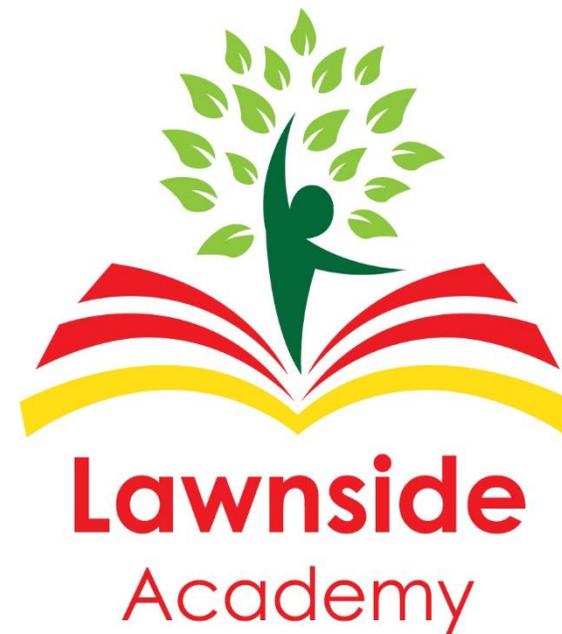


Evidencing the Impact of the Primary PE and Sport Premium

Lawnside Academy

2021 – 2022



Total amount allocated for 2020/21	£17,830
Total amount allocated for 2021/22	£17,700

Academic Year: 2021/22	Total fund allocated: £17,700	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils undertake at least 30 minutes of physical activity a day in school.	Ensure timetabling of 2 hours of PE teaching per class/pupil, weekly.	/	Planning scrutiny evidences that all pupils receive 2 hours of physical education each week.	Implement an evidence folder on the G-Drive where class teacher upload images and videos of their class completing each lessons activity.
	All classes to take part in the Daily Mile at least 3x per week.	/	Data analysis evidences that all children spend at least 30 minutes over the course of a week undertaking the Daily Mile physical activity at school.	Embed Golden Mile across the whole school; buying into Premier Sports scheme.
	Employ sports coach to deliver physical activity sessions at lunchtimes.	£4,860.00	Observation of lunchtime provision outdoors at lunchtime evidences that sports coach is delivering physical activity sessions.	Tailor the sports coach's lunch time clubs to coincide with the sports being delivered in that half term to apply and practise the skills they are learning.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes.	/	6 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.	Implement a timetable to ensure play leaders have a designated day to deliver an activity to a group of children in KS1.
	Resource midday supervisors to engage pupils in physical activity at lunchtimes.	£526.87	All classes have been given outdoor physical activity resource bags.	Allocate a selection of resources for midday supervisors to use daily, to engage pupils in physical activity at lunch times.

			Observation of lunchtime provision evidences MDS engaging pupils in physical activity on the playground.	Train midday supervisors on how to use the equipment effectively.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To raise the profile of PESSPA (physical education, school sport and physical activity) across the school.	Plan and deliver a whole school sports day.	£200.00	Whole school sports day delivered on 13-07-22. Positive feedback from parents/carers regarding the organisation of sports day and physical activities offered.	Implement a house points system to add a more competitive element. Plan and deliver additional whole school games and events, as well as sports day.
	Appoint and train KS2 play leaders to organise physical activity sessions at lunchtimes.	£720.00	6 KS2 pupils trained as play leaders. Observation of lunchtime provision evidences that play leaders are organising physical activity sessions.	Implement a timetable to ensure play leaders have a designated day to deliver an activity to a group of children in KS1.
	Organise physical education extra-curricular clubs and enrichment (through Multi-Active).	/	Multi-Active offer a range of before/after-school physical activity clubs. Average between 7-16 attendees where they offer their multi sports clubs and performing arts clubs.	Continue to promote Multi-Active via newsletters and in school advertisements (letters and leaflets).
	Ensure all parent newsletters have PE included each term/half term for	/	Monthly newsletters evidence PESSPA offer at Lawnside.	Ensure each half termly newsletter gives details of the

	each year group.			sport each class will be undertaking, and the skills the children will be learning.
	All classes to take part in the Daily Mile at least 3x per week.	/	Data analysis evidences that all children spend at least 30 minutes over the course of a week undertaking the Daily Mile physical activity at school.	Embed Golden Mile across the whole school; buying into Premier Sports' scheme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence, knowledge and skills in teaching PE and sport.	PE subject lead teacher to undertake relevant CPD and disseminate learning to staff.	£280.00	Increased knowledge and understanding for PE lead teacher re: sports premium funding and implementing quality assurance tools.	Continue to attend CPD being delivered by Be Active – Team Beds and Luton. Use funding to further influence the participation of sports across the school.
	Renew membership with GetSet4PE. Ensure ALL teaching staff have access to GetSet4PE planning and resources.	£440.00	Monitoring of long-term and medium-term planning evidences that all teaching staff are being supported through using GetSet4PE planning.	Ensure GetSet4PE is renewed and regularly checked for updates. Explore the GetSet4PE assessment tool and see if it is viable to use within our setting.
	Employ sports coach to: 1. deliver lunchtime physical activity and model to/train MDS to enable them to feel confident in engaging pupils in physical activity at	£4,860.00	Performance and Quality Assurance (QA) from PE lead teacher in summer term evidences that children are taking part in physical activity at lunchtime – organised by sports coach, midday supervisors	Undertake a lunch time drop-in once a term, as well as the summer QA, to determine the physical activity being delivered / facilitated at lunch times.

	lunchtime 2. train KS2 play leaders to organise physical activity sessions at lunchtimes.	£720	and/or play leaders.	Premier Sports to perform a QA check on their sports coach for their lunch time responsibilities.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a broader range of sports and activities is offered to all pupils.	Each class to access at least 6 different sporting activities within the academic year following the GetSet4PE planning.	/	Monitoring of long-term and medium-term planning evidences that pupils are accessing at least 6 different sporting activities within the academic year.	Implement an evidence folder on the G-Drive where class teachers upload images and videos of their class completing each lessons activity.
	Organise physical education extra-curricular clubs and enrichment (through Multi-Active).	/	Multi-Active offer a range of before/after-school physical activity clubs. Average between 7-16 attendees where they offer their multi sports clubs and performing arts clubs.	Continue to promote Multi-Active via newsletters and in school advertisements (letters and leaflets).
	Employ sports coach to deliver physical activity sessions at lunchtimes.	£4,860.00	Observation of lunchtime provision outdoors at lunchtime evidences that sports coach is delivering physical activity sessions.	Tailor the sports coach's lunch time clubs to coincide with the sports being delivered in that half term.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil participation in competitive sport.	Ensure teachers follow GetSet4PE planning; including delivery of competitive mini-games within lessons.	£440.00	Monitoring of medium-term planning evidences competitive mini-games are being taught in PE lessons.	Implement an evidence folder on the G-Drive where class teachers upload images and videos of their class completing each lessons activity.
	Plan and deliver a whole school sports day.	£200.00	Whole school sports day delivered on 13-07-22. Positive feedback from parents/carers regarding the organisation of sports day and physical activities offered.	Implement a house points system to add a more competitive element. Plan and deliver additional whole school games and events, as well as sports day.

Signed off by	
Head Teacher:	<i>E Johns</i>
Date:	July 2022
Subject Leader:	<i>K Vince</i>
Date:	July 2022
Governor:	<i>A. White</i>
Date:	July 2022