

School Trend 2018 - 2022

EYFSP	Number of pupils	Good Level of Development	Prime Areas of Learning			Specific Areas of Learning				Average Point Score
			COM	PHY	PSE	LIT	MAT	UTW	EXP	
			% Of Pupils achieving Expected*							
2018	55	67	76	82	75	69	75	71	82	32.1
National 2018		72	82	87	85	73	78	84	87	34.6
2019	44	73	84	84	77	75	91	82	86	33.5
National 2019		72	82	87	85	73	78	84	87	34.6
2022	45	64	82	84	84	64	69	73	80	30.6
National 2022		-	-	-	-	-	-	-	-	-

Key: **COM** - Communication & Language, **PHY** - Physical Development, **PSE** - Personal, Social and Emotional Development, **LIT** - Literacy, **MAT** - Mathematics, **UTW** - Understanding the World, **EXP** - Expressive Arts and Design

Please note: A new EYFSP framework was introduced in 2022 and therefore this year is not comparable to previous years.

2022 *Good Level of Development is defined as all children who achieved 'expected' in all prime areas of learning, literacy and mathematics.

2018 and 2019 *Good Level of Development is defined as all children who achieved 'expected' or 'exceeded' in all prime areas of learning, literacy and mathematics.

Year 1 Phonics	Number of pupils	Breakdown of Phonics Outcomes		Percentage achieving Wa
		Number of children: Wt	Number of Children: Wa	
2018	59	13	46	78
National 2018		-	-	82
2019	49	12	37	76
National 2019		-	-	82
2022	36	6	25	69
National 2022		-	-	-

Key: **Wt** - Working towards the required standard, **Wa** - Working at the required standard (Wa standard =32)

End of Year 2 Phonics	Number of pupils	Breakdown of Phonics Outcomes		Percentage achieving Wa
		Number of children: Wt	Number of Children: Wa	
2018	51	2	49	96
National 2018		-	-	92
2019	56	8	48	86
National 2019		-	-	91
2022	40	7	30	75
National 2022		-	-	-

Key: **Wt** - Working towards the required standard, **Wa** - Working at the required standard (Wa standard =32)

KS1	No of pupils	Reading		Writing		Maths	
		% of Pupils working at expected standard or greater depth	% of Pupils working at greater depth than expected	% of Pupils working at expected standard or greater depth	% of Pupils working at greater depth than expected	% of Pupils working at expected standard or greater depth	% of Pupils working at greater depth than expected
2018	51	73	31	59	14	73	22
National 2018		75	26	70	16	76	22
2019	56	73	14	70	9	73	14
National 2019		75	25	69	15	76	22
2022	40	60	10	45	0	55	5
National 2022		-	-	-	-	-	-

KS2	No of pupils	% of Pupils working at expected standard and above			
		Reading, Writing TA and Maths	Reading Test	Writing TA	Maths Test
2018	-	-	-	-	-
<i>National 2018</i>		64	75	78	75
2019	-	-	-	-	-
<i>National 2019</i>		65	73	78	79
2022 (provisional)	-	-	-	-	-
<i>National 2022 (provisional)</i>		59	74	69	71