

Annual Curriculum Overview 2019-2020 – YEAR 2

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Traditional Tales Fairy Tales Settings/Characters	Instruction Texts Non Fiction writing Traditional Poetry	Poetry Non Fiction Writing Newspaper reports Retelling stories	A Browne Diary writing – 1 st person Fiction Writing	Postcard Writing Descriptive writing Poetry The Lighthouse Keeper’s Lunch.	The seaside A variety of genre
Maths	Power Maths Place value, Number; Addition and subtraction	Power Maths Measurement: Money Number; Multiplication and division	Power Maths Number; Multiplication and division Statistics Geometry: properties of shape	Power Maths Number; Fractions Measurement; Length and Height	Power Maths Position and direction Problem solving and efficient methods	Power Maths Measurement: Time Measurement: Mass, Capacity and Temperature
Science	Living things and their habitats.	Animals, including humans. Working Scientifically.	Everyday materials. Working Scientifically.	Everyday materials. Working Scientifically.	Plants	Plants – What’s in my garden? Working Scientifically.
Design and Technology	Wheels and axles – Fairy tales	Wheels and axles – Fairy tales	Sliders and Levers – Class information book	Sliders and Levers – Class information book	Templates and Joining - puppets	Templates and Joining - puppets
Art and Design	Paul Klee Fairy Tales – Texture, line, shape, form & space.	Christmas Art	Giuseppe Arcimboldo Everyday materials - Sculpture, form and shape.	Giuseppe Arcimboldo continued	Wassily Kandinsky Shape and medium	Wassily Kandinsky Continued.
History		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different	Events beyond living memory that are significant nationally or globally -The Great Fire of London.		Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life - Victorian Seaside	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different

		periods: Neil Armstrong, Florence Nightingale and Guy Fawkes Remembrance Day Also significant historical events, people and places in their own locality.				periods - Grace Darling
Geography	Using simple fieldwork and observational skills to study the geography of Lawnside and its grounds and the key human and physical features of its surrounding environment.			Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles understand geographical similarities and differences through studying the human and physical geography and of a small area in a contrasting non-European country - Africa	Identify seasonal and daily weather patterns in the United Kingdom Seaside Katie Morag Islands	Human and Physical Features – The Seaside. Katie Morag Islands
Computing	Espresso Coding Programming	E Safety	Coding - algorithm Questioning	2 Paint a picture – Story of The Great Fire of London E Safety Effective Searching	Purple Mash Data Handling	Purple Mash Spread sheets and Questioning Making music

				Using writing templates – presenting ideas		
Physical Education	Multi sports Healthy living	Multi sports	Gymnastics Dance	Gymnastics Dance	Cricket Ball Skills	Athletics
Modern Foreign Languages (KS2)						
Music	Responding to music.		Composing.		Performing and Evaluating.	
Values / PSHE and Citizenship	Respect Determination	Peace Understanding	Thankfulness Friendship	Co-operation Trust / Honesty	Trust / Honesty Patience	Positivity Courage
Religious Education	How and why do we celebrate significant times? What makes some celebrations sacred to believers?	What can we learn from sacred books and stories?	How do we show we care for others? Why does it matter?	How do we show we care for the Earth? Why does it matter?	Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?	What is the 'good news' Christians believe Jesus brings?
Visits and/or Visitors	Walk around Biggleswade				Hitchin Museum Seaside morning	Peterborough Food and Farming day