

PE Priority 1: To ensure the PE lead regularly monitors the delivery of the PE curriculum to ensure it is being delivered to a high standard.

**Member of staff with overall responsibility:** K Vince

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
<p>To ensure staff are using the Get Set 4 PE planning provided.</p> <p>To ensure staff can access the PE planning on the Get Set 4 PE website.</p> <p>To ensure staff are making the lessons accessible for all pupils and changing aspects they feel as though need it.</p>	<p>Undertake informal learning walks / planned lesson observations to assess quality of lessons delivered.</p> <p>Facilitate staff training and development to address any areas for development.</p> <p>Facilitate staff, parent and pupil surveys.</p>	Subject leader	Half-termly	Scheme already purchased.	<p>There will be clear evidence of teachers using Get Set 4 PE planning – this will be reflected though:            Planning – termly plans linked to the long-term plan.            Picture evidence – staff to take pictures of children taking part in PE as evidence and for praise/encouragement of good work            Staff training sessions.</p> <p>Most teaching is judged to be good/outstanding.</p> <p>Teachers feel well supported and are keen to improve their teaching.</p> <p>Pupils and their parents agree that teaching in the subject is good.</p>	<p>Notes from any monitoring activities undertaken.</p> <p>Minutes of any subsequent meetings with staff.</p> <p>Feedback from staff.</p> <p>Feedback from pupils / parents.</p>	

PE Priority 2: To ensure the range of practical resources are provided for children at break and lunchtime, while making sure all staff have adequate training in the use of the equipment.

**Member of staff with overall responsibility:** K Vince

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
<p>To provide children with a range of PE activities at break and lunchtimes.</p> <p>To ensure all teaching staff and lunchtime staff are adequately trained for each piece of equipment.</p>	<p>All staff to be given training on how to use the equipment purchased.</p> <p>Ensure all staff are reinforcing how to use the equipment to the children at breaks and lunchtime to ensure safe use.</p>	Subject leader	End of Autumn Term 2	PE equipment that has already been purchased.	<p>All staff to be appropriately trained for the equipment and taught how to use them safely.</p> <p>Children will be successfully and safely using the playground equipment before the end of Autumn 2.</p>	<p>Subject leader to do lunchtime and break time learning walks to ensure children are using the equipment appropriately.</p> <p>Feedback from staff.</p> <p>Feedback from pupils / parents.</p>	

PE Priority 3: To purchase and begin to implement the 'National Curriculum Outdoors' books, specifically targeted for KS1, Year 3 and Year 4.

**Member of staff with overall responsibility:** K Vince

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
<p>To provide all teaching staff with an extra curriculum resource to aid in taking the learning outside.</p> <p>To promote outdoor and physical learning across all subjects.</p>	<p>The three relevant books to be purchased by PE lead using sports premium funding.</p> <p>To ensure all staff are aware of and know where to find the 'National Curriculum Outdoors' books.</p>	<p>Subject leader</p>	<p>End of Spring 1</p>	<p>KS1, Year 3 and Year 4 National Curriculum Outdoors books</p>	<p>All staff to use the books to inform planning across the term for a variety of subjects, including math's and English.</p> <p>More lessons to be delivered or include activities that take children outside to learn, or get them more active.</p>	<p>Feedback from staff.</p> <p>Photographic evidence of cross curricular learning.</p>	