School Name: Lawnside Academy

School Trend 2019 - 2023

Central Bedfordshire

EYFSP	Number of pupils	Good Level of Development	Prime Areas of Learning			Specific Areas of Learning				Average no. of early learning goals at expected level per child[1]
			COM	PSE	PHY	LIT	MAT	UTW	EXP	
			% Of Pupils achieving Expected*							
2019	**44**	**73**	**84**	**77**	**84**	**75**	**91**	**82**	**86**	**-**
National 2019		*72*	*82*	*85*	*87*	*73*	*78*	*84*	*87*	*-*
2022	**45**	**64**	**82**	**84**	**84**	**64**	**69**	**73**	**80**	**13.6**
National 2022		*65*	*80*	*83*	*85*	*68*	*76*	*80*	*85*	*14.1*
2023	**31**	**77**	**90**	**90**	**87**	**84**	**97**	**94**	**94**	**16.0**
NCER National 2023 (Provisional)		*67*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*14.1*

Key: **COM** - Communication & Language, **PSE** - Personal, Social and Emotional Development, **PHY** - Physical Development, **LIT** - Literacy, **MAT** - Mathematics, **UTW** - Understanding the World, **EXP -** Expressive Arts and Design

Please note: A new EYFSP framework was introduced in 2022 and therefore this year is not comparable to previous years.

2022 and 2023 *Good Level of Development is defined as all children who achieved 'expected' in all prime areas of learning, literacy and mathematics.

2019 *Good Level of Development is defined as all children who achieved 'expected' or 'exceeded' in all prime areas of learning, literacy and mathematics.

[1]The mean number of early learning goals children were at the expected level for. The maximum number would be 17, if every child was at the expected level for every early learning goal. This measure replaces the average point score measure from previous years.

Year 1 Phonics	Number of pupils	Breakdown of Phonics Outcomes		Percentage achieving Wa
		Number of children: Wt	**Number of Children: Wa**	
2019	**49**	**12**	**37**	**76**
National 2019		*-*	*-*	*82*
2022	**36**	**6**	**25**	**69**
National 2022		*-*	*-*	*75*
2023	**39**	**7**	**32**	**82**
NCER National 2023 (Provisional)		*-*	*-*	*79*

Key: **Wt** - Working towards the required standard, **Wa** - Working at the required standard (Wa standard =**32**)

End of Year 2 Phonics	Number of pupils	Breakdown of Phonics Outcomes		Percentage achieving Wa
		Number of children: Wt	**Number of Children: Wa**	
2019	**56**	**8**	**48**	**86**
National 2019			*-*	*91*
2022	**40**	**7**	**30**	**75**
National 2022		*-*	*-*	*87*
2023	**32**	**4**	**28**	**88**
National 2023			*-*	*-*

Key: **Wt** - Working towards the required standard, **Wa** - Working at the required standard (Wa standard =**32**)

KS1	No of pupils	Reading		Writing		Maths	
		% of Pupils working at expected standard or greater depth	% of Pupils working at greater depth than expected	% of Pupils working at expected standard or greater depth	% of Pupils working at greater depth than expected	% of Pupils working at expected standard or greater depth	% of Pupils working at greater depth than expected
2019	**56**	**73**	**14**	**70**	**9**	**73**	**14**
National 2019		*75*	*25*	*69*	*15*	*76*	*22*
2022	**40**	**60**	**10**	**45**	**0**	**55**	**5**
National 2022		*67*	*18*	*58*	*8*	*68*	*15*
2023	**32**	**75**	**19**	**69**	**0**	**72**	**9**
NCER National 2023 (Provisional)		*68*	*19*	*60*	*8*	*70*	*16*

KS2	No of pupils	% of Pupils working at expected standard and above			
		Reading, Writing TA and Maths	Reading Test	Writing TA	Maths Test
2019	-	-	-	-	-
National 2019		65	73	78	79
2022	-	-	-	-	-
National 2022		59	75	70	72
2023 (Provisional)	-	-	-	-	-
NCER National 2023 (Provisional)		59	73	72	73