

Year 2 SATs Workshop

In May, children will take formal assessments in:

▶ Reading

▶ Maths



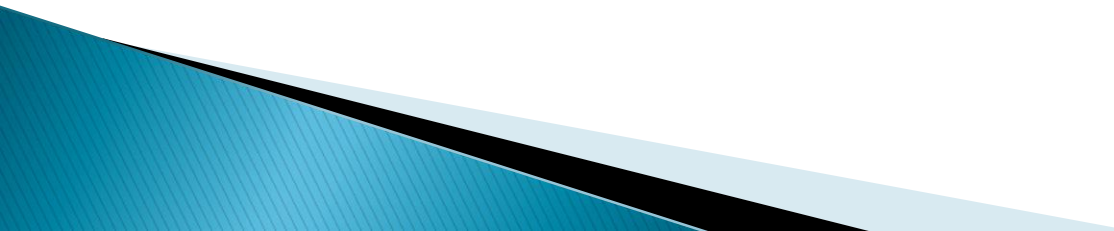
The Reading Test consists of two separate papers:

- ▶ **Paper 1** - consists of a combined reading prompt and answer booklet.
- ▶ **Paper 2** - consists of an answer booklet and a separate reading booklet.

The texts will cover a range of poetry, fiction and non-fiction.



- ▶ Questions are designed to assess a child's comprehension and understanding when reading.

 - ▶ There are a variety of question types:
 - *Multiple choice*
 - *Find and copy questions*
 - *Open ended questions*
- 

Multiple choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

Find and copy questions

16

Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

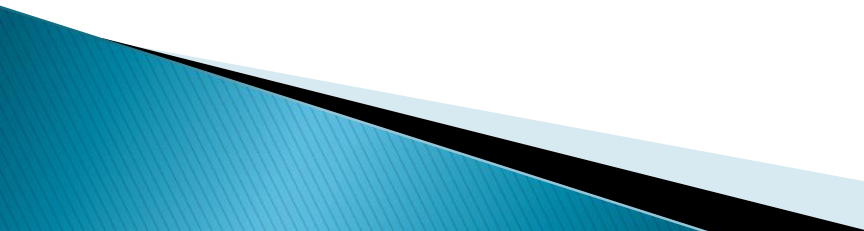
Open ended questions

6 At the end of the story, Bella was happy. Why?



1 mark

How You Can Help:

- ▶ First and foremost, focus developing an enjoyment and love of reading.
 - ▶ Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
 - ▶ Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
 - ▶ Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
 - ▶ All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, comics, TV guides.
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Mathematics

Children have two tests: **Paper 1 and Paper 2:**

- ▶ **Paper 1: Arithmetic** - It covers calculation methods for all operations.
- ▶ **Paper 2: Reasoning** - This includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

15

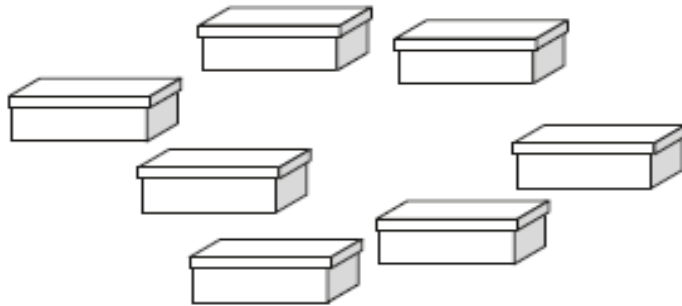
$3 \times 3 = \boxed{}$



16

$12 \div 2 = \boxed{}$



7

Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

	shoes
--	-------

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

27

Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins



2 marks

How You Can Help:

- ▶ Make sure your child knows their times tables and can answer out of order.
- ▶ They must be secure with their number bonds to 10, 20 and 100.
- ▶ Count on and back in ones, tens.)
- ▶ Adding and taking away 10 in particular
- ▶ Use a variety of mathematical language - all the different ways a calculation can be worded.
- ▶ Relate addition to subtraction and multiplication to division.
- ▶ Make their learning relevant - get them to work out practical problems.
- ▶ Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.

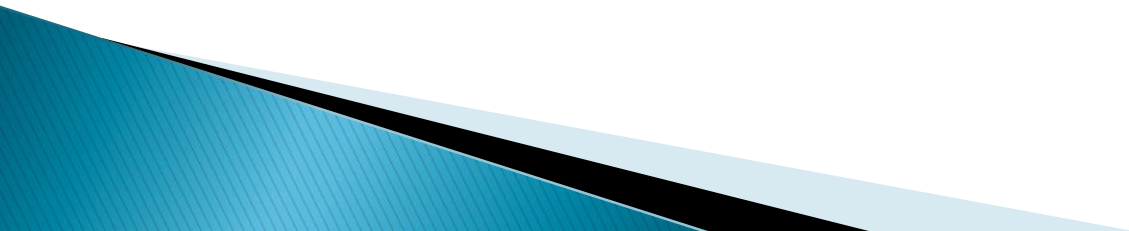
- ▶ Identify, weigh or measure quantities and amounts in the kitchen or in recipes.

- ▶ Encourage opportunities for telling the time.

Eg: *we have 3 people for dinner and 12 slices of pizza - how many will each person get?*

- ▶ Reasoning skills: ask them to explain how they solved a problem.

At Lawnside we...





Questions?