

Religious Education Curriculum Overview

The table below shows which units, taken from the Central Bedfordshire RE Agreed Syllabus, are taught to whom and when. Where it is not clear in the unit title which religion(s) is being studied, this has been stated in brackets.

	Key Stage One		Key Stage Two	
	2022-2023 Year A	2023-2024 Year B	2022-2023 Year A	2023-2024 Year B
Autumn 1	What can we learn from sacred books and stories? (Christians, Muslims)	What do Christians believe God is like?	How and why do people try to make the world a better place? (Christians, Muslims, Sikhs, non-religious people.)	What kind of world did Jesus want? (Christians)
Autumn 2	How and why do we celebrate significant times? What makes some celebrations sacred to believers? (Christians, Muslims)	Why does Christmas matter to Christians? How and why do we celebrate special times?	What is the 'Trinity' and why is it important for Christians?	How do festivals and family life show what matters to Jewish people?
Spring 1	Who is Muslim? What do they believe and how do they live? (Part 2)	Who is Muslim? What do they believe and how do they live? (Part 1)	How do festivals and worship show what matters to Muslims?	How is faith expressed in Hindu communities and traditions?
Spring 2	How do we show we care for the Earth? Why does it matter? (Christians, Muslims)	Why does Easter matter to Christians?	What are the deeper meanings of the festivals? (Muslims, Jewish people, Hindus, Sikhs, non-religious celebrations.)	Why do Christians call the day Jesus died 'Good Friday'?
Summer 1	How do we show we care for others? Why does it matter? (Christians, Muslims)	Who is an inspiring person? What stories inspire Christian and Muslim people?	How is faith expressed in Sikh communities and traditions?	For Christians, what was the impact of Pentecost?
Summer 2	What is the 'good news' Christians believe Jesus brings?	What makes some places significant? What makes some places sacred to believers? (Christians, Muslims)	Where, how and why do people worship? (Muslims, Jewish people, Christians.)	Why do some people think life is like a journey? How and why do people mark the significant events of life? (Christians, Hindus, Muslims, atheists).

Early Years Foundation Stage

The Central Bedfordshire Agreed Syllabus states that children in reception should be taught at least 4 units out of the 6 listed.

Autumn	Which stories are especially valued and why? Learn from at least two religions. Why is Christmas special for Christians?
Spring	Why is Easter special for Christians?
Summer	Why is the word 'God' so important to Christians?