rhymes Listen to and talk about stories and rhymes	Give opinion and share ideas with confidence in different situations Explain what has happened	Respond and question Use full sentences	Discussion with others Predict what might happen Asking and answering questions	Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms
Personal, Social and Emotional Development	Class Rules and responsibilities linked to feelings Building independence Healthy lifestyles	Creating & maintaining relationships Friendships	Keeping safe Online safety	Feelings Healthy lifestyles (mental health focus)	Growing and changing (SRE)	Maintaining relationships Healthy lifestyles and relationships
Physical Development	PE lesson - space and movement travelling Develop the skills needed to get through	PE lesson - ball skills Use core muscle strength to achieve good posture (start to	PE lesson- gym Negotiate space and obstacles safely	PE lesson - dance Demonstrate strength, balance and co-ordination and	PE lesson - multi-skills Demonstrate different ways of moving	PE lesson athletics Use a range of small tools effectively- drawing with accuracy

Reception Long-Term Plan (Year A) 2023 - 2024

	<p>the school day e.g. lining up</p> <p>Revise and use fundamental movement skills</p>	<p>develop handwriting posture)</p>	<p>Use a range of tools effectively including pencils and scissors</p>	<p>experiment and use different ways of moving- bikes/ scooters etc.</p> <p>Use a range of tools effectively including pencils and scissors</p>		
Literacy	<p>RWI- set 1 sounds</p> <p>Listening</p> <p>Discrimination of sounds</p> <p>Initial sounds</p> <p>Mark Making</p> <p>Name writing</p> <p>Fine motor- pencil control</p> <p>Listen to stories and retell</p>	<p>RWI phonics</p> <p>Letter formation</p> <p>Writing initial sounds and basic CVC labels</p> <p>Retell stories through small world and role play</p> <p>Describe events in familiar stories and predict events (join in)</p>	<p>RWI phonics</p> <p>Letter formation</p> <p>Initial sounds and CVC labels (extend to captions)</p> <p>Sequence and retell stories</p>	<p>RWI phonics</p> <p>Labels and captions</p> <p>Short sentences- finger spaces, full stops and capital letters</p> <p>Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts</p> <p>Draw vocabulary and knowledge from non-fiction and stories</p>	<p>RWI phonics</p> <p>Captions and sentences</p> <p>Use and understand new vocabulary from stories, poems and non-fiction</p> <p>Discuss what they know/ have found out</p>	<p>RWI phonics</p> <p>Sentences- finger spaces, caps letter, full stops</p> <p>Use and understand new vocabulary from songs and stories</p> <p>Sequence and retell stories</p> <p>Adapt narratives</p>
Maths	<p>Matching and comparing amounts</p> <p>Representing, comparing and composition of numbers to 3 including subitising</p> <p>Shape language</p> <p>Compare mass, length and capacity</p> <p>Exploring pattern</p>	<p>Representation of numbers to 5</p> <p>Look closely at the composition of numbers to 5 (including subitising)</p> <p>Shape language</p> <p>Positional language</p>	<p>Numbers 6, 7, ,8</p> <p>Comparing numbers to 5- 10</p> <p>Combining two groups</p> <p>Numbers 9 and 10</p> <p>Finding pairs</p> <p>Compare mass and capacity</p> <p>Length and height</p>	<p>Number bonds to 10</p> <p>Starting to count beyond 10</p> <p>Patterns and number relationships</p> <p>3D shapes</p> <p>Time</p>	<p>Building numbers beyond 10</p> <p>Adding more and taking away</p> <p>Doubling and sharing</p> <p>Even and odd</p> <p>Spatial Awareness</p>	<p>Deepening understanding</p> <p>Patterns and relationships</p> <p>Spatial awareness</p> <p>Consolidation</p>

Understanding the World Science History Geography	Seasonal Change Understanding of community, cultures and people through diverse books and stories					
	<p>Discussion about families and their similarities and differences</p> <p>Family- same and different- books about families from the past e.g. Peepo, etc.</p> <p>Materials and their properties</p> <p>Describe the local environment, using all their senses to explore the natural and urban world</p> <p>Look at and create maps of the local area</p>	<p>How Christmas is different around the world</p> <p>Christmas- changes linked to toys</p> <p>Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.</p>	<p>Africa- animals and their habitats linked to climate and landscape</p> <p>Know some similarities and differences between the world around them and contrasting environments</p> <p>Describe other environments</p> <p>Make observations of plants and animals</p>	<p>Explorers- develop understanding of characters from the past</p> <p>Living things- plants and animals (bones, fossils, etc.)</p>	<p>Make observations of plants and animals</p> <p>- Explore the natural world around them and make observations and draw pictures</p> <p>Understand some of the processes in the natural world- life cycles</p>	<p>Compare the local environment and the seaside</p> <p>Link to work on Africa and sea sides in other countries</p> <p>Contrasting environments</p> <p>Look at life in the past e.g. grandparents' holidays- photos, books, etc.</p>
Expressive Arts and Design	<p>Invent and adapt stories through their role play and small world play</p>	<p>Explore the use of colour and design</p> <p>Explore tools and their uses</p>	<p>Make use of props and materials in the role play area to re-create well known stories</p> <p>Perform songs and stories</p>	<p>Perform poems, songs and stories</p> <p>Develop own designs and select materials</p> <p>Create and adapt designs</p>	<p>Perform poems, songs and stories</p> <p>Invent and adapt stories through their role play and small world play</p>	<p>Explore the use of a range of tools</p> <p>Have preferences for forms of expression and explain my use of materials and design</p>
Art and Design based Skills	<p>Drawing with accuracy</p> <p>Selecting tools for a purpose</p>	<p>Colour identification</p> <p>Colour mixing</p>	<p>Primary colours</p> <p>Colour mixing with intent</p>	<p>Joining materials together</p>	<p>Exploring the use of textures</p>	<p>Consolidation and depth</p>