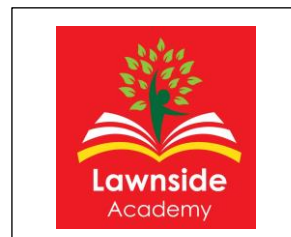


School Travel Plan

Lawnside Academy



Date: June 2023

Please read the *School Travel Plan Notes* at the end of this template before starting.

School address:	Lawnside Academy Lawnside Biggleswade Bedfordshire SG18 0LX
Existing school type:	Lower
Existing number of pupils:	170
Existing age range of pupils:	4 to 9
Existing number of staff:	Full time: 20 Part time: 15
School opening hours:	Site opening/closing times: 5:30am – 5:30pm Breakfast Club start time (if applicable): 7:30am School hours: 8:50am – 3:30pm Nursery/pre-school hours (if applicable): N/A. The Lawns Nursery & Children's Centre are run independently and accessed from The Bulk. After School Club finish time (if applicable): 5:30pm Community usage outside of school hours (if applicable) – are they able to use car park: N/A
Does the school have a catchment area or operate a 'nearest school' policy? If so, where does it cover?	Unknown
If there is a catchment area or 'nearest school' policy, how many of the existing pupils come from outside of the designated area?	Approximately 90% of pupils live in Biggleswade.

Description of the school site, location, and the surrounding road network

Is there more than one entrance to the school for vehicular traffic? If there is more than one, which entrance is used the most?

Is there more than one entrance to the school for pedestrians and cyclists? If there is more than one, which entrance is used the most?

What are the pavements surrounding the school like? Are there dropped kerbs at side road crossings?

Does the main road outside of the school have traffic calming, a School Crossing Patrol, or a controlled crossing such as a Zebra, Toucan or Pelican?

What is the speed limit on the roads surrounding the school?

Is there a cycle route nearby that connects into the school site?

Are there any other schools nearby?

A plan of the area can be included.

Lawnside Academy only has one entrance for vehicular traffic (Lawnside off Lawrence Road). This road is residential, single-width and a cul-de-sac.

There are 2 entrances to the school for pedestrians and cyclists (staff):

- Staff and visitors mostly use the main school entrance; at the end of Lawnside, off Lawrence Road.



- Pupils and parents mostly use the pedestrian entrance which is halfway along the alleyway running parallel to the school. The alleyway is accessed from Lawnside and The Baulk. The alleyway is for pedestrians only (cycles prohibited signs at each end).





The pavements are in average condition and there are dropped kerbs by the alleyways.

Lawnside, The Baulk and Drove Road have 30mph limits – there is a large amount of residential parking so traffic travels a lot slower than the speed limit. The Baulk is one-way.

There are ‘school keep clear’ signs at the school vehicular entrance on Lawnside and outside the Children’s Centre on The Baulk.

There are two zebra crossings on London Road (close to Dells Lane and Crab Lane) and a pelican crossing on Crab Lane (past Rose Lane).

There is a school crossing patrol on Drove Road.

The Lawns Nursery & Children’s Centre are run independently and accessed from The Baulk.

St Andrew’s Lower school and Stratton Upper school are within a 12-minute walk from Lawnside. Ivel Valley College is adjacent to Lawnside and has its own car park accessed from The Baulk. Pupils are transported to here from all over Central Bedfordshire (mostly by minibus).



Walking access - mostly quiet residential footpaths. Access from Lawnside, Drove Road and The Baulk.

Cycle access - some dedicated cycle routes. The Baulk and London Road have segregated cycle routes,

though not suitable for pupils.

Bus access -

Service 85a is a local route and only has an evening service which could be suitable for staff.

Service 200 from the bus station to Flitwick would only be suitable for evening journeys for staff.

Service 190 from the bus station to Sandy/Potton would only be suitable for evening journeys for staff.

Service 73 (Bedford) from Drove Road (Spring Close).

73

Biggleswade - Bedford

Mondays to Fridays

Biggleswade, Bus Station (Stop A) dep	06:32	08:37	10:37	12:37	14:37	16:37
Biggleswade, opp Baptist Church	06:33	08:38	10:38	12:38	14:38	16:38
Biggleswade, adj Bygraves Garage	06:33	08:38	10:38	12:38	14:38	16:38
Biggleswade, o/s Bygraves Garage	06:34	08:39	10:39	12:39	14:39	16:39
Biggleswade, Hitchmead Road (NW-bound)	06:34	08:39	10:39	12:39	14:39	16:39
Biggleswade, opp Spring Close	06:34	08:39	10:39	12:39	14:39	16:39
Biggleswade, adj Potten Road	06:35	08:40	10:40	12:40	14:40	16:40
Biggleswade, opp Gardeners Arms	06:36	08:41	10:41	12:41	14:41	16:41
Biggleswade, opp Brunswick Close	06:36	08:41	10:41	12:41	14:41	16:41
Biggleswade, Sun Street (NW-bound)	06:37	08:42	10:42	12:42	14:42	16:42
Biggleswade, Sainsbury's (opp)	06:38	08:43	10:43	12:43	14:43	16:43
Great North Road after Biggleswade Road, Upper Caldecote	06:40	08:45	10:45	12:45	14:45	16:45
Lower Caldecote, o/s Lynton Cottages	06:41	08:46	10:46	12:46	14:46	16:46
Sedlington, opp The Buttery	06:43	08:48	10:48	12:48	14:48	16:48
Beeston, New Road (NW-bound)	06:44	08:49	10:49	12:49	14:49	16:49
Beeston, Footbridge (NW-bound)	06:45	08:50	10:50	12:50	14:50	16:50
Sandy, opp Swan Lane	06:47	08:52	10:52	12:52	14:52	16:52
Sandy, opp Recreation Ground	06:47	08:52	10:52	12:52	14:52	16:52
Sandy, Market Square (cn)	05:47	06:48	08:53	10:53	12:53	14:53
Sandy, adj Dapifer Drive	05:48	06:50	08:55	10:55	12:55	14:55
Sandy, adj Berwick Way	05:50	06:52	08:57	10:57	12:57	14:57
Sandy, adj Gateshead Close	05:51	06:53	08:58	10:58	12:58	14:58
Sandy, adj Merlin Drive	05:52	06:54	08:59	10:59	12:59	14:59
Sandy, Sunderland Road (SW-bound)	05:53	06:55	09:00	11:00	13:00	15:00
Sandy, opp Carter Street	05:54	06:57	09:02	11:02	13:02	15:02
Sandy, opp Midland Road	05:55	06:58	09:03	11:03	13:03	15:03
Sandy, adj Waverley Avenue	05:55	06:58	09:03	11:03	13:03	15:03
Sandy, Pentland Close (SE-bound)	05:56	06:59	09:04	11:04	13:04	15:04
Sandy, Queen's Road (adj)	05:56	06:59	09:04	11:04	13:04	15:04
Sandy, adj Church Path	05:57	07:00	09:05	11:05	13:05	15:05
Moggerhanger, The Guinea (W-bound)	06:00	07:04	09:09	11:09	13:09	15:09
Moggerhanger, adj Park Road	06:00	07:04	09:09	11:09	13:09	15:09
Willington, Sandy Road (W-bound)	06:03	07:07	09:12	11:12	13:12	15:12
Willington, opp Frosts Garden Centre	06:04	07:08	09:13	11:13	13:13	15:13
Willington, Crossroads (SW-bound)	06:04	07:08	09:13	11:13	13:13	15:13
Willington, opp Balls Lane	06:04	07:08	09:13	11:13	13:13	15:13
Willington, adj Cople Turn	06:05	07:10	09:15	11:15	13:15	15:15
Cople, opp Octagon Farm	06:06	07:11	09:16	11:16	13:16	15:16
Cardington, opp Meadow Lane	06:08	07:12	09:17	11:17	13:17	15:17

Eastcote, opp Priory Business Park	06:09	07:14	09:19	11:19	13:19	15:19
Eastcote, opp St Martins Way	06:10	07:15	09:20	11:20	13:20	15:20
Eastcote, The Turnpike (W-bound)	06:11	07:15	09:20	11:20	13:20	15:20
Eastcote, o/s Harrowden Road Shops	06:11	07:16	09:21	11:21	13:21	15:21
Eastcote, opp Catholic Church	06:12	07:17	09:22	11:22	13:22	15:22
Fenlake, opp Oak Road	06:14	07:19	09:24	11:24	13:24	15:24
Fenlake, opp London Road Methodist Chapel	06:15	07:20	09:25	11:25	13:25	15:25
Fenlake, opp Fenlake Road	06:16	07:21	09:26	11:26	13:26	15:26
Cauldwell, opp Kingsway Link	06:17	07:22	09:27	11:27	13:27	15:27
Cauldwell, o/s Bedford College	06:18	07:23	09:28	11:28	13:28	15:28
Bedford, St Pauls Square (arrivals)	06:19	07:24	09:29	11:29	13:29	15:29
Bedford, o/s Pigeons House	06:19	07:24	09:29	11:29	13:29	15:29
Bedford, Bus Station (Stand H) arr	06:21	07:26	09:31	11:31	13:31	15:31

Compiled from data for the period Fri 16-Jun-2023 to Thu 22-Jun-2023. Times not in bold are estimated by using the distance between the stops.

Rail access - Biggleswade train station 0.5 miles (3 min cycle, 9 min walk).

Road access - Lawnside, Lawrence Road, Auckland Road, Drove Road, Chestnut Avenue.

Existing Travel Patterns - Pupils

Data should be taken from the most recent 'Hands Up' travel survey (completed in September each year). If the data is unavailable, this can be completed at any time (try to choose a day where all pupils are expected to attend school, for example not during the exam period, when some pupils are on a residential trip or where poor weather conditions may affect the figures).

How do pupils usually travel to school for the main part of their journey?

Number of pupils present:	162
Number of pupils absent:	14
Date data collected:	19/9/22
Walk:	69
Cycle:	7
Scoot/Skate:	25
Car:	60
Car Share*:	0
Park and Stride**:	1
School Bus:	
Public Bus:	
Train:	

* Car share is defined as travel in a car with a child or children from another household.

** 'Park and stride' is defined as parking in a designated car park and completing the last part of the journey on foot or by scooter.

Compare the data above to that collected in previous years. Has there been an increase or reduction in a particular mode of travel? Is there a known reason for this?

Data is similar to last year:

2021 36.7% of pupils travelling by car.

2022 37% of pupils travelling by car.

Existing Travel Patterns - Staff

Data can be taken from the most recent 'Hands Up' travel survey (completed in September each year). If the data is unavailable, this can be completed at any time (try to choose a day where all staff who are expected to attend school are present).

How do staff members usually travel to school for the main part of their journey?

Number of staff present:	28
Number of staff absent (who would usually be expected at school on the day the data was collected):	
Date data collected:	19/9/22
Walk:	12
Cycle:	
Car:	14
Car Share*:	2
Park and Stride**:	
Public Bus:	
Train:	

* Car share is defined as travel in a car with someone from another household.

** 'Park and stride' is defined as parking in a designated car park and completing the last part of the journey on foot.

Compare the data above to that collected in previous years. Has there been an increase or reduction in a particular mode of travel? Is there a known reason for this? Are there any barriers to increasing the use of sustainable travel?

Car use has decreased from the previous year:



2021 60% staff travelling by car.

2022 50% staff travelling by car.

Existing parking arrangements

Total number of existing parking spaces within the school site	18
Number of disabled parking spaces	1
Number of electric vehicle charging points	0
Are any of the parking spaces allocated to another specific group such as visitors, parents, students?	No
Are any arrangements in place to allow additional parking at a location outside of the school site? If yes, where is this and how many parking spaces are permitted? Are there any restrictions on when these parking spaces can be used? Is permission in place?	No
On an average day do any staff have to park on the road? If yes, how many?	Unknown
Are the car parking arrangements managed by a member of staff? If yes, who?	No
Are there any bus parking spaces within the school site? If yes, how many? Are any children transported by school bus?	No - coaches park either on The Baulk or on Lawrence Road (for transport to off-site school visits). There are no school buses.

Existing cycle and scooter parking facilities

<p>Number of cycle parking stands – how many cycles can be parked?</p> <p>Refer to CBC cycle standards</p>	<p>1 stand for 10 cycles.</p>  <p>These will need to be in-line with CBC guidance should the school expand.</p>
<p>Number of scooter parking facilities at the school</p>	<p>36 spaces</p> 
<p>Are the cycle/scooter stands covered by a shelter?</p>	<p>No</p>
<p>Is the scooter/cycle parking area easily accessible?</p> <p>Are there any improvements that could be made?</p>	<p>Yes, they are located just inside of the pedestrian gate on the alleyway.</p>
<p>Does the school have any locker facilities or a safe place where cycle helmets can be stored for both pupils and staff?</p>	<p>There are locker facilities for staff. Pupils can hang cycle helmets on their pegs.</p>



Are there any sustainable travel initiatives already in place?

For example: Is car sharing promoted? Is there a park and stride location? Have Junior Road Safety Officers been appointed (contact CBC Road Safety team)? Bikeability/scooter training in place? Do the school take part in Walk to School Week/Month or Bike Week?

How are these initiatives publicised to pupils, parents and staff? Newsletters, website, emails, noticeboards?

Car sharing is promoted to staff on noticeboards.

Dr Bike / cycle maintenance sessions are carried out through the year.

Bike / scooter parking installed.

Bikeability training (last session in December 2022, Level 1).

Balance bike training.

Road safety day / week.

Educational / curriculum walks (walking trips / visits).

Walk to school week.

Gazebo / parent shelter installed in the playground.

All initiatives are publicised through newsletters (website) and Parent Mail.

Review of current travel arrangements

In relation to travel at the start and end of the school day what currently works well?

For example, a high proportion of pupils walk, scoot or cycle, good parking etiquette by those collecting pupils, good compliance with waiting restrictions, School Crossing Patrol or a controlled crossing that is well used etc.

A high proportion of pupils walk, scoot or cycle.

Mostly good parking etiquette by those bringing / collecting pupils – parents are regularly reminded not to drive up Lawnside at the beginning / end of the school day (through newsletters and Parent Mail).

There is a school crossing patrol on Drove Road that is well used. There are zebra crossings on London Road (Dells Lane and Crab Lane) and a pedestrian crossing on Crab Lane (near Rose Lane).

In relation to travel at the start and end of the school day what could be improved?

For example, parking that causes congestion, parking on pavements, poor compliance with waiting restrictions, parked vehicles restricting visibility at junctions, narrow pavements, no dropped kerbs at junctions etc. How will parents be informed - newsletters/website/email.

Increasing the proportion of pupils walking, scooting or cycling to school.

Improving the parking etiquette / compliance of those who do not adhere to school request to not drive up Lawnside at the beginning / end of the school day.

Reduce occasional complaints from residents living on the Baulk re: parking that causes congestion, parking on pavements at the beginning and end of the school day.

Parents will be informed through newsletters and Parent Mail.

Aim of the School Travel Plan

Some ideas are as follows:

To understand the existing travel patterns on the journey to and from school

To increase the number of journeys to and from school using a sustainable mode of travel

To understand the safest walking and cycling routes to and from school

To increase the number of journeys to and from school using a sustainable mode of travel.

Offer staff, parents and pupils sustainable travel options.

Encourage staff, parents and pupils to walk, scoot, cycle, use public transport or car share.

Objectives of the School Travel Plan

The objectives should address the travel improvements identified. Some ideas are as follows (there should be a minimum of 5 objectives):

To reduce the number of cars parked on surrounding roads at the start and end of the school day

To increase the number of pupils walking and cycling/scooting to school

To promote the existing bus routes

To promote park and stride

To encourage car sharing

Establish a working group with school, parents, governors, representatives of the local community

To reduce the number of cars parked on surrounding roads at the start and end of the school day.

To increase the number of pupils walking and cycling/scooting to school.

Promote local bus routes.

To promote park and stride (via newsletters/ website) – parents living a distance from the school (and have no alternative than to drive) can park in Rose Lane, Asda or Chestnut Avenue car parks.



Encourage staff to car share.

Establish a working group with school, parents, governors, representatives of the local community.

How will the objectives be achieved?

Some ideas are as follows:

Consider whether additional waiting restrictions may be required

Prepare a travel information leaflet that is distributed to pupils, parents and staff – to be made available on the school's website and noticeboards

Include local bus routes and timetables in the Travel Information Leaflet and Travel Plan

Set up a park and stride scheme - investigate whether the car park could be used by parents at the start and end of the school day (permission will need to be agreed)

Encourage staff to sign up to Lift Share either between themselves or via <https://liftshare.com/uk/community/luton-and-central-bedfordshire>

Cyclescheme for staff [What is the cycle to work benefit? - Cyclescheme](#)

Set up a system to encourage parents to car share informally between themselves

Set up a Travel Plan working group (to include the school, parents, governors and representatives of the local community).

Prepare a travel information leaflet that is distributed to pupils, parents and staff – to be made available on the school's website and noticeboards.

Promote bus routes and timetables in the travel leaflet and on the school website.

Promote park and stride locations for parents/pupils that live a distance from the school and have no alternative but to drive.

Encourage staff to car share <https://liftshare.com/uk/community/luton-and-central-bedfordshire>

Investigate Cyclescheme for staff.

Set up a Travel Plan working group (to include the school, parents, governors and representatives of the local community). Meet termly.

Action Plan

Each school is required to complete an Action Plan which will include short, medium and long-term initiatives that are intended to be completed/worked towards in order to achieve the aims and objectives.


Some of the proposed actions have been filled in below - we ask that every school completes the first five actions. Further proposed actions should be added and any existing initiatives should be included.

The Action Plan should be reviewed and updated annually.


Proposed Action	Description of the action	Action to be completed by (name)	Proposed completion date
Travel Plan Coordinator	Appoint a Travel Plan Coordinator. Include contact details	Cheryl Johnson, Principal	June 2023
School Travel Survey	Complete 'Hands Up' school travel survey and send to CBC	Cheryl Johnson, Principal	September each year
Marketing/ publicity	Complete/update school travel information leaflet. Consider how the chosen initiatives will be communicated to parents, pupils and staff (newsletter, website, noticeboards, emails)	Cheryl Johnson, Principal	September 2023 – update annually
Working Group	Set up a Travel Plan working group (to include the school, parents, governors and representatives of the local community). Meet termly.	Cheryl Johnson, Principal	Start September 2023 and meet termly
Modeshift STARS	Sign up to Modeshift STARS https://www.modeshiftstars.org/education/ Fill in details of any initiatives that have already been completed (see Modeshift STARS Initiatives Guide)	Cheryl Johnson, Principal	June 2023
Modeshift STARS	List Modeshift STARS initiative no.1 Bikeability	TPC	September 2023
Modeshift STARS	List Modeshift STARS initiative no.2 Walk to School Week	TPC	May 2023 and annually
Modeshift STARS	List Modeshift STARS initiative no.3 Promote park and stride on website, newsletters, noticeboards	TPC	June 2023
Modeshift STARS	List Modeshift STARS initiative no.4 Santa challenge	TPC	Nov/Dec 2023 and annually

Modeshift STARS	List Modeshift STARS initiative no.5 Big Walk and Wheel	TPC	March 2024 and annually
Travel Plan Review	Agree date for annual School Travel Plan review with key stakeholders and CBC		Annually

School Travel Plan Approval

School Travel Plan Co-ordinator:	Signature:	
	Print name:	Cheryl Johnson
	Job title:	Principal
	Email:	cjohnson@bestacademies.org.uk
	Telephone:	01767 312313
	Date:	

Head Teacher:	Signature:	
	Print name:	Cheryl Johnson
	Email:	cjohnson@bestacademies.org.uk
	Telephone:	01767 312313
	Date:	

Chair of Governors:	Signature:	
	Print name:	Susanne Combe
	Email:	scombe@bestacademies.org.uk
	Telephone:	01767 312313
	Date:	

School Travel Plan Notes

- We ask that every school has an active School Travel Plan which is updated annually as a minimum.
- The school should appoint a named Travel Plan Coordinator who will be responsible for the overall management of the School Travel Plan and be a main point of contact at the school for any travel and transport related enquiries.
- This template has been put together to assist each school in completing their School Travel Plan. This template doesn't have to be used; it is recommended that if a different format is adopted that the content is cross referenced with this template to ensure that everything that we ask for is included.
- A working group involving the school, parents, School Council, governors and representatives of the local community should be established. The group should meet regularly to discuss any issues and implement changes in encouraging sustainable travel.
- To accompany the School Travel Plan we ask that a travel information leaflet is prepared - to include relevant walking and cycling maps, public transport and car sharing information. The travel information leaflet should be communicated to parents/pupils/ staff and made available on the school's website/school noticeboard.
- If you need any assistance producing your School Travel Plan or Travel Information Leaflet please contact Charlotte Secker, Travel Plan Officer charlotte.secker@centralbedfordshire.gov.uk.
- Once completed an electronic copy of both the School Travel Plan and Travel Information Leaflet should be sent to charlotte.secker@centralbedfordshire.gov.uk.

Sustainable Travel Initiatives

More information about the initiatives below and other sustainable travel suggestions can be found in Central Bedfordshire Council's Sustainable Modes of Travel to Schools and Colleges Strategy available at www.centralbedfordshire.gov.uk.

Modeshift STARS	https://modeshiftstars.org/
Bikeability	https://bikeability.org.uk/
Junior Road Safety Officer	Further information can be found on the Central Bedfordshire Council website including a JRSO Pack and Teacher's Pack – www.centralbedfordshire.gov.uk
Lift Share	https://liftshare.com/uk/community/luton-and-central-bedfordshire

Modeshift STARS Education Initiatives

Air Quality		TRAVEL INITIATIVES	
AQ1	School promotes car sharing	Road Safety & Training	
AQ2	Car free days	R1	Cycle training for pupils (other than Bikeability levels 1 - 3)
AQ3	Car free zone in place	R2	Learn to Ride
AQ4	Park and walk/stride scheme	R3	Balance Bike Training
AQ5	Removal of car parking spaces	R4	Scooter training
AQ6	Highway code is promoted to students, staff and parents	R5	Pedestrian skills training
AQ7	Parent parking campaign	R6	Independent travel training
AQ8	Parking Pledge Scheme	R7	Young Driver Training
AQ9	Eco Driver Training	R8	Cycle training for staff and / or parents
AQ13	Anti Idling Initiative	R9	Road Safety assembly/ presentation
AQ14	Air pollution promotion	R10	Be Bright Be Seen Activities
AQ15	National Clean Air Day	R11	School invites experts/organisations to talk about personal safety
AQ10-12	Other air quality initiative	R12	Safety around large vehicles training
Cycling		R13	Use of transition resources
C1	Dr Bike/cycle maintenance sessions	R14	Pupils monitoring traffic
C2	Cycle parking installed	R15	School has lobbied for installation of traffic calming outside of school
C20	National Cycle Challenge	R16	School has lobbied for installation of safer crossings on the route to school
C21	Bikeability level 1	R17	School has lobbied for installation of 20mph zone outside of school
C22	Bikeability level 2	R18	Road Safety Day/Week
C23	Bikeability level 3	R23	In car safety for young adults
C3	Bikers breakfast	R24	Nursery Teaches Road Safety & Active Travel Messages
C4	Opportunity to practice cycling skills at break time	R19-21	Other road safety & training initiative
C5	School takes part in Sustrans Big Walk & Wheel	Walking & Scooting	
C6	Cycle competitions/ schools cycle challenge	W1	Living Streets WOW Campaign
C7	Cycle reward scheme	W2	Living Streets Next Steps to Secondary campaign delivered
C8	Bike Week	W3	Local Walking Reward Scheme
C9	Cycle club in place	W6	Walk to school week
C10	Pool bike system in place	W7	Walk to school month
C11	Cycle purchase scheme for staff	W8	5 / 10 minute walking zone in place
C12	Bicycle Security Marking	W9	Educational / Curriculum Walks
C13	Cycle rides/excursions	W10	Walking bus in place
C14	Cycle Train / Bike Bus in place	W11	Walking trips
C15	Bling Your Bike Day	W12	Scooter storage installed
C16-18	Other cycling initiative	W13	Scooter club
Public Transportation		W14	Active travel breakfast
PT1	Public transport used for school trips	W19	Parent shelter installed
PT2	School promotes public transport	W25	Secure buggy storage installed
PT3	School promotes responsible behaviour on public transport / has bus behaviour policy	W16-18	Other walking/scooting initiative
PT4	Private coaches for school trips pick up and set down in safe / accessible places		
PT5	School promotes young person's travel card scheme		
PT9	Catch the bus week		
PT10	School has anti-bullying policy for school transport/public buses		
PT11	Hop Off - get off two stops early		
PT6-8	Other public transportation initiative 1		

Modeshift STARS Education Initiatives

Curriculum		SUPPORTING INITIATIVES	
CU1	School takes part in competitions promoted by others	Promotion	
CU13	School collects postcode data	PR1	Newsletter
CU2	School teaches the health benefits of safe / active travel	PR2	Info sent to residents / school communicates with residents
CU3	School teaches environmental benefits of active travel	PR3	Local media / School gets local media attention
CU4	Theatre in Education on sustainable travel or road safety	PR4	Presents to / shares ideas with other schools
CU5	Bike maintenance lessons	PR5	Distributing cycling and public transport maps
CU6	Cycling lessons (PE)	PR6	School has an active travel policy
CU7	Road safety lessons	PR7	Travel information on notice board
CU8	Pupils use school travel survey data from STARS in lessons	PR8	Competitions run & promoted within school
CU9	School uses the Living Streets Travel Tracker to collect data	PR9	Assembly
CU10-12	Other curriculum work	PR10	Social Media Campaign
Partnerships		PR11	Sponsored events
P1	School works with Police/ Safer Neighbourhood Team/ PCSO to promote safe & sustainable travel	PR12	Parents' evenings/ Induction evenings
P2	School works with other schools to promote safe and sustainable travel	PR13	Information on website
P3	School presents their work to other groups	PR14	Councillor/ MP/ Mayor invited to an event
P4	School works towards the Sustainable Schools Framework	PR15	Within the Prospectus
P5	School works with Local councillors/ Mayor/ MPs	PR16	Letter from Head Teacher to Parents
P6	School has achieved Eco School status	PR17	New parent pack
P7	School works with local residents/ resident associations to promote safe and sustainable travel	PR18	Transition activities
P8	School works with local charities/ NGOs to promote safe and sustainable travel	PR19	School Railing Banners
P9	School works with local sport/ health partnerships to promote safe and sustainable travel	PR20	JTA/YTA/JRSO's in place
P10-12	Other Partnerships	PR21	Travel to school information maps created
		PR27	Active travel shop / enterprise
		PR22-24	Other promotion method